

18th Annual
Law & Citizenship Conference

September 28 & 29, 2008
Columbus, Ohio



**OHIO CENTER FOR
LAW-RELATED
EDUCATION**

Creating Star Players for Our Democracy

Don't miss these hot topics:

Race to the White House: the 2008 Election

and

**The Politics of Diversity:
Martin Luther King Jr. for A New Millennium**

*Valuable workshops and time-saving lesson plans
aligned to Academic Content Standards!*

Ashland graduate credit available.

Conference details inside . . .

Conference Keynoters



Jennifer Brunner

Preparation, Partnership, Success: The 2008 Elections

Ohio's first woman to serve as secretary of state, Jennifer Brunner has made election reform a priority. In 2008, Brunner was awarded the John F. Kennedy Profile in Courage Award, the nation's most prestigious honor for elected public servants.

Dennis & Elizabeth Kucinich

Race for the White House 2008: A Candidate's Perspective

At age 23, Dennis J. Kucinich was well-known to Cleveland residents when they elected mayor in 1977. At the time, Kucinich was the youngest person ever elected to lead a major American city.

In addition to being Mayor of Cleveland, Kucinich has served on the Cleveland City Council; served as the Clerk of Courts for the Cleveland Municipal Court; been an Ohio State Senator; and has served five terms as a Member of the United States House of Representatives. Most recently, Congressman Kucinich was a Democratic candidate for President.

Elizabeth Kucinich is engaged in policy and humanitarian issues such as human and animal rights as well as showing how businesses can be agents of positive change in the world. Elizabeth is actively involved in the Congressional Human Rights and Holistic Health Caucuses in the House of Representatives.

Together Dennis & Elizabeth share the same vision: to provide leadership to a more peaceful world, to see the rights of all living beings and environmental sustainability as guiding principles.



Rev. C.T. Vivian

Building a Civil Rights Movement in the New Millennium

Rev. C. T. Vivian is a living legend of the Civil Rights Movement and he continues his activism today, tirelessly working for the progress of African Americans and the civil and political rights of all peoples. An uplifting speaker, he has addressed audiences in 42 states, 10 countries, and on countless campuses nationwide on the issues of civil rights, non-violence, racism and Dr. Martin Luther King Jr. with whom he worked for many years.

David Wilhelm

Top Ten Lessons in Politics

David Wilhelm is one of America's leading political strategists and managers. He was the national manager of the 1992 presidential campaign of William Jefferson Clinton and has directed the campaigns of some of America's most respected leaders, including Richard M. Daley, the Mayor of Chicago; Joseph R. Biden, Jr., the Chair of the United States Senate's Foreign Relations Committee; and the late Paul Simon, a Senator from Illinois.

In 1993, upon the recommendation of President-elect Clinton, Wilhelm was named Chair of the Democratic National Committee, becoming the youngest person in American history to head a major national political party. Today, Wilhelm is a frequent guest commentator on leading television news programs such as CNN's Larry King Live and The Situation Room, and MSNBC's Hardball.



Seminar Descriptions

Sunday, September 28, 2008

1:00 – 2:00 p.m.

The RIGHT Concept and the Randolph Freedmen

Larry Hamilton, retired teacher, Piqua School District; President, Promoting Recognition of Diversity

RIGHT (Recognizing Individuals Greatness in Historical Testament) promotes the development of community partnerships in naming public properties that is more reflective of diversity. Honoring and memorializing the service of people historically excluded from ownership identity should merit greater inclusion in the process of naming public property. The exploration of Dr. King's "ownership identity" along with that of the Randolph freedmen, Ohio's early black settlers of the Upper Miami Valley will be examined.

Grades 3-5: People in Societies Benchmark B; SS Skills & Methods Benchmark A, B

Grades 6-8: People in Societies Benchmark B; Geography Benchmark B, D; SS Skills & Methods Benchmark B

Grades 9-10: People in Societies Benchmark C; SS Skills & Methods Benchmark A

Grades 11-12: History Benchmark A, B; People in Societies Benchmark C; Geography Benchmark A, B, C; SS Skills & Methods Benchmark A

Telling the Civil Rights Story Through Multimedia

Barb Adams, teacher, North Union Middle School

Discover how students can use music, primary source documents, and photos to tell the Civil Rights stories to teach themselves and other classmates about the movement. Students research various aspects of the movement and then put together a documentary including pictures, primary source documents, and music of the time to present to their class.

Grades 3-5: SS Skills & Methods Benchmark A

Grades 6-8: People in Societies Benchmark B; SS Skills & Methods Benchmark B

Grades 9-10: History Benchmark F; People in Societies Benchmark A, B; Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark B

Grades 11-12: People in Societies Benchmark B, C; SS Skills & Methods Benchmark B

He Said, She Said – The Campaign Ad Wars

Jane Ann Craig, Consultant, State Bar of Texas Law-Related Education

Spend an hour analyzing campaign ads from the 2008 race as well as several classic ads from the past. Teachers will receive a hand out on what to look for in an ad and a student worksheet on analysis of an ad. Also provided is a list of resources for ads that are available on the Internet.

Grades 3-5: Government Benchmark A; SS Skills & Methods Benchmark A, B, D

Grades 6-8: Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark A, B

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A; SS Skills & Methods Benchmark A, B

Grades 11-12: Government Benchmark C; SS Skills & Methods Benchmark A, B, C

Did Someone Get Wait-Listed for the Electoral College?

