

Reporter



Volume XIV, Number 2
Fall 2002

We're Creating a New Storyline . . . You Can Too!

It's the time of year when teachers think of fresh starts . . . new storylines, you might say. At the Ohio Center for Law-Related Education, creating a new storyline means looking at our already outstanding programs in new ways.

We've added Ashland University credit to our Law & Citizenship Conference workshops. We've got five brand new literature-based mock trials for Middle School Mock Trial. We have a high school Mock Trial Competition that breaks with tradition and travels back through time to Ohio's past, when case law was scarce and history was made every day. We've made improvements to the *Project Citizen* program. We've included wonderful new student contributions to this newsletter. We've even got a new president leading the OCLRE board of trustees.

How can *you* develop a new storyline this school year? Start now by planning to attend the 2002 Law & Citizenship Conference in October—and bring a language arts teacher with you! Turn to the middle of this newsletter now for the program brochure and registration materials. What is the theme of this year's conference? What else but, "Creating a New Storyline . . . Language Arts and the Law."

**2002 Law & Citizenship
Conference, October 27-29**

**See the center insert
for more information!**

To help you see just how relevant these storylines are to your classroom, please visit the Ohio Center for Law-Related Education Web site at www.oclre.org. For each workshop at the conference, we've posted the correlations to Ohio's proposed academic Standards for social studies and the new language arts Standards.

So, welcome back to class! Have a great year—and please, let OCLRE help you create your own new storyline.



Why is this child smiling?
(Turn to page 24 to find out!)

WEST AD

Meet Dan Hilson

President of the OCLRE Board of Trustees

As the newly-installed president of the Ohio Center for Law-Related Education, I thought my first column should provide a peek into my personal life. I'd like you to know why I value volunteering and to understand my professional involvement in government and law-related activities. In addition to practicing as a Government and Regulatory Affairs lawyer at Kegler, Brown, Hill & Ritter, I shuttle our two children, ages 5 and 6, to ballet, soccer, tennis, and other activities of a similar nature. In our spare time, my wife and I are in our second decade of restoring and maintaining an 80-acre farm in rural Holmes County. While the farm is a therapeutic wonder for relieving stress, my other hobby is politics. At this time of year, election season, I am generally busy advising local and statewide candidates with campaign activities, to include answering ethical and campaign finance questions and discussing potential winning strategies for success at the ballot box.

My hobby and passion for politics coincides with the mission of OCLRE. I have been participating in OCLRE activities for more than 12 years. I first became exposed to OCLRE while serving as the Majority Legal Counsel to the Ohio Senate. While I have volunteered my time to many causes over the years, and have served

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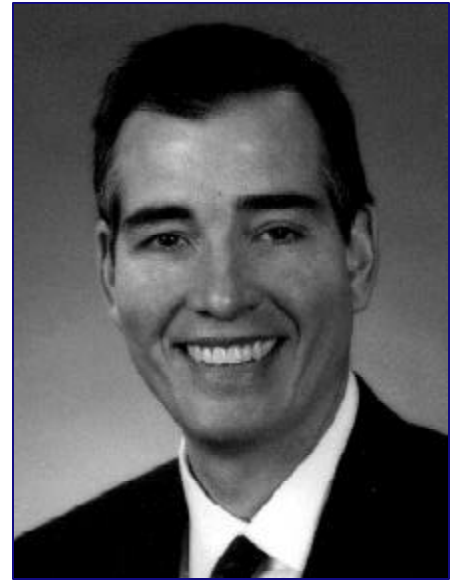
Majority Leader Touts OCLRE Effort

by Senator Richard Finan

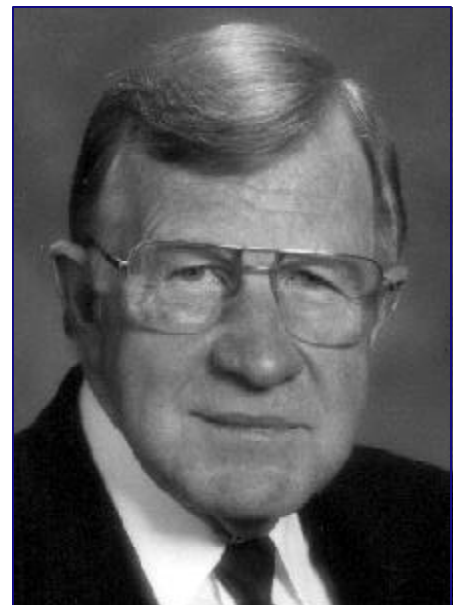
As the school year begins, I think it is a great time to make a goal to make civic education a priority. We need to engage youth in ways that they can make a difference in their school, in their community and in their state. We need to show them that their voice counts in the decisions being made all around them and that they can take an active part.

