

*Partnering with Teachers to Bring Citizenship to Life*

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## OCLRE provides authentic experiences for your students

It's one thing to know Maureen O'Connor is the Chief Justice of the Supreme Court of Ohio; it's quite another to debate the fine points of the U.S. Constitution with her.

Chief Justice O'Connor will be joining the Ohio Center for Law-Related Education as a judge at the 2012 High School We the People State Competition on January 27. Joining the chief justice at the competition will be Justice Robert Cupp, State Senator Cliff Hite, and State Representative Robert Sprague. We the People teaches students about the U.S. Constitution and Bill of Rights, its history, philosophy, and evolution in a simulated legislative hearing format. What better, more authentic way to discuss these topics than with judges and legislators?

### 21st century skills

The Center always provides a truly authentic experience for your students. All student-centered programs require a problem to be solved or a question to be answered. There are no scripts. No rote learning. No easy answers. Students gain knowledge, understanding, and skills beyond the textbook. By participating, students develop 21st century skills, including civic literacy, critical thinking, problem solving, communication, and collaboration. When students take part in a Center program, the Center brings the public figures to the students, making the experience much more memorable, engaging, and authentic.

**Continued on page 8**



**OGIA teachers went where few have gone before, to the top of the cupola on the Statehouse. There, they signed their names on the cupola walls to prove to future visitors that they had been there.**

## Ohio High School Mock Trial Reminders

- The Errata Sheet: For updates on case and competition questions, view the Errata Sheet at [www.ocltre.org](http://www.ocltre.org) on the High School Mock Trial page.
- The final day to submit an errata sheet question is Tuesday, January 17
- A team roster and signed behavior form MUST be turned in no later than Friday, December 2. Additional information on this topic is available in the HSMT competition manual, on page 11, Section III, letters B & C.
- Late Registration and fee: Teams that register between December 2, 2011 and January 3, 2012 will need to include a \$30 late fee for EACH team registered.
- Registration AFTER January 4, 2012 is on a space available basis
- Withdraw deadline: Withdraws before January 3 will be subject to a \$5 processing fee, the remaining balance will be refunded. After January 4, 2012 no refunds or credits will be available
- District site assignments and competition times will be released on the Center's website on January 6, 2012.
- Score sheets: Teams will receive score sheets upon team check-in at the district, regional and state competitions. Each team will bring one completed score sheet when Plaintiff and two completed score sheets when Defense to the courtroom. Upon entering the courtroom, opposing teams will trade score sheets so three total score sheets (one for the Presiding Judge and one each for the two Scoring Judges) are completed for the judging panel at the beginning of pre-trial.

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## TEACHABLE MOMENT

# The Occupy Movement

by Jared Reitz, OCLRE director of programs



Political and social "Movements" in this country come and go, with some having greater impact than others. It may be fair to say that the Tea Party Movement and more recently the Arab Spring and demonstrations in Europe

were the catalysts for the Occupy Wall Street and Occupy San Francisco movements which began on September 17, 2011. Since then, the Occupy Movement has spread world-wide and to over 600 communities in the U.S. On October 15, The Occupy Wall Street Demand Working Group published the 99 Percent Declaration. Have students research the *99 Percent Declaration* to get a better understanding of the goals of the "Occupiers." Are the goals and demands reasonable, are they achievable? Some journalists have compared the Occupy Movement to the protests of the 1960s. Ask students to compare and contrast the two protest movements. Have them talk to their parents and grandparents who will remember those past events. What do you think the students will discover?

The Tea Party Movement came on the scene quickly, with rallies in many communities and it garnered sufficient public support to field political candidates and get some of them elected to Congress. Ask students to examine the Occupy Movement and the Tea Party Movement then answer the question, "What does the Occupy Movement have to do to achieve the same success as the Tea Party Movement?"

Was there, or is there still, an "Occupation" in your community? Perhaps students can identify some individuals involved and get a first-hand interview. Invite an "Occupier" into your classroom to answer student questions and perhaps engage in a debate.

## Teachable Moment II

We probably would all agree that we elect our Members of Congress to represent us, to do the right thing for their constituents. The following is a perfect example of representatives doing just that. Share the following proposed bills with your students as a springboard for what could be a lively discussion.