Al Bell, retired teacher from Findlay High School

A guided discussion and interactive presentation centering on the following questions: (1) What are the Constitutional origins of the electoral college?; (2) How does the electoral college work?; (3) What are the best arguments for reforming the electoral college?; (4) What are the best arguments for retaining the electoral college?; and (5)

What are the best alternatives to the electoral college?

Grades 3-5: Government Benchmark A

Grades 6-8: Government Benchmark B

Grades 11-12: History Benchmark A; Government Benchmark A, C

2:10 – 3:10 p.m.

The Ohio Social Studies Resource Center: Identifying Quality Materials for the Social Studies Classroom

Mary Bezbatchenko, Curator, Ohio Historical Society

The purpose of this session will be to explore the bank of resources and services available to Ohio Social Studies educators by the Ohio Social Studies Resource Center (OSSRC). The OSSRC was created in 2003 and has been growing and evolving since. Twelve Ohio Social Studies related agencies, including the OCLRE, collaboratively worked to build the foundation of this center with the ambition of helping Ohio Social Studies teachers.

This session provides a variety of resources for use in classrooms. The resources can be aligned to all standards at all grade levels.

Contemporary Slavery and Human Rights

Kathleen Davis, Director, Contemporary Slavery Programs, National Underground Railroad Freedom Center; Julie Arostegui, manager, National Underground Railroad Freedom Center

Participants will discuss contemporary slavery on a global, national, and local (Ohio) perspective and then tie in with issues of civil rights and human rights. The Freedom Center’s programs on contemporary slavery and a report on human trafficking, and contemporary slavery in Ohio are highlighted in this session.

Grades 3-5: People in Societies Benchmark B; SS Skills & Methods Benchmark A, B

Grades 6-8: History Benchmark D, G; People in Societies Benchmark B; Citizenship Rights & Responsibilities Benchmark A

Grades 9-10: History Benchmark F, People in Societies Benchmark B

Grades 11-12: People in Societies Benchmark B

Current Issues in Election Law

Daniel Tokaji, Associate Professor of Law, The Ohio State University

The law governing the administration of American elections has been the focus of considerable attention since the contested election of 2000. Yet, despite the passage of the Help America Vote Act of 2002 (“HAVA”) and related state laws, election reform remains a work in progress. This session will examine recent election law dispute and current disputes, including litigation, during the 2008 election season.

Grades 3-5: Government Benchmark A; Citizenship Rights & Responsibilities Benchmark A, B

Grades 6-8: Citizenship Rights & Responsibilities Benchmark A, B

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A

Grades 11-12: Government Benchmark C, Citizenship Rights & Responsibilities Benchmark A, B

Justice for All: The U.S. Judiciary and Civil Rights

Sarah Warbelow, JD, MPP, Justice for All Fellow, Human Rights Campaign

Civil rights in the United States are predominantly influenced by the decisions of the U.S. Supreme Court.

Explore how justices are selected, the role of the justices, the myth of majority rule, cases that have a real impact on students lives, and relationship between the 2008 presidential and senatorial elections and the future make up of the Supreme Court.

Grades 3-5: Government Benchmark A, B; Citizenship Rights & Responsibilities Benchmark B

Grades 6-8: People in Societies Benchmark B; Government Benchmark B; Citizenship Rights & Responsibilities Benchmark B

Grades 9-10: History Benchmark F

Grades 11-12: People in Societies Benchmark B, C; Citizenship Rights & Responsibilities Benchmark A, B

Mock Trial Made Easy: Putting Together a Winning Team

Lori Urogdy Eiler, teacher, Shaw High School

Are you a new coach? Learn one school’s approach to putting together a successful team. This session will focus on tips for team composition, role selections, and activities to ensure your teams is flexible and composed of advocates. This is an interactive workshop.

Grades 6-8: Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark A

Grades 9-10: Government Benchmark A, B; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark A, B

Grades 11-12: Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark B, D

3:20 – 4:20 p.m.

Using Cartoons as Primary Sources

Stacia Kuceyski, Project Director, Ohio Historical Society; Mary Bezbatchenko, curator, Ohio Historical Society

In this session, participants will learn to analyze political cartoons using the cartoon collection from the Ohio Historical Society. Participants in this session will learn the intricacies of working with historic cartoons, as well as learn new ways to incorporate primary sources into their classrooms. All participants will receive a CD-ROM that includes digital reproductions of the resources used during the session.

Grades 3-5: SS Skills & Methods Benchmark A, B, C, D

Grades 6-8: SS Skills & Methods Benchmark A, B, C, D

Grades 9-10: SS Skills & Methods Benchmark A, B

Grades 11-12: SS Skills & Methods Benchmark A, B, C, D

Additional standards can be met depending on the specific topic used.

The United States’ Relations with Iraq and Afghanistan since September 11, 2001

Dr. Alam Payind, Director, Middle East Studies Center, The Ohio State University

This presentation will focus on aspects of the post-September 11 situation in Afghanistan and Iraq related to military occupation, internal dynamics, and the views of ordinary people on current events. Presentation will cover ethics and sectarian relations as well as problems related to the U.S.-led occupation and challenges and solutions for the future.

