

# Project Citizen

Correlations to the  
Ohio Academic Content Standards for the Social Studies



Ohio Center for Law-Related Education

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# THE CORRELATION BETWEEN OHIO'S ACADEMIC STANDARDS AND THE CONTENT AND ACTIVITIES OF PROJECT CITIZEN

## SOCIAL STUDIES BENCHMARKS

By the end of the grades 6-8 program:

### GOVERNMENT

#### Citizenship Rights and Responsibilities

- Explain why people institute governments, how they influence governments, and how governments interact with each other.
- Show the relationship between civic participation and attainment of civic and public goals.

#### Social Studies Skills and Methods

- Analyze different perspectives on a topic obtained from a variety of sources.
- Organize historical information in text or graphic format and analyze the information in order to draw conclusions.
- Present a position and support it with evidence and citation of sources.
- Work effectively in a group.

#### Role of Government

Explain reasons for the creation of governments such as:

- a. Protecting lives, liberty and property;
- b. Providing services that individuals cannot provide for themselves.

#### Participation

- Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.
- Compare the rights and responsibilities of citizens living under various systems of government.

### **Social Studies Skills and Methods**

Use multiple sources to define essential vocabulary and obtain information for a research project including:

- a. Almanacs;
- b. Gazetteers;
- c. Trade books;
- d. Periodicals;
- e. Video tapes;
- f. Electronic sources.

### **Thinking and Organizing**

- Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions.
- Organize information using outlines and graphic organizers.
- Read and interpret pictographs, bar graphs, line graphs, circle graphs, tables and flow charts.

### **Communicating Information**

- Complete a research project that includes a bibliography.
- Communicate a position on a topic orally or in writing and support the position with evidence.

### **Problem Solving**

Work effectively to achieve group goals:

- a. Engage in active listening;
- b. Provide feedback in a constructive manner;
- c. Help establish group goals;
- d. Take various roles within the group;
- e. Recognize contributions of others.

### **Grade Seven**

#### **Problem Solving**

- Establish guidelines, rules and time lines for group work.

- Reflect on the performance of a classroom group in which one has participated including the contribution of each member in reaching group goals.

## **Grade Eight**

### **Government**

#### **Role of Government**

- Analyze the principles of self-government and natural rights expressed in the Declaration of Independence and their relationship to Enlightenment ideas.

#### **Rules and Laws**

- Explain how specific provisions of the U.S. Constitution, including the Bill of Rights, limit the powers of government in order to protect the rights of individuals with emphasis on:
  - Freedom of religion, speech, press, assembly and petition;
  - Right to trial by jury and the right to counsel;
  - Due process and equal protection of the laws.
- Describe the process by which a bill becomes a law.

### **Citizenship Rights and Responsibilities**

#### **Participation**

- Show the relationship between participating in civic and political life and the attainment of individual and public goals.
- Show connections between the rights and responsibilities of citizenship including:
  - a. Voting and staying informed on issues;
  - b. Being tried by a jury and serving on juries;
  - c. Having rights and respecting the rights of others.

### **Social Studies Skills and Methods**

#### **Obtaining Information**

- Compare accuracy and point of view of fiction and nonfiction sources about a particular era or event.

### **Communicating Information**

- Write a position paper or give an oral presentation that includes citation of sources.

### **Problem Solving**

- Organize and lead a discussion.
- Identify ways to manage conflict within a group.

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**Ohio**  
**Project Citizen and The Social Studies Standards**  
**Benchmarks Grades 9-10**

**People in Societies**

A. Analyze the influences of different cultural perspectives on the actions of groups.

**Geography**

B. Analyze geographic changes brought about by human activity using appropriate maps and other geographical data.

**Economics**

B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.

**Government**

B. Analyze the differences among various forms of government to determine how power is acquired and used.

**Citizenship Rights and Responsibilities**

A. Analyze ways people achieve government change, including political action, social protest and revolution.

B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.

**Social Studies Skills and Methods**

A. Evaluate the reliability and credibility of sources.

B. Use data and evidence to support or refute a thesis.

**Ohio**  
**Project Citizen and The Social Studies Standards**  
**Benchmarks Grades 11-12**

**History**

- A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability.
- B. Use historical interpretations to explain current issues.

**People in Societies**

- A. Analyze how issues may be viewed differently by various cultural groups.
- B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.

**Geography**

- B. Evaluate the consequences of geographic and environmental changes resulting from government policies and human modifications to the physical government.
- C. Use appropriate data sources and geographic tools to analyze and evaluate public policies.

**Government**

- A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today.

**Citizenship Rights and Responsibilities**

- A. Evaluate various means for citizens to take action on a particular issue.
- B. Explain how the exercise of a citizen's rights and responsibilities helps strengthen a democracy.

**Social Studies Skills and Methods**

- A. Obtain and evaluate information from public records and other resources related to a public policy issue.
- B. Critique data and information to determine the adequacy of support for conclusions.

C. Develop a research project that identifies the various perspectives on an issue and explain a resolution of that issue.

D. Work in groups to analyze an issue and make decisions.