

Project Citizen

Correlations to the
Ohio Academic Content Standards for the Social Studies



Ohio Center for Law-Related Education

www.ocltre.org

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ENGLISH LANGUAGE ARTS BENCHMARKS

By the end of the 5-7 program:

Writing

- Generate writing topics and establish a purpose appropriate for the audience.
- Determine audience and purpose for self-selected and assigned writing tasks.
- Clarify ideas for writing assignments by using graphics or other organizers.
- Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
- Select more effective vocabulary when editing by using a variety of resources and reference materials.
- Edit to improve fluency, grammar and usage.
- Apply tools to judge the quality of writing.
- Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.
- Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point of view.

- Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.
- Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.
- Use persuasive strategies, including establishing a clear position in support of a proposition or a proposal with organized and relevant evidence.
- Use correct spelling conventions.
- Use conventions of punctuation and capitalization in written work.
- Use grammatical structures to effectively communicate ideas in writing.

Research Communication: Oral and Visual Notes

- Formulate open-ended research questions suitable for inquiry and investigation and develop a plan for gathering information.
- Locate and summarize important information from multiple sources.
- Organize information in a systematic way.
- Acknowledge quoted and paraphrased information and document sources used.
- Communicate findings orally, visually and in writing or through multimedia.
- Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.
- Explain a speaker's point of view and use of persuasive techniques in presentations and visual media.
- Vary language choice and use effective presentation techniques including voice modulation and enunciation.
- Select an organizational structure appropriate to the topic, audience, setting and purpose.

- Present ideas in a logical sequence and use effective introductions and conclusions that guide and inform a listener's understanding of key ideas.
- Give presentations using a variety of delivery methods, visual materials and technology.

Ohio Correlations Project Citizen Level 2 & English Language Arts Standards Benchmarks Grade 9-10

Reading

Acquisition of Vocabulary

- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- C. Use appropriate self-monitoring strategies for comprehension.

Reading Applications: Informational, Technical and Persuasive

- C. Analyze whether graphics supplement textual information and promote the author's purpose.
- D. Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text.
- E. Utilize multiple sources pertaining to a singular topic to critique the various ways authors develop their ideas.

Writing

Writing Processes

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- B. Determine the usefulness of organizers and apply appropriate pre-writing tasks.
- C. Use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- D. Edit and improve sentence fluency, grammar, and usage.
- E. Apply tools to judge the quality of writing.
- F. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.

Writing Applications

- C. Produce letters (e.g. business, letters to the editor, job applications) that follow the conventional style appropriate to the text and include appropriate details and exclude extraneous details and inconsistencies.
- D. Use documented textual evidence to justify interpretations of literature or to support a research topic.
- E. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

Writing Conventions

- A. Use correct spelling conventions.
- B. Use correct punctuation and capitalization.
- C. Demonstrate understanding of the grammatical conventions of the English language.

Research

- A. Formulate open-ended research questions suitable for investigation and adjust questions as necessary while research is conducted.
- B. Evaluate the usefulness and credibility of data and sources.
- C. Organize information from various resources and select appropriate sources to support central ideas, concepts and themes.
- D. Use style guides to produce oral and written reports that give proper credit for sources (e.g. words, ideas, images and information) and include an acceptable format for source acknowledgement.
- E. Communicate findings, reporting on the substance and processes orally, visually, and in writing or through multimedia.

Communication: Oral and Visual

- D. Demonstrate an understanding of effective speaking strategies by selecting appropriate language and adjusting presentation techniques.
- E. Give informational presentations that present ideas in a logical sequence, include relevant facts and details from multiple sources and use a consistent organizational structure.
- F. Provide persuasive presentations that used a varied speaking techniques and strategies and include a clear controlling idea or thesis.
- G. Give presentations using a variety of delivery methods, visual displays and technology.

Ohio Correlations Project Citizen Level 2 & English Language Arts Standards Benchmarks Grade 11-12

Reading

Acquisition of Vocabulary

- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A. Apply reading comprehension strategies to understand grade appropriate text.
- C. Use appropriate self-monitoring strategies for comprehension.

Reading Applications: Informational, Technical and Persuasive

- D. Synthesize the content from several sources on a single issue or written by a single author, clarifying ideas and connecting them to other sources and related topics.

Writing

Writing Processes

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- B. Select and use an appropriate organizational structure to refine and develop ideas for writing.
- C. Use a variety of strategies to revise content, organization and style, and to improve word choice, sentence variety, clarity and consistency of writing.
- D. Apply editing strategies to eliminate slang and improve conventions.
- E. Apply tools to judge the quality of writing.
- F. Prepare writing for publication that follows an appropriate format and uses a variety of techniques to enhance the final product.

Writing Applications

- C. Produce functional documents that report, organize and convey information and ideas accurately, foresee readers' problems or misunderstandings and that include formatting techniques that are user friendly.
- D. Produce informational essays or reports that establish a clear and distinctive perspective on the subject, include relevant perspectives, take into account the validity and reliability of sources and provide a clear sense of closure.
- E. Use a range of strategies to elaborate and persuade when appropriate, including appeal to logic, use of personal anecdotes, examples, beliefs, expert opinions or cause-effect reasoning.

Writing Conventions

- A. Use correct spelling conventions.
- B. Use correct punctuation and capitalization.
- C. Demonstrate understanding of the grammatical conventions of the English language.

Research

- A. Formulate open-ended research questions suitable for investigation and adjust questions as necessary while research is conducted.
- B. Compile, organize and evaluate information, take notes and summarize the findings.
- C. Evaluate the usefulness and credibility of data and sources and synthesize information from multiple sources.
- D. Use style guides to produce oral and written reports that give proper credit for sources (e.g. words, ideas, images and information) and include an acceptable format for source acknowledgement.
- E. Communicate findings, reporting on the substance and processes orally, visually, and in writing or through multimedia.

Communication: Oral and Visual

- C. Select and use effective speaking strategies for a variety of audiences, situations and purposes.
- D. Give persuasive presentations that structure ideas and arguments in a logical fashion, clarify and defend positions with relevant evidence and anticipate and address the audience's concerns.
- E. Give informational presentations that contain a clear perspective; present ideas from multiple sources in logical sequence; and include a consistent organizational structure.
- F. Give presentations using a variety of delivery methods, visual displays and technology.