Grades 6-8: People in Societies Benchmark B; Government Benchmark A

Grades 9-10: People in Societies Benchmark A

Grades 11-12: People in Societies Benchmark B; Government Benchmark A

Using the 2008 Presidential Campaign to Understand the Dynamics of Race in America

Dr. Harwood McClerking, Assistant Professor of Political Science, The Ohio State University

How is race used and discussed in contemporary America? A 2008 presidential election campaign cycle case study will be the support for an analysis of the theoretical ideas and concepts behind what we see and hear in our news media and behind our everyday discussions of politics. How do we make sense of “is Barak Obama black enough?” How do we understand Obama’s support, or lack of support, among blacks and among whites?

How might racialized discussions affect the outcome of the 2008 elections?

Grades 3-5: Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark B

Grades 6-8: People in Societies Benchmark B; SS Skills & Methods Benchmark A

Grades 9-10: People in Societies Benchmark B; SS Skills & Methods Benchmark A

Grades 11-12: History Benchmark B; People in Societies Benchmark A; Government Benchmark A, C; Citizenship Rights & Responsibilities Benchmark A; SS Skills & Methods Benchmark A, B

Top Ten Lessons in Politics

David Wilhelm, Former Chair of the Democratic National Committee

Session Description: TBD

Standards: TBD

4:30 – 5:30 p.m.

Plenary Session:

Didn't Go to the Party? We'll Bring the Party to You!

David Wilhelm, Former Chair of the Democratic National Committee and Obama superdelegate; Scott Corbett, former Regional Director for Senator Mike DeWine and McCain delegate

Barak Obama superdelegate David Wilhelm and John McCain delegate Scott Corbett will take you to the party – the Republican and Democratic Party Conventions! Do the national nominating conventions serve a purpose in the new millennium? What's a superdelegate? Why do Democrats have them and Republicans don't? What goes on behind-the-scenes at the conventions? Wilhelm and Corbett just returned from the Democratic and Republican conventions, respectively. How do they see the race for the White House unfolding in Ohio?

Grades 3-5: Government Benchmark A; Citizenship Rights & Responsibilities Benchmark B

Grades 6-8: Citizenship Rights & Responsibilities Benchmark A

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A

Grades 11-12: Government Benchmark A, C; Citizenship Rights & Responsibilities Benchmark A

5:30 – 6:15 p.m.

On the outdoor patio, enjoy a reception with the OCLRE sponsors, conference keynoters, presenters, and other attendees. Rain site: Worthington Foyer

6:15 – 7:30 p.m.

Buffet Dinner with Keynote Presentation:

Race for the White House 2008: A Candidate's Perspective

U.S. Congressman & Mrs. Dennis Kucinich

Congressman Dennis Kucinich was a visible and determined candidate for president in 2008. Congressman Kucinich and his wife Elizabeth offer their candid insiders' views of life on the campaign trail, the challenges of running a national campaign, the relationships between the candidates and the media, and more.

Grades 3-5: Government Benchmark A; Citizenship Rights & Responsibilities Benchmark A, B

Grades 6-8: Citizenship Rights & Responsibilities Benchmark A, B

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A

Grades 11-12: Government Benchmark A, C; Citizenship Rights & Responsibilities Benchmark A

7:30 – 8:15 p.m.

Now That I Have It, How Do I Teach It?

Jared Reitz, Director of Programs, Ohio Center for Law-Related Education

Come join fellow conference attendees to discuss and brainstorm teaching strategies based on the content from the plenary and breakout sessions. Share your thoughts with, as well as learn from, your colleagues on how best to teach all the new information you just acquired. This informal session will provide for a seamless transition of knowledge from the conference to the classroom.

This session provides a variety of resources and teaching strategies for use in classrooms. The resources/strategies can be aligned to all standards at all grade levels.

Monday, September 29, 2008

8:00 – 9:00 a.m.

The History of Immigration and How Policies and Laws Have Changed its Course

David Bloomfield, Esq., Bloomfield & Kempf

The Good, The Bad and The Ugly: This session looks at issues surrounding immigration from the Alien and Sedition Acts to REAL ID and its impact on the American way of life.

Grades 3-5: People in Societies Benchmark A, B

Grades 6-8: History Benchmark G; Geography Benchmark D

Grades 9-10: History Benchmark B, F; People in Societies Benchmark C; Geography Benchmark C

Grades 11-12: History Benchmark A; People in Societies Benchmark A, B

Partisans and Non-Partisans: Two American Electorates in 2008

Dr. Paul A. Beck, Professor, Political Science Department, The Ohio State University

This session will focus on the dynamics of the 2008 contest for the White House. What differentiates it from previous contests is that both major party candidates have unusually strong appeal to independent voters and unusually weak appeal to segments of their own party's base. The battles for the middle of the electorate and to shore up the base will be more prominent features of the 2008 election than any elections in recent decades – and should play out in interesting and unpredictable ways.

Grades 3-5: Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark B

Grades 6-8: Government Benchmark A; SS Skills & Methods Benchmark B

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A; SS Skills & Methods Benchmark A, B

Grades 11-12: Government Benchmark A, C; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods

Benchmark B

The United States + Equality = What?

Al Bell, retired teacher from Findlay High School

A guided discussion and interactive presentation centering on the following questions: (1) What are the different meanings people have for the term equality?; (2) What are the most common issues involving equality?; (3) What does the Constitution say about equality?; (4) Do states and the national government have different duties regarding equality?; and (5) Are there kinds of equality that have nothing to do with government?