Sen. John Kerry, D-Mass., is sponsoring a bill that would halt the production of the dollar coins whenever there is a surplus. (Sorry, Chester A. Arthur!) Massachusetts is the home to Crane & Co., which makes the paper that's used to print dollar bills. Kerry's measure is supported by the paper and ink manufacturers, the armored-car industry and the Mount Vernon Ladies Association.

Rep. David Schweikert, R-Ariz., meanwhile, is pushing a bill that would phase out paper currency, forcing Americans to use those dollar coins, which are made mostly of copper, one of his state's biggest resources. His bill is supported by mining interests, transit agencies and the coin vending industry.

Reprinted from the *Columbus Dispatch*, Other viewpoints, Wednesday, November 9, 2011 and taken from *The Chicago Tribune*.



## Mark Your Calendars & Save The Dates!

The Ohio Center for Law-Related Education is pleased to announce the dates for the 2012 Law & Citizenship Conference! Join the Center on Sunday & Monday, September 23-24, 2012 for the start of the Center's 30th year and the 22nd annual Law & Citizenship Conference. The conference will be hosted at the Crowne Plaza Hotel in Dublin, Ohio. The Law & Citizenship Conference Planning Committee, comprised of educators from across the state, is reviewing topics and speakers in order to provide teachers with what they want and need for the 2012 school year.

Here's what some of the 2011 attendees said about the conference:

*"The conference provides great information combined with a positive and creative environment." ~ teacher, Lehman Catholic High School*

*"I really enjoyed my experience! The sessions were extremely informative." ~ teacher, West Jefferson High School*

*"I always learn so much while attending. I continue to come back." ~ teacher, Kings High School*

*"Thank you for a wonderful, informative conference!" ~ teacher, Findlay High School*

*"This was a fantastic two days!" ~ teacher, Amelia High School*

## THIS AND THAT...

# Middle School Mock Trial goes to Oklahoma

A young teacher in Oklahoma was searching the Internet for mock trials and came to the Center's website. As a result, for obvious reasons, she wanted to purchase *Oklahoma v. J. Cade* (*The Outsiders* by S.E. Hinton). When Jared Reitz shared with her the other cases the Center offers, she ordered *State of Ohio v. John Cameron Butler* (*Light in the Forest* by Conrad Richter) because eighty percent of her students are Native American. She also purchased a membership to get the discounted rate.

It should be noted that middle school mock trial cases have been sold to teachers in South Korea and Mexico.

## OCLRE looks great on a resume!

I wanted to let you know that I did get a job out of state, in South Carolina. I will be teaching Government and Economics at Woodland High School in Dorchester School District 4. I am really glad I joined OCLRE last year, because that helped to seal the deal on getting the job. You can change my identifier to Woodland High School. As for being at the conference, I will work hard to get there for

at least one day, if not both. Thank you for allowing me to join the conference planning committee, it was a wonderful experience and well worth the work.

## Project Citizen goes to Brazil

Celia Passos, a teacher in Rio de Janeiro, Brazil, attended an international conference at Cuyahoga Community College at which OCLRE was a presenter. Ms. Passos wanted to learn about programs that could help her students engage in creating positive change in their community. Project Citizen was the perfect curriculum but OCLRE learned that she hadn't received the program materials after communication with the local Brazilian contact fell through. Ms. Passos felt that her opportunity to involve students in the Project Citizen program had been squelched; however she was delighted when OCLRE didn't skip a beat and mailed to her the program materials she needed – enough for her entire class!

## Praise for Jared

During (Jared Reitz's) presentation, he provides engaging simulations, includes clear information on the Center's programs, and gives stu-



dents useful ideas for integrating law-related education into their middle school classrooms.  
*Dr. Leisa Martin, University of Akron*

## Correction

In our previous issue, published in September, OCLRE incorrectly stated that new board member Pierce Reed had graduated from Northwestern University. Mr. Reed actually is a proud alumnus of Northeastern University.

# Social Studies now at the Ohio Resource Center



Virginia Moore is the new social studies content specialist at the Ohio Resource Center (ORC). For the preceding seven years Virginia was social studies consultant with the Ohio Department of Education.