I would like to bring to your attention two programs created for that purpose. With the National Conference of State Legislatures (NCSL) *Legislators Back to School Week* and Project Citizen, students can come face to face with political leaders in their community and interact with them in a meaningful way.

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Dan Hilson, president of the
OCLRE Board of Trustees



Senator Richard Finan

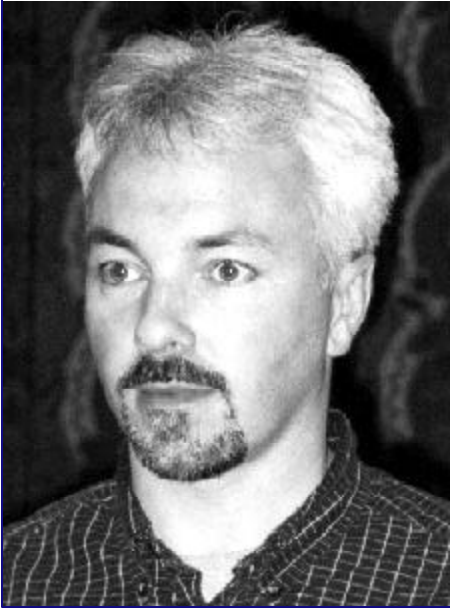
Teachers Ride Bigtime Dream Hoping to Head Executive Branch

by James G. Whitman, teacher and Independent candidate for Ohio Governor

Web site address: <http://whitmanandclark.netfirms.com>

Every government teacher searches for a creative way to challenge students and engage them in learning about politics and law. But in this particular case, the challenge came directly from the students. For the past six years, I have taught American Government at Sidney High School, and I have always been known for my innovative techniques, which generate a serious interest in related topics. But my students deserve the credit for conceiving this design. They had all heard my compliments and criticisms of government, as well as my numerous challenges to be active participants in OUR government. But it shocked me when they responded with a challenge of their own! Recognizing my dissatisfaction with our state government, they suggested I run for office to improve its performance. One student went a step further to suggest I run for governor, and so began our journey to revolutionize American politics.

Researching the qualifications for office, I found that obtaining ballot access was not an impossibility. To run for the office of governor, all I needed to do was find a running mate for lieutenant governor, obtain 5,000 valid signatures from qualified Ohio electors, and pay a \$150 filing fee. At a glance, it seemed to be an easy enough task, but we quickly realized we were “pointing fingers at the moon!” Our ultimate goal was to qualify for November’s general election ballot. By opting for the signature requirement, we bypassed the party primaries where we would have had little chance in defeating either candidate. One of my students “volunteered” her father, Tom Clark, to be my running mate. He not only shared my moderate views, but he was also a fellow teacher at SHS. In early November, Tom and I started developing our three-phased plan. Phase one included developing a Web site and organizing our specific agenda. Phase two involved the creation of a vast network of supporters trained to assist us in collecting enough signatures for our nominating petitions. Then the actual campaign through Election Day made up phase three. My students were eager to make suggestions, and I often used them as a sounding board for new ideas. But I feared accusations that their involvement might be labeled a conflict of interest, and I could not permit them to be active volunteers in the campaign.



James G. Whitman

The hours spent in research and development for our Web site were critical because we had a projected budget of only \$500. I financed the entire campaign using my own money and refused to accept ANY financial contributions. It was our hope that this strategy would send an obvious message; Ohio needs some serious campaign finance reform! But we also expected this limited budget, coupled with the uniqueness of two teachers running for office, to generate a reasonable amount of media attention. The “earned media,” our Internet Web site, and one mass mailing constituted our whole effort. For a more professional touch, we also ordered sixty buttons displaying our slogan, “If you believe in independence, then vote for Independents!”