Grades 3-5: People in Societies Benchmark B; Government Benchmark A; Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark D

Grades 6-8: History Benchmark F, G; People in Society Benchmark B, C; Government Benchmark B; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark B

Grades 9-10: History Benchmark F; People in Societies Benchmark B; Government Benchmark A; Citizenship Rights & Responsibilities Benchmark A, B

Grades 11-12: History Benchmark B; People in Societies Benchmark A, B, C; Government Benchmark A, B; Citizenship Rights & Responsibilities A

My Block: Building Bridges Between Police Officers and Students

Shakyla Diaz, Education Director, The American Civil Liberties Union of Ohio; Adrienne Gavula, Program Associate, The American Civil Liberties Union of Ohio

The intersection of youth and justice has been a major focus at the American Civil Liberties Union of Ohio. In our work with young people across the state, we have found that a significant obstacle preventing them from advocating for both their community and their civil liberties is the mistrust and lack of communication between themselves and law enforcement officials in their neighborhood.

To build engagement and provide a forum for dialogue and collaboration between youth and police, the ACLU of Ohio created "My Block," a program that promotes positive communication between youth and police. "My Block" is a day-long conference planned and facilitated by the youths themselves.

In this session, the ACLU of Ohio will outline how you can host a “My Block” student conference. Also, we will show you how to take the topics presented in “My Block” and host in-school dialogues to help engage youth in positive dialogue with law enforcement.

Grades 3-5: Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark D

Grades 6-8: Citizenship Rights & Responsibilities Benchmark A

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A, B

Grades 11-12: People in Societies Benchmark B, C; Citizenship Rights & Responsibilities Benchmark A, B

9:10 – 10:10 a.m.

Keynote Presentation:

Preparation, Partnership, Success: The 2008 Elections

The Honorable Jennifer Brunner, Ohio Secretary of State

As November 4 approaches, the eyes of the nation will once again be focused on Ohio. Ohio Secretary of State Jennifer Brunner was a 2008 recipient of the John F. Kennedy Profiles in Courage Award for her efforts in reforming Ohio’s election system, forging new partnerships and restoring voter confidence in Ohio. Secretary Brunner will discuss the progress being made in Ohio as it prepares for the 2008 election. Ms. Brunner will take questions from the conference participants.

Grades 3-5: Government Benchmark A, B; Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark A, B

Grades 6-8: Citizenship Rights & Responsibilities A; SS Skills & Methods Benchmark A

Grades 9-10: Government Benchmark B; Citizenship Rights & Responsibilities Benchmark A; SS Skills & Methods Benchmark A

Grades 11-12: Government Benchmark A, C; Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark B

10:20 – 11:20 a.m.

National History Day in Ohio: Project-Based Learning with Primary Sources

Erin Reynolds, Assistant State Coordinator for National History Day in Ohio, Ohio Historical Society

National History Day in Ohio is a yearlong research project where students create historical papers, exhibits, performances, documentaries or web sites based on the annual theme. With the 2009 theme, The Individual in History, students can choose a variety of people or perspectives to show one person’s effect on history. This session will provide an overview of the program and highlight the use of Supreme Court cases as a basis for National History Day projects.

Grades 3-5: SS Skills & Methods Benchmark A, B, C, D

Grades 6-8: SS Skills & Methods Benchmark A, B, C, D

Grades 9-10: SS Skills & Methods Benchmark A, B

Grades 11-12: SS Skills & Methods Benchmark A, B, C, D

Additional standards can be met depending on the specific topic used.

Federal Preemption and the Supremacy Clause of the Constitution

Angela Lloyd, Associate Professor of Law, The Ohio State University

This presentation will address the seemingly unlimited power the Constitution gives the federal government over immigration. Professor Lloyd will examine language in the Constitution that has curbed state attempts to exercise power over immigration. In addition, she will review some of the major cases addressing Congress’ power to preempt states’ initiatives.

Grades 3-5: People in Societies Benchmark B; Government Benchmark A, B

Grades 6-8: Government Benchmark B

Grades 9-10: History Benchmark F; People in Societies Benchmark C

Grades 11-12: History Benchmark A; People in Societies Benchmark A, B

Connecting Presidential Elections to the Ohio Grades 9-10 Benchmarks

Matt Doran, High School Social Studies Coordinator; Doreen Uhas Sauer, Civic Education Director; and Joetta Gregory, Middle School Social Studies Coordinator, Columbus Public Schools

Is it possible to teach about elections and prepare students for the OGT? Yes! We will use five essential questions to connect elections to benchmarks. How do regional characteristics influence elections (Geography A)? How do patterns of movement impact the balance of power (Geography C)? Which campaign sources are the most credible (SS Skills A)? How do opportunities for citizen participation vary (Citizenship A)? How is Cold War ideology reflected in political campaign ads (History E)?

Grades 9-10: History Benchmark E; Geography Benchmark A, C; Citizenship Rights and Responsibilities Benchmark A; SS Skills & Methods Benchmark A

Racial and Ethnic Perspectives in Ohio Elections

Stephen Menendian, Esq., Research Associate-Legal, The Kirwan Institute for the Study of Race and Ethnicity at Ohio State University

The session will explore the role of citizenship in a modern democracy. GIS mapping will be used to highlight demographic shifts in the state of Ohio. Civic engagement and voting will be put into its historical context, emphasizing the role of the 14th Amendment’s grant of citizenship and the meaning of citizenship today. The presentation will also draw upon recent Court challenges and debates over Ohio’s election laws and their impact on racially marginalized communities.