## An extensive to-do list

During the coming months, Virginia will work to establish a collection of social studies resources for K-12 teachers and students. One of her first tasks is the alignment of more than 1200 resources from the Ohio Social Studies

Resource Center to Ohio's 2010 Academic Content Standards. Other priorities include:

- initiating a Social Studies Review Board at the ORC;
- establishing and maintaining a social studies bookshelf for grades K-8
- developing an ORC-ON with the topic of Primary Sources
- locating and vetting resources for grades 4, 5 and 6, where adjustments to the scope and sequence hastened the need for additional resources.

Plans are to have the social studies website at the ORC up and running by January 2012. Or, follow Virginia on Twitter at [https://twitter.com/#!/OhioRC\\_SocSt](https://twitter.com/#!/OhioRC_SocSt)

## FIND US ON FACEBOOK!



The Ohio Center for Law-Related Education is on your favorite social media networks! Now you can Like us on

Facebook! It is a great way to keep in touch with the Center and be up-to-date with the latest programming notes, news, and professional development opportunities. You can even use our social media sites to share your triumphs, challenges, and strategies with others across Ohio. Sign up today!

# What It Takes To Be A Citizen

By Lee H. Hamilton. Mr. Hamilton is Director of the Center on Congress at Indiana University. He was a member of the U.S. House of Representatives for 34 years.



Knowing the Constitution and American history are important if you live in this country, but so are the skills of citizenship. Former Congressman Lee Hamilton explains “What It Takes To Be A Citizen.”

A few weeks ago, the federally run National Assessment of Educational Progress issued its latest “report card” on civics education in the United States. You can get a sense of what it found from The New York Times headline: “Civics Education Called National Crisis.”

Most press coverage of the report card focused on students’ precarious knowledge of our system of government. While fourth graders seem to have made progress over previous years, just a quarter of high school seniors, the report noted, showed proficiency in the basics of civic life. An alarming percentage of eighth graders proved ignorant of such basic constitutional notions as checks and balances, and majorities of 12th graders were unable to identify the use of the Census or know which level and agency of government to approach in order to influence public policy.

## Knowledge and involvement

Most of the coverage, though, missed the most striking aspect of the report. It did not just assess students’ knowledge of civics. It also assessed their civic skills. Being a citizen, the survey’s designers stressed, involves more than just knowing history and how things work. Asking students about voter participation, for instance, they also asked for ideas on how to improve it; only a fifth of students could come up with an answer. Outlining a problem students might encounter at school, they asked how students might go about resolving it cooperatively; in that case, just under half of the students gave an acceptable answer.

The point is that citizenship requires both knowledge about government and the ability to be involved in governance. It means knowing how to identify and inform yourself about issues, explore and evaluate possible solutions, and then act to resolve problems. It demands that you know how to interact respectfully with

others. And it asks that you accept responsibility for meeting your community’s and the nation’s challenges.

## Accommodating differing points of view

This is asking a lot of citizens in our divided and contentious modern democracy. That’s because the prevailing winds blow hard against using these skills. The Pew Research Center for People and the Press, for instance, recently released a report noting that a majority of registered voters “prefer elected officials who stick to their positions” over those willing to compromise with people with whom they disagree — even though accommodating various points of view is a requirement for making our large and diverse republic work.

And being able to sort out the difference between facts and slogans, and between the trivial and the consequential? Surely those are skills you’d want both political decision-makers and the average citizen to possess. But in an era when competing ideologies and opinions scrap endlessly for the upper hand, spin and misrepresentation of the truth have become legislative and electoral weapons — making it even more important that voters exercise discriminating judgment.

## Use the media wisely

This requires another trait that seems hard for us to acquire: a willingness to seek out media

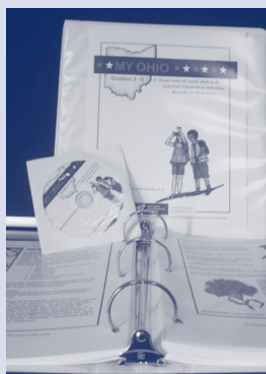
sources with which we don’t agree. It is possible these days to limit your reading and viewing solely to news and analysis that reconfirm what you already believe — to use the media, in other words, as your own ideological arms manufacturer, rather than to inform judicious political decision-making. But true citizenship asks us to be willing to hear what a broad range of thinkers and arguers have to say, so that we can both learn from them, come to our own conclusions, and work to build solutions.