Believing this to be an excellent learning opportunity, we decided to use half of our budget mailing out over 330 letters to randomly selected high school government teachers across Ohio. We included petition forms and guidelines asking each teacher to assist us by offering students a chance to sign on supporting us. Sadly, we only received twenty responses, and we were flabbergasted to discover several teachers who had not even bothered to register their students to vote! This shocking reality boosted our appreciation for those teachers who had participated.

When our story hit the Associated Press wire, the response surpassed our wildest expectations. Conducting various radio, television, and newspaper interviews was almost overwhelming but absolutely necessary in advertising our views for free. The highpoint came with an appearance on NBC’s *Today Show* via satellite link from my classroom! This national attention brought us support from all over the US, Canada, and even the United Kingdom!

We obtained a Sidewalk Occupancy Permit for the city of Columbus, and I spent several days collecting signatures around the Statehouse. I also attended the OCLRE’s Ohio Government in Action Executive Branch workshop, almost considering it as future job training. The program included a visit to the Governor’s Residence where we met the First Lady of Ohio, and later, I shared a conversation with the Governor’s campaign manager.

All this excitement propelled us into the homestretch, and all we needed to do was meet our signature requirement by the May 6th deadline. Time became the determining factor for us. Tom and I were getting a “crash course” in running a political campaign, and when time ran out on us, we stalled and most definitely crashed. We had all the momentum in the world but only managed to collect 4,000 signatures by the deadline. Another week or two would have seen us succeed in our ultimate goal. Though we had grossly underestimated the pervasive element of apathy, it was the human element, our connections with our fellow Ohioans that has left us unfulfilled.

While we were “out on the campaign trail” gathering signatures, we encountered many people who were in desperate situa-

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Freedom Wins when all who can vote, do

A record-breaking turnout will prove that the September 11 attacks only strengthened America’s commitment to freedom and democracy.

Starting this September 11, Freedom’s Answer volunteers will collect pledges to vote, register new voters, and make sure they ALL vote on Election Day. The “ground troops” for the campaign will be high school students. To find out how your class/school can get involved and get free lesson plans, call OCLRE at (877) 485-3510.

Freedom’s Answer is a non-profit, non-partisan campaign to maximize voter turnout this fall. National Sponsors include: AOL Time Warner, MTV, NEA, Boys & Girls Club of America, Center for Civic Education and many more.



Meet TaNikka Sheppard. TaNikka is coordinating the Freedom’s Answer campaign in Ohio. She is a recent graduate of the Ohio State University with two bachelor’s degrees—one in Sociology and another in African-American and African Studies. In addition to serving as an academic assistant to the OSU Young Scholars Program, TaNikka has worked in the legislative offices for Senators C.J. Prentiss and Rhine McLin. She spent the summer at the Samuel DuBois Cook 2002 Summer Academy and hopes one day to become a youth minister.

Student Finds Life Lessons With *We The People* . . .

by **Patrick Matheny, Findlay High School**



Patrick Matheny

It is easy for most students to at least come up with an idea, with an essay, some form of thought relating to government and politics. But to go to that next level, and to require students to defend what they have come up with, is what makes this program special.

I had no idea what I was getting into. I signed up for AP Government along with fifteen other unsuspecting high school students, not realizing what kind of a commitment we were making. But for all the frustrating days of practice, for all the meetings at six in the morning, for all the long nights of research, for all the writing and reworking and rethinking - it was worth it. For what I gained in return, for what we all gained from the program, I wouldn't hesitate to do it all over again. In fact, I would jump at the chance.

We The People... is not simply just another history course. It's much more than the slim textbook might suggest at first glance. With *We The People*..., I was able to gain much more than a basic understanding of the history of our nation, and the manner in which our government works. Sure, now I can confidently discuss John Locke's natural rights philosophy, or expound on the ideas of Alexis de Tocqueville, or even enter a debate on the role in society of resident aliens. But this program goes far beyond the knowledge one can gain. That is simply the first part. What makes *We The People*... such an outstanding program for students is the competition; it teaches students to defend their own thoughts. It is easy for most students to at least come up with an idea, with an essay, some form of thought relating to government and politics. But to go to that next level, and to require students to defend what they have come up with, is what makes this program special. This fact is what helped me to learn more than any teacher could ever have taught me alone.