Grades 3-5: Citizenship Rights & Responsibilities Benchmark A, B

Grades 6-8: History Benchmark G; Geography Benchmark D; Citizenship Rights & Responsibilities Benchmark A, B

Grades 9-10: Geography Benchmark D; Citizenship Rights & Responsibilities Benchmark A, B

Grades 11-12: People in Societies Benchmark A, B; Geography Benchmark B; Government Benchmark A, C; Citizenship Rights & Responsibilities Benchmark B

Understanding Multicultural Education for Effective Citizenship

Dr. Tony R. Sanchez, Associate Professor of Social Studies Education, University of Toledo

Understanding the multicultural nature of 21st century America is a foundation for the recognition and celebration of the American social/political ideal. This ultimate challenge is requisite for the creation of a stable, unified culture through enrichment from our perpetual diversity. This session will explore the oft-misunderstood and multifaceted multicultural concept from the educational perspective, which in turn directly affects the political perspective of effective citizenship responsibilities and participation.

Grades 3-5: People in Societies Benchmark B; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark B, D

Grades 6-8: People in Societies Benchmark B, D; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark B, D

Grades 9-10: People in Societies Benchmark A, B, C; Geography C

Grades 11-12: People in Societies Benchmark A, C; Citizenship Rights & Responsibilities B

All workshops are aligned with the Academic Content Standards Benchmarks and Indicators for Social Studies and for Language Arts.

Ashland credit is available

Take home dozens of lesson plans and hand-outs!

11:30 a.m. – 1:00 p.m.

Keynote, Luncheon and Awards Presentation:

Building a Civil Rights Movement in the New Millennium

Rev. C.T. Vivian

Rev. C.T. Vivian is a clergyman, long time activist, and a true hero of the civil rights movement. A personal friend and colleague of Dr. Martin Luther King, Jr., Vivian draws on the history of the civil rights movement as he lays out a new thinking for a new century. Rev. Vivian will also discuss how to engage students in a new civil rights movement.

Grades 3-5: People in Societies Benchmark B; Citizenship Rights & Responsibilities Benchmark A, B

Grades 6-8: People in Societies Benchmark B, C; Citizenship Rights & Responsibilities Benchmark B

Grades 9-10: History Benchmark F; People in Societies Benchmark B; Government Benchmark A; Citizenship Rights & Responsibilities Benchmark A, B

Grades 11-12: People in Societies Benchmark A, B, C; Citizenship Rights & Responsibilities Benchmark A

Awards Presentation honoring the OCLRE Founders Award and Lori Urogdy Eiler Award Recipients.

1:10 – 2:10 p.m.

The New “Juan Crow” Laws: Poverty, Inequality, and Social Justice in the Immigrant Community

Joseph Mas, Esq.

The Supremacy Clause of the U.S. Constitution gives the federal government exclusive jurisdiction over immigration. Following the Immigration Reform Act of 1994, initiatives at the state level have pushed “English Only” laws and denied undocumented immigrants driver’s licenses and enrollment in state supported college and universities. This session will examine contemporary parallels to the Jim Crow era and consider the impact on the civil and human rights of the undocumented.

Grades 3-5: People in Societies Benchmark A; Government Benchmark A, B; Citizenship Rights & Responsibilities Benchmark B

Grades 6-8: People in Societies Benchmark B; Geography Benchmark D; Government Benchmark B; Citizenship Rights & Responsibilities Benchmark B

Grades 9-10: History Benchmark F; People in Societies Benchmark B, C; Geography Benchmark C; Citizenship Rights & Responsibilities Benchmark A, B

Grades 11-12: History Benchmark A; People in Societies Benchmark A, B

Curating in the Classroom

Tutti Jackson, Curator, Ohio Historical Society; Laura Baird, Curator, Ohio Historical Society

In this session, participants will gain a deeper understanding of African Americans’ relationship to the law via the Ohio Historical Society’s collections. Participants in this session will create and exhibit panels using the primary sources provided and learn new ways to incorporate primary sources into their classrooms. All participants will receive a CD-ROM that includes digital reproductions of the resources used during the session.

Grades 3-5: People in Societies Benchmark A, Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark A, B, D

Grades 6-8: People in Societies Benchmark B; Geography D; Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark A, B, C, D

Grades 9-10: People in Societies Benchmark A, B, C; SS Skills & Methods Benchmark A, B

Grades 11-12: People in Societies Benchmark A; SS Skills & Methods Benchmark A, B, C, D

Presidential Marathon 2008

Jane Ann Craig, Consultant, State Bar of Texas Law-Related Education

A variety of lessons on the 2008 presidential election will be presented: Summaries of party platforms, notable quotes, election vocabulary, and a recap of the campaign through photos and editorial cartoons

Grades 3-5: Government Benchmark A; Citizenship Rights & Responsibilities Benchmark A, B

Grades 6-8: Citizenship Rights & Responsibilities Benchmark A

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A

Grades 11-12: Government Benchmark C; Citizenship Rights & Responsibilities Benchmark A, B

A Conversation with Rev. Vivian

Rev. C.T. Vivian

This casual session offers participants the opportunity to talk with and continue to draw from the experiences of Rev. Vivian. Sit and chat with one of the nation’s great civil rights activists.