If the survey is right, then surely our schools must strive to do a better job of exposing students to the habits that would help build these basic civic skills. Then it is up to us to refine them by plunging into the public arena.

## What schools should do

Only by spending time with people who think differently, learning how to listen to them and to seek common ground, do we truly learn what it takes to make a diverse republic work. It’s only part of the equation to learn about the structure of government and civic involvement in school. To fulfill the role of citizen we also must be able to deploy our civic skills to make our neighborhoods and communities better places to live. “The only title in our democracy superior to that of President is the title of citizen,” Justice Louis Brandeis once said. True, but only if we use our civic skills to deserve it.

## MY OHIO Now Available by Grade



The Ohio Center for Law-Related Education is pleased to offer its popular activity book “MY OHIO: A Closer Look at Local, State and U.S. Citizenship Activities Through an Ohio Lens” by individual grade level. Center members may now purchase a single grade level CD of the lessons and activities for \$25 (a savings of \$30); \$70 for non-members (a savings of \$30). All lessons and activities align with the benchmarks in the Ohio academic content standards. The CD includes the grade 3, 4, or 5 section of the activity book as well as the chapter “What Every Ohioan Should Know.” Each lesson or activity includes teacher background, assessment, and glossary; facts in the activities are updated annually for free. For more information, or to receive sample pages, Contact Jared Reitz, jreitz@ocle.com.

# We the People & Project Citizen to proceed on limited basis despite funding cuts

This school year started without the federal funds to finance the We the People and Project Citizen programs. Nevertheless, the Ohio Center for Law-Related Education is committed to doing everything it can to make sure Ohio teachers can still utilize these programs to their fullest.

The Center obtained a grant from the Ohio State Bar Foundation, and other outside sources, to allow a statewide High School We the People Competition and a Middle School We the People Showcase. There will also be a statewide We the People professional development.

## Culminating activities still planned

On January 27, 2012, the Center will hold the High School We the People State Competition at the Thomas J Moyer Ohio Judicial Center. Simultaneously, the Center will hold a We the People professional development providing an opportunity to teachers in grades 4-12 to learn about the program while seeing it in action. On May 18, 2012, the Center will hold the Middle School We the People State Showcase at the Fawcett Center on the campus of The Ohio State University. Contact Tim Kalgreen

(tkalgreen@ocle.org; 877-485-3510) for more information about the competition/showcase or professional development.

## Lack of funding causes cuts in program

Due to the lack of federal funding, the Center is unable to give free textbooks to teachers. We the People and Project Citizen textbooks are still available for a nominal charge. The Center has a small supply of textbooks and is able to fill small textbook orders from its office in Columbus. To place an order, visit [www.ocle.org](http://www.ocle.org) or contact Tim Kalgreen (tkalgreen@ocle.org; 877-485-3510). For large orders or e-book publications, order through the Center for Civic Education at <http://store.civiced.org>.

Unfortunately, there will not be a statewide Project Citizen showcase in 2012. The Center is continuing to conduct professional developments and highly encourages classes to continue the program and hold in-school showcases. Project Citizen groups can also participate in Youth for Justice Summit. Please contact Jared Reitz (jreitz@ocle.org; 877-485-3510) for Project Citizen and Youth for Justice questions and assistance.

## SHOP FOR GROCERIES, SUPPORT OCLRE...

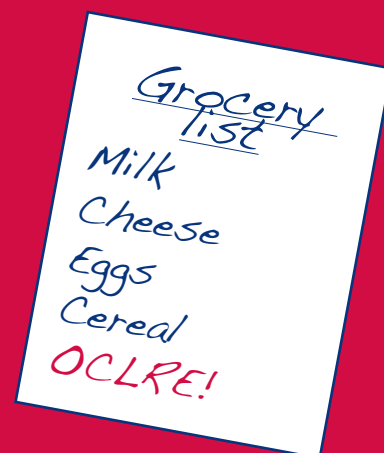
Add it to your list! Now when you shop at Kroger and use your Kroger Plus Card, you can do more than pick up the milk and bread... you can support your favorite OCLRE programs like Mock Trial, Youth for Justice, and *We the People*. Through the Kroger Community Rewards Program, organizations such as OCLRE benefit every time our valued members shop with their Kroger Plus Cards. Follow these simple steps to register online to support OCLRE programs:

1. Visit [www.krogercommunityrewards.com](http://www.krogercommunityrewards.com) – select Ohio
2. Click "Enroll" for the 2011-2012 Community Rewards Program\*
3. Sign-in or create an account (secure site; asks primarily for e-mail and contact information to link to your Kroger Plus card)
4. Enter OCLRE's organization number in the appropriate field: 80384

\*Re-enrollment period begins May 1; cardholders must re-enroll each year to benefit organization of choice. Need help registering? Go to: [http://www.kroger.com/mykroger/016/Documents/community\\_rewards/customer\\_handbook.pdf](http://www.kroger.com/mykroger/016/Documents/community_rewards/customer_handbook.pdf)  
Thank you – and happy shopping!



Representative Jim Hughes stopped by the Youth for Justice Summit to listen to students from his district.



# A National Epidemic: Bullying and Cliques; Part of the Solution: Middle School Mock Trial

As you hear on the news, or even see in your school, bullying and cliques concern educators everywhere. The problem isn't new; in fact, it's even found in classic pieces of literature, such as William Golding's *Lord of the Flies*. Golding's story can be used as a way to discuss the adverse effects of cliques and bullies on classmates. Students, in a dramatic way, will clearly see the negative results when cliques develop and bullies have their way.

## Discuss bullying

Use this novel in combination with the Ohio Center for Law-Related Education's Middle School Mock Trial program to create a teachable moment. *Lord of the Flies* is the 2012 competition piece for the Middle School Mock Trial. The novel addresses the difficult issues of bullying and cliques, gain knowledge of the American legal and government systems, and enhance the 21st century skills of civic literacy, critical thinking, problem solving, communication, and collaboration.

## Learn more

Register now to attend a professional development on Thursday, January 12, 2012 to learn how to bring this program to your school. Visit [www.oclre.org](http://www.oclre.org) or contact Tim Kalgreen ([tkalgreen@oclre.org](mailto:tkalgreen@oclre.org); 614-485-3515) for more information.

Join the Center and other middle school teachers and administrators as we partner to bring citizenship to life for your students!



## 1 in 4

1 in 4. It sounds like great odds until you realize that it describes the number of kids bullied in America. Bullying has reached an all time high and according to STOMP Out Bullying, [www.stompoutbullying.com](http://www.stompoutbullying.com), 1 in 4 is indeed the number of kids bullied. There are many programs and schools searching for ways to end this epidemic, but what if teachers are able to put the power to stop bullying into the hands of their students?

Empowering youth to make a positive difference in their community is the idea behind the Youth For Justice Program. Youths identify an injustice, intolerance or problem relevant to them and/or to their local community, then develop a plan of action and work together to remedy the injustice. Throughout the process students will learn problem solving skills, critical and analytical thinking, and collaborative learning.

As a former Youth For Justice program participant said, "There are problems youth can solve." Participating in this program is a great way to teach students and have them take an active role to stop bullying.

The program culminates at the Annual Summit on May 8, 2012. Teams travel to Columbus where they display and present their projects to their peers, government officials and community leaders. Students sharpen presentation and public speaking skills as they advocate for positive change.

For more information, visit <http://www.oclre.org/youthforjustice/> or contact Sarah Wessling at [swessling@oclre.org](mailto:swessling@oclre.org).

## NEW! ONLINE REGISTRATION AT OCLRE

The Ohio Center for Law-Related Education is excited to announce a new option for teachers who partner with us. Now, teachers can register for a program or event, become a member, send a roster, or order materials online. Volunteer online too! Teachers can pay on our secure site with a credit card or even use a Purchase Order. Visit us at <http://www.oclre.org>

## AWARDS...



Justice and Mrs. Robert Cupp received the 2011 Founders' Award at the Fall L&C Conference. The highest award bestowed by the OCLRE board of Trustees, the Founders' Award recognizes outstanding contributions to law-related education in Ohio. Pictured with the Cupps is Rick Dove of the Board of Trustees.



Christopher Amedeo of Jackson High School received the nominations of past and present students to win the 2011 Outstanding Mock Trial Coach Award.

## Meet Sarah & Todd



Sarah Wessling is the Center's newest employee. Sarah will coordinate Youth for Justice and Ohio Government in Action. She formerly taught social studies on a South Dakota Indian reservation with Teach for America.