The confidence that results from going through this program is unbelievable. I always considered myself a fairly decent public speaker, not one to get shy in front of any audience, but now, after having sweated it out with three judges analyzing and questioning my own thoughts, I have become somewhat fearless. This program taught me how to think on my feet, how to effectively convey my own ideas, and even how to be persuasive in my arguments. The higher level thinking skills, the practice with research, the organization that everyone develops out of necessity - all of these were learned from *We The People*.... And they all will serve me well throughout my life.

One thing I was also able to gain from *We The People*... was a better understanding of my duties as a citizen. It helped me to feel that I was a part of our country's democratic process, that I can make a difference, and that my voice does count. With youth voting at such a lamentable level (fewer than one out of every three in 2000), I hope that more students can be enlightened as I was, and

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We the People...The Citizen and the Constitution

Middle Schools Hold Competitive Hearings

Two middle schools from different parts of Ohio held competitive mock congressional hearings in the spring. The hearings are the culminating activity following intense study of the middle school level of the *We the People...The Citizen and the Constitution* text.

Susan Gordon's eighth grade class at Ridgewood Junior High, West Lafayette, Ohio, competed by unit May 9, at a school-wide student assembly. Judges were Magistrate Susan Metz Foster, Coshocton Mayor Bradley Fuller, Bob Olexo, Legislative Aide to Congressman Bob Ney; Catherine Miller, retired guidance counselor/teacher; Kathy Thompson, Coshocton County Commissioner; Juvenile Court Judge Fanning Pierce; Christie Nelson, Esq.; and Ed Chapdelaine, historian. Mrs. Gordon worked closely with *We the People...* district coordinator Beth Bronkar to plan the hearings.

Student Seth Shaw said studying for the program gave him a better idea of how the U.S. government works. "I'm a lot more aware of the rights the Constitution gives," he said.

Students in Eric Sottosanti's classes at St. Vincent De Paul School, Cleveland, had their hearings after school on May 24. Judges were The Hon. Ralph Perk; Martin Sweeney, Cleveland City Council member; Mike Polito, Esq.; Carmen Everett, Esq., Department of Justice; Matthew King, Esq. and John Smerillo, Esq., both from the Cuyahoga County Prosecutor's office; Kevin Gunn, Cleveland firefighter; Father John Manning, pastor; Maria Bohuslawsky, teacher; Thomas Riddle, teacher; Richard Dissell, former student council president; and Paul Pangrace, *We the People...* district coordinator.

For information about the *We the People...* program at the elementary, middle, or high school level, contact Jared Reitz at jreitz@ocltre.org.



Students from Ridgewood Junior High School proudly display the *We the People...* banner following their competition.

We the People... The Citizen and the Constitution 2003 State Competition

**January 24, 2003
The Statehouse, Columbus**

If you are interested in bringing a high school class to the *We the People... State Competition*, please notify Jared Reitz at (877) 485-3510 or jreitz@ocltre.org by November 1, 2002.



Cynthia Luna (left) and Ashley Giarizzio, St. Vincent De Paul School

Thank you!

Thank you to the 2003 Ohio Mock Trial Case Committee for an interesting, creative case. Your hard work and dedication is deeply appreciated by the OCLRE staff and those who will use the case in the classroom and in competition.

The 2003 Ohio Mock Trial Case Committee:

Lisa Eschelman, Esq., Chair
Capital University College of Law
Eric Bender, Esq.
Verna Jones, Esq.
Ohio Attorney General's Office
Revenue Recovery Section
Janyce Katz, Esq.
Ohio Attorney General's Office
Taxation Section
Brett Kravitz, Esq.
Ohio Attorney General's Office
Ohio Department of Natural Resources
Nicole Moss, Esq.
Ohio Attorney General's Office
Employment Law Section
Greg Patterson, Esq.
Espy Law Office
Diana Ramos Reardon, Esq.
Ohio Criminal Justice Services
Joan I. Fishel, Esq.
Ohio Attorney General's Office
Environmental Enforcement Section
Michele A. Shuster, Esq.
Ohio Attorney General's Office
Consumer Protection Section
Kim Finley, Esq.
Kegler, Brown, Hill & Ritter
Nick Smith
Extern, OSU Law School