Grades 3-5: Citizenship Rights & Responsibilities Benchmark A; SS Skills & Methods Benchmark D

Grades 6-8: People in Societies Benchmark B, C; Government Benchmark B; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark D

Grades 9-10: History Benchmark F; People in Societies Benchmark A, B; Government Benchmark A; Citizenship Rights & Responsibilities Benchmark A, B

Grades 11-12: History Benchmark A; People in Societies Benchmark A, B, C; Citizenship Rights & Responsibilities Benchmark A; SS Skills & Methods Benchmark D

2:20 – 3:20 p.m.

Now That You Have It, How Do You Teach It?

Jared Reitz, Director of Programs, Ohio Center for Law-Related Education

Come join a group of teachers in discussing how to bring the content you learned from this conference back to your classroom. This informal session will let teachers discuss teaching strategies and methods to make the seamless transition back to your class with this information.

This session provides a variety of resources and teaching strategies for use in classrooms. The resources/strategies can be aligned to all standards at all grade levels.

He Said, She Said – The Campaign Ad Wars

Jane Ann Craig, Consultant, State Bar of Texas Law-Related Education

Spend an hour analyzing campaign ads from the 2008 race as well as several classic ads from the past. Teachers will receive a hand out on what to look for in an ad and a student worksheet on analysis of an ad. Also provided is a list of resources for ads that are available on the Internet.

Grades 3-5: Government Benchmark A; SS Skills & Methods Benchmark A, B, D

Grades 6-8: Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark A, B

Grades 9-10: Citizenship Rights & Responsibilities Benchmark A; SS Skills & Methods Benchmark A, B

Grades 11-12: Government Benchmark C; SS Skills & Methods Benchmark A, B, C

Government and Elections in the Elementary Classroom

Virginia Moore, Social Studies Consultant, Ohio Department of Education; Lori Gellatly, teacher, New Carlisle Elementary School

Virginia Moore, ODE Social Studies consultant and Lori Gellatly, NBC T and 3rd grade social studies teacher in Clark County will present strategies for teaching about local government in Ohio. Virginia will share elementary strategies and resources to use with the 2008 elections.

Grades 3-5: Government Benchmark A, B; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark D

2009 Ohio High School Mock Trial Case Presentation

Vladimir Belo, Esq., Bricker & Eckler LLP and Ohio Mock Trial Case Committee Co-Chair; Lisa Eschleman, Esq., Ohio Mock Trial Case Committee Co-Chair, Magistrate Jeffrey Ginsburg, Holmes County Court of Common Pleas and Ohio Mock Trial Competition Committee Chair; and Addie Natalie, Program Coordinator, Ohio Center for Law-Related Education

The 2009 Ohio Mock Trial Case is released! During this session your questions about the case, its issues, and any policy changes in the competition will be answered.

Grades 6-8: Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark A

Grades 9-10: Government Benchmark A, B; Citizenship Rights & Responsibilities Benchmark B; SS Skills & Methods Benchmark A, B

Grades 11-12: Citizenship Rights & Responsibilities Benchmark A, B; SS Skills & Methods Benchmark B, D

INSERT SCHEDULE

INSERT SCHEDULE

Presenter Bios

2008 OCLRE Law & Citizenship Conference Presenters



Barb Adams

Barb Adams teaches 8th grade American History at North Union Middle School. She has served for the past two years as a master teacher for the Explore History program through the Ohio State University in conjunction with the Ohio Historical Society teaching teachers to use primary sources to teach history. In 2002, she received the Veterans of Foreign Wars Ohio National Middle School Citizenship Teacher of the Year award. She also advises the high school and middle school mock trial team for her school district and participates in Ohio/National History Day competition.



Julie Arostegui

Julie is the manager of the Partnership for Human Freedom, the National Underground Railroad Freedom Center's initiative on contemporary slavery. Julie works with anti-slavery groups, human rights organizations, educational institutions and legal associations to increase awareness and advocacy of contemporary slavery issues. Julie has an extensive background in human rights and human rights education. She also has experience in immigration and labor law. Julie is currently directing the work of an education working group developing a contemporary slavery curriculum for schools



Laura Baird

Laura Baird serves as project curator at the Ohio Historical Society for the Black Swamp Scholars and Northwest PEERS, Teaching American History grant projects that partner with the Western Buckeye Educational Service Center and Ashland University, as well as Ticket to History, a partnership between the Mid-Ohio Educational Service Center and Ashland University. Before her work with Teaching American History grants, she organized public programs at the Ohio Historical Center and Ohio Village.



Dr. Paul Beck

Paul A. Beck (AB, Indiana; PhD, Michigan) has been a Professor of Political Science at The Ohio State University since 1987. and is former Dean of the College of Social and Behavioral Sciences. Previously, he was chair of the Department of Political Science at Ohio State and at Florida State University. Dr. Beck's research and teaching focus on voting behavior and political parties, especially in the US, and his work has been published regularly in leading professional journals and books.



Al Bell

Al Bell spent forty years of his professional career teaching government at Findlay High School. He began using the *We the People* curriculum in his classes about 1987. Mr. Bell has conducted teacher training at UCLA, Boston, Indiana, Ohio State, Montana, Alaska, Furman, and Georgia and has travelled to Bosnia-Herzegovina, Nepal, Pakistan, and Sri Lanka to share the principles of democratic societies with teachers and education officials in those countries.



Vladimir Belo, Esq.

Mr. Belo is a partner at the law firm of Bricker & Eckler, LLP in Columbus. Mr. Belo is co-chair of Ohio Mock Trial Case Committee.