Todd Burch, Esq. a Mock Trial alum from Stephen Badin High School, will coordinate Ohio Mock Trial. Todd also helped coordinate and coach Mock Trial while at the University of Cincinnati.

Continued from front page

## Who's who in state government

Here are a few of the many state leaders participating in Center culminating activities. Thank you!

- The 2011 High School Mock Trial Championship Round was judged by Justice Robert Cupp and State Representative Lynn Slaby.
- Project Citizen is a program designed for students to institute change through public policy. State Senator Cliff Hite and the field representative of former Congresswoman Mary Jo Kilroy attended the state showcase to discuss the students' projects, policy ideas, and suggestions.
- In 2010, Ohio First Lady Frances Strickland met the students at the Youth for Justice State Summit, welcoming and speaking with them about how to better their communities.
- Ohio Attorney General Mike DeWine and Ohio Secretary of State Jon Husted discussed their roles in Ohio government with teachers at the Center's Ohio Government in Action program.
- Delivering presentations at the 2011 Law & Citizenship Conference were Justice Terrence O'Donnell, Justice Judith Ann Lanzinger, Ohio Republican Party Chair Kevin DeWine, Ohio Democratic Party Chair Chris Redfern, and Judge Jeffrey Sutton of the U.S. Court of Appeals.

To learn more about the Center and its programs and professional developments, visit [www.ocre.org](http://www.ocre.org). Join the Center as we partner with teachers to bring citizenship to life!



Chief Justice Maureen O'Connor



Justice Robert R. Cupp



Justice Terrence O'Donnell



Justice Evelyn Lundberg Stratton



Justice Yvette McGee Brown



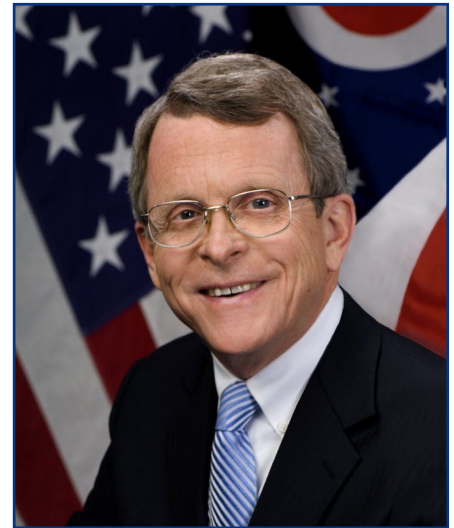
Justice Judith Ann Lanzinger



Cliff Hite, Senator



Charleta B. Tavares, Senator



Mike DeWine, Attorney General



John Patrick Carney, Representative



Ted Celeste, Representative



Jon Husted, Secretary of State



Mike Duffy, Representative



Cheryl L. Grossman, Representative

These are a few of Ohio's civic leaders who participated in the Center's 2011 Ohio Government in Action. Thank you for coming!!

# ★ ★ MY OHIO ★ ★ ★ ★ ★ ★ ★ ★



**Grades 3 –5**

*A Closer Look at Local, State and National Citizenship Activities through an Ohio Lens*



*Activities and Lessons for Grades 3-5*



OHIO CENTER FOR LAW-RELATED EDUCATION

*Partnering with Teachers to Bring Citizenship to Life*

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# Thank You, 2011 Donors!

The Ohio Center for Law-Related Education is grateful for the kind support of the following individuals and organizations in support of its mission to create star players for our democracy. Donations were given between January and December 2011. Many parents wanted to recognize the teachers who have made a difference in their children's lives. Congratulations!

## CORPORATE & CHARITABLE FUNDERS

Ohio State Bar Foundation  
Ladybug Design  
Barnes & Noble Books  
Pizza Hut

### \$5000 or more

Joan & Daniel Hilson, Esq.