Celebrate the Bicentennial With 2003 Mock Trial Case

Are you ready for a challenge? Are your Mock Trialers “chomping at the bit” to get the 2003 case? Well, hang on to your gavel pencils, folks, because this year’s problem is a doozy. Given that 2003 is the 200th birthday of our fine state and the 20th anniversary of the Ohio Center for Law-Related Education Mock Trial Program, we thought a case based in the 1800’s would be fun and different. Yes, a period piece complete with language of the era and, if you wish, dress of same. Picture it...the Civil War was raging in the East and South, dividing the country politically and emotionally. In Ohio, the threat of invasion by the Confederate armies was looming over everyone’s head. Marauders had ravaged several farms along the river, leaving the families little to eat and stealing their best horses. It was a time of uncertainty, suspicion and fear in Ohio, but it was also a time of deep patriotism and loyalty to the Union.....

The case takes place in 1864 and revolves around a community celebration on a large farm in southern Ohio. The atmosphere is spirited and happy because the harvest is abundant and the long months of dwindling supplies are coming to an end. The presidential election is just a few months away and a crowd gathers around to listen to the lively orators who have come out to speak. A few days later, the owner of the farm, who was also one of the speakers, is arrested at home, taken to a military prison and charged with inciting an insurrection in violation of the laws of war.

We believe the case is challenging and a wonderful opportunity to learn about certain issues of the times that are still relevant today. The teaching materials included with the case binder will have several lesson plans revolving around the issues of the trial.

Be sure to sign up for the Law & Citizenship Conference! – If you look at the enclosed program, you will see we are offering several new workshops on the different parts of a trial. These workshops, led by seasoned trial attorneys and a judge familiar with mock trial, are designed to help the mock trial coach or advisor assist the students as they work through the case. The chair of the OCLRE Case Committee will present the case and the First Amendment issue will be discussed with a strong slant on the 19th century.

The OCLRE Mock Trial Competition will be held at the district level on February 21, 2003. The state competition is scheduled for March 13-15, 2003.

The Ohio Center for Law Related Education Mock Trial Program is sponsored by the Ohio State Bar Association, Attorney General Betty D. Montgomery, the Supreme Court of Ohio, the ACLU of Ohio Foundation and is supported, in part, by additional funding from an Ohio State Bar Foundation grant.

Middle School Mock Trial News

The Ohio Center for Law-Related Education Middle School Mock Trial (MSMT) program this summer pulled together teams of teachers and attorneys to develop additional cases based on literature typically read in middle school. After polling teachers in the middle grades last school year, the following selections were adapted by the writing teams at a workshop held in July:

The Outsiders, by S.E. Hinton

Animal Farm, by George Orwell

Of Mice and Men, by John Steinbeck

Bloodstained, a short story by Christopher Rowan

The Speckled Band, a short story by Sir Arthur Conan Doyle

There are several Middle School Mock Trial workshops planned for OCLRE's upcoming Law and Citizenship Conference. Teachers will learn how to organize a local competition using the legal resources available in the community. Cynthia Murray, MSMT program coordinator, says, "Teachers attending the conference will leave prepared to teach their students about the legal system, and will know how to conduct a literature-based trial in their classes and how to recruit assistance to develop a local competition."

Since Middle School Mock Trial was developed partly as a way for the legal and educational communities to jointly celebrate Law Day, one Friday in May is designated as a day to hold local competitions. Volunteer coordinators in interested counties will arrange the local competitions. Ms. Murray notes that, "The date for local competition this year is May 16. *The Outsiders* is designated as the competition case."

Plans for the 2002-2003 MSMT program include developing additional cases, particularly reflecting a more diverse reading audience. The adaptations are stand-alone projects that do not require that the book or story be read prior to doing the trial. Characters, dialogue and events of the story are woven into a case that adheres as closely as possible to the events of the book. Hopefully, students will enjoy the story and be encouraged to read the book due to their involvement in the project. If teachers use the book in their classroom, the adaptations provide a different means of assessing student learning while teaching aspects of the legal system. Contact