Mary Bezbatchenko

Mary Bezbatchenko works at the Ohio Historical Society as a project curator for Freedom's Currents, a Teaching American History grant project that partners with the Hamilton County Educational Service Center, the National Underground Railroad Freedom Center, and Northern Kentucky University. She also serves as project curator for Back to History, which partners with Ohio State University and the Clark County Educational Service Center.



David Bloomfield, Esq.

David Bloomfield has been an adjunct professor for Ohio State University and Capital University for the last 12 years teaching courses on Immigration and Naturalization Law.



Jane Ann Craig

Ms. Craig is a veteran teacher, and a long-time favorite presenter among OCLRE conference attendees. She is author of numerous teaching guides for the State Bar of Texas and presenter at numerous Law-Related Education (LRE) conferences throughout the US. Ms. Craig is a recipient of the State Bar of Texas Leon Jaworski Award for excellence in law-related education as well as the American Lawyers' Auxiliary award as the National High School LRE Teacher of the Year.



Kathleen Davis

Kathleen Davis is the Director of the Partnership for Human Freedom, a National Underground Railroad Freedom Center initiative addressing contemporary slavery. Kathleen has been in the anti-slavery field for the past 5 years and has focused on victim advocacy, training (legal, medical, military, social service, etc), legislation/policy, and public awareness on contemporary slavery. She places emphasis on building partnerships with anti-slavery organizations, where she regularly works closely with modern-day abolitionists.



Shakyra Diaz

Shakyra Diaz oversees the ACLU's statewide educational programming, various coalition building efforts, and its award-winning summer internship program. Ms. Diaz has served as both project director and program coordinator for Youth Opportunities Unlimited, and as retention specialist and education specialist for Case Western Reserve University's Upward Bound Program. She has developed educational programs that include programs examining hip-hop as a form of political activism, reproductive health care access for Latinas, ineffect gang initiatives, failed and biased drug law policies, selective enforcement, youth and police relations, the school to prison pipeline, and anti-immigrant policies, to name a few.



Matt Doran

Matt Doran is the High School Social Studies Curriculum Coordinator for the Columbus City Schools and the liaison for the district's Teaching American History grant program. He previously taught American History, World History and Humanities at Independence High School and later served as that school's Professional Development Coordinator.



Lisa Eschleman, Esq.

Lisa Eschleman was appointed to the Ohio Environmental Review Appeals Commission in May 2008. Previously, Lisa was an Associate Director for Pro Bono at the Ohio Legal Assistance Foundation from 2006-2008. From 2001-2006, Lisa served at the Senior Attorney at Capital University Family Advocacy Clinic and developed the clinical program that provides legal representation to victims of domestic violence in contested child custody cases. She co-chairs the MockTrial Case Committee for the Ohio Center for Law Related Education.



Adrienne Gavula

Adrienne Gavula joined the ACLU of Ohio in 2004 as a program associate and field organizer. She worked extensively on Internet organizing and gaining new volunteers and supporters by planning events throughout the state. Also, Adrienne has spent much time enhancing the campus club program, which consists of 12 high school, university, and law school groups across Ohio.

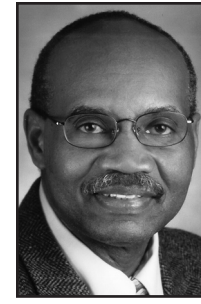


Lori Gellantly

Lori Gellantly teaches at New Carlisle Elementary as a third grade teacher for Tecumseh Local Schools. Despite being 80% hearing impaired, Lori has defied the odds and has been teaching for 19 years. In addition, Lori serves on the Ohio Department of Education Social Studies Curriculum Writing Team helping to develop lessons that meets the state standards.

Magistrate Jeff Ginsburg

For the last 11 years, Mr. Ginsburg has been the sole magistrate in the general, domestic relations, and juvenile divisions of the Holmes County Court of Common Pleas. Mr. Ginsburg serves on the Ohio Supreme Court's Advisory Committee on Domestic Violence and he is the current chair of the Mock Trial competition committee.



Larry Hamilton

Larry Hamilton is a retired teacher of African American History, World Studies and Current Events from Piqua, OH. He is a founding member of the African American Genealogy Group of the Miami Valley (AAGGMV), has authored an article on "Helping African Ancestored Americans Find Their Roots" and is a presenter on Family History and Genealogy, who appeared as a genealogy researcher on "The Slave Banjo" on PBS-TV's The History Detectives. Larry was selected for Who's Who Among America's Teachers, awarded the Ohio MLK Cultural Awareness Award and the Ohio Tri County NAACP's MLK Outstanding African American Award.



Tutti Jackson

Tutti Jackson is a project curator in the Outreach Projects Department of the Ohio Historical Society. She works primarily on THINK History, a Teaching American History professional development grant program for grades 6-12 Social Studies educators in Southeastern Ohio.



Stacia Kuceyeski

Stacia Kuceyeski received her B.A. in History and her M.A. in Cultural Policy and Arts Administration, both from The Ohio State University. She serves as project director for THINK History and THINK History II, Teaching American History grant projects that partner with Ohio University and the Perry-Hocking Educational Service Center. Stacia's current research focuses on museum and archival collecting from underrepresented communities in Ohio. She has recently published an article related to this topic in Museums and Social Issues.