### \$3000 or more

### \$1000-\$2999

### \$500-\$999

Anonymous, *in honor of the OCLRE staff*  
Jeff Wasserstrom, *JAW Enterprises, Custom Products*

### \$300-\$499

### \$200-\$299

Lee Belardo, Esq.  
Thomas E. Friedman, Esq., *in celebration of the 2011 HS We the People students*  
Joseph and Linda Rakowski  
Pierce Reed, Esq., *in honor of Deborah DeHaan, executive director, OCLRE*  
Raaji Subbarayan, *in honor of Thomas E. Friedman, Esq.*

### \$100-\$199

Douglas Buchanan & Christine Ardley  
Barbara Metzger & Kevin Hillery, *in celebration of Jay Hillery and teacher Anne Markowski, Archbishop Hoban HS*  
Mark Dickman, teacher, Findlay HS  
Duane Olderman, *in celebration of the 2011 HS We the People students*  
Deb Schimmoeller  
Donald Wietmarschen, Esq., *in celebration of the 2011 HS We the People students*

### \$50-\$99

Amy Boortz, *in celebration of Heather Boortz, student at Worthington Kilbourne HS, and volunteers Tom Novack & David Bressman*  
Deborah DeHaan & Terry Sullivan, *in memory of "Phillips"*  
Robert & Michelina Finch  
Marc Fishel, Esq., Downes Fishel Hass Kim LLP  
Jeffrey Ginsburg, Esq.  
The Ingalls family, *in celebration of Shane Ingalls and teacher Joseph Dobbins, Lake Catholic HS*  
Vicci Jaffe  
Julie Lindstrom, Esq.  
Georgia Lang, M.Ed.  
Susan Meikle, *in celebration of Gus Lazares*  
Ogden & Kathy Price, *in celebration of Rachel & Christopher Price and teacher Mark Dickman, Findlay HS*  
Robert Priest, *in celebration of the 2011 HS We the People students*  
Shirley Seaton, PhD., *in celebration of the 2011 HS We the People students*

### \$26-\$49

Michelina and Robert Finch, *in celebration of Jonathan Robert Finch & teacher Susan Fairfield, St Edward HS*  
Kate Giordano, *in celebration of Nicole Giordano and teacher Ms Goetz, Clermont Northeastern HS*  
Jeff & Mindy Kaplan, *in celebration of Jordan Kaplan and Jeffrey Sams, Esq. and teacher Dave Watros, Pickerington North HS*  
Scarlett Meyer, *in celebration of the 2011 HS We the People students*  
Paul Pangrace, *in celebration of the 2011 HS*

*We the People students*

Cindy Saunders, *in celebration of Ashton A. Saunders, a 2008 Outstanding Attorney for Mock Trial program*  
Tushar & Aarty Shah, *in celebration of Ritika Shah and teacher Katie Hauer, Glen Este HS*  
Ed & Sue Toolis, *in celebration of John Toolis and Ryan Weikart of Columbiana Common Pleas Court and Ron Witman of Lisbon David Anderson HS*

### Up to \$25

Anonymous, *in celebration of the 2011 HS We the People students*  
Brenda K. Bowers, *in memory of Jim Phillips*  
Beth Bronkar, *in celebration of the 2011 HS We the People students*  
The Hon. Mike Fain, *in celebration of the 2011 HS We the People students*  
Rosalind Herzig, Bowling Green H.S.  
Ann Huntsman, *in celebration of the 2011 HS We the People students*  
Scarlett Meyer, *in celebration of the 2011 HS We the People students*  
Paul Pangrace, *in celebration of the 2011 HS We the People students*  
Daniel Strunk, Indian Hill Class of 2010, *in support of Mock Trial*  
Paige & Dan Watkins, *in celebration of Sezny Watkins and teacher Debbie Frost, Monticello MS*  
Joquetta Wells, Esq., *in celebration of the 2011 HS We the People students*





OHIO CENTER  
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EDUCATION

# Reporter

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Toll free 877-485-3510  
[www.ocle.org](http://www.ocle.org)

## Schedule of events for 2012



**January 12:** Middle School Mock Trial professional development

**January 27:** High School We the People State Competition –  
Supreme Court of Ohio, Columbus

**February 3:** High School Mock Trial District Competition (30 sites)

**February 24:** High School Mock Trial Regional Competition (9 sites)

**March 8 -10:** High School Mock Trial State Competition

**April 19 & 20:** Middle School Mock Trial State Showcase –  
Supreme Court of Ohio, Columbus

**May 8:** Youth for Justice Summit – Riffe Center, Columbus

**May 18:** Middle School We the People State Showcase –  
Fawcett Center, Columbus