Angela Lloyd

Ms. Lloyd is Associate Clinical Professor of Law at The OSU Moritz College of Law where she teaches in the Justice for Children Practicum. Through her work at OSU, Ms. Lloyd represents immigrant children in a variety of immigration proceedings. Before joining OSU, Ms. Lloyd directed legal services at Covenant House New York and New Jersey. In 1995, Ms. Lloyd founded an immigration legal services office for low-income Africans in Los Angeles through a grant from the Columbia Law School Public Interest Law Foundation.



Joseph Mas, Esq.

Joseph L. Mas (José Luis Mas) was born in Havana, Cuba, and arrived in the United States as a political refugee at the age of 12 in 1961. Mr. Mas is the first foreign-born Hispanic to run for county-wide office in Franklin County, having run for Common Pleas Judge in 2002, and more recently for the Municipal Court in 2007. Mr. Mas is a trial attorney, and is a tireless advocate for the humane treatment of immigrants and refugees. You can also frequently see and hear Mr. Mas on WOSU's "Columbus on the Record" television and radio news show where he is a regular panelist.



Dr. Harwood McClerking

Dr. Harwood K. McClerking is an Assistant Professor of Political Science at The Ohio State University. Professor McClerking specializes in group politics, group identity and heuristics, and race and representation in the U.S. Congress. He has had two articles published in the *Journal of Politics*, a leading political science journal and is currently completing a book on group identification in Black Americans.



Stephen Menendian, Esq.

Stephen Menendian works as a legal research associate for the Kirwan Institute. His work involves analysis and advocacy around civil rights, human rights, anti-discrimination law, and citizenship.



Virginia R. Moore

Virginia Moore is a Social Studies Consultant with the Ohio Department of Education. Ms. Moore has eighteen years of classroom experience at the middle and high school levels. In 1993, she served as a teacher consultant with the National Geographic Society. At the ODE, she edits the Social Studies Signal, serves as the social studies lead for the newly implemented Social Studies High School Program Models, and is designing the OAT Toolkit, working with OAT test development as well as conducting professional development presentations across the state of Ohio.



Addie Natalie

Addie Gannon Natalie joined OCLRE as the High School Mock Trial and Project Citizen program coordinator in November 2005 with previous experience as an admissions counselor at Ohio State.



Dr. Alam Payind

Dr. Payind, the director of Middle East Studies Center at Ohio State University, served in the Afghan government as the Director General of Cultural and Foreign Relations, and was a professor at Kabul University before the Soviet invasion in 1979 forced him to seek refuge in the U.S. He has been back to Afghanistan six times since the establishment of the Karzai government. Besides being a professor at the Ohio State University, he is still part of the faculty at Kabul University in Afghanistan, and is a consultant to the new Afghan government in its educational reconstruction efforts. In late 2006, Dr. Payind was offered the position of Ambassador of the Afghanistan to the United Kingdom, which he declined for personal and professional reasons.



Jared Reitz

Jared Reitz is the Director of Programs at the Ohio Center for Law-Related Education. He taught social studies in Piqua City Schools for 30 years. During his time in Piqua, Mr. Reitz was honored as Piqua City Schools Teacher of the Year and the OCSS Middle School Teacher of the year. He also serves as an adjunct faculty member at Ashland University.



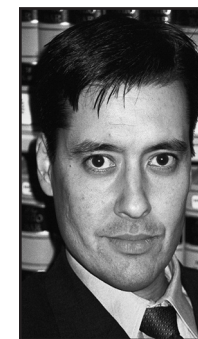
Erin Reynolds

Erin Reynolds has served as the Assistant Coordinator of National History Day in Ohio at the Ohio Historical Society since November of 2006. In addition to her job at the Historical Society, Ms. Reynolds also serves on the education committee for the Columbus Landmarks Foundation.



Dr. Tony Sanchez

Dr. Tony Sanchez is an Associate Professor of Social Studies Education at the University of Toledo with additional experience as a public school social studies teacher. He has presented at local, state, regional, national, and international conferences.



Daniel Tokaji

Daniel Tokaji is an Associate Professor of Law at the Ohio State University's Moritz College of Law and is the Associate Director of the Election Law @ Moritz project. His research and scholarship focus on voting rights, election administration, and political equality. Tokaji's Equal Vote blog [<http://moritzlaw.osu.edu/blogs/tokaji/>] provides analysis and commentary on developments in the area of election reform and voting rights.

Lori Urogdy Eiler

Lori Urogdy Eiler has been teaching Social Studies at Shaw High School in East Cleveland for 30 years. Her unique innovative and interactive approach to teaching has earned her many state and national awards including the Ohio Teacher of the Year, OCSS and NCSS Secondary Teacher of the Year, national law high school teacher of the year (ABA Auxiliary), and the Good Neighbor Award for Innovative Teaching among others. In 1998, OCLRE established an award in her name to recognize mock trial coaching excellence and the positive impact advisors have on students.



Sarah Warbelow, JD, MPP

Sarah Warbelow is the Justice for All Fellow at the Human Rights Campaign where she works with teachers and professors to provide them with curriculum and additional tools to teach students about the importance of a fair and balanced judiciary in securing civil rights. She is also an affiliated professor at George Washington University and Georgetown University, teaching courses on civil rights law and public policy to master's students.

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	OCLRE Member	Non-Member
Single-day rate	\$150	\$230
Full conference rate (2 days)	\$275	\$370
College student rate	\$35/day	
*Colleague rate - single day	\$100	
*Colleague rate - full conference	\$200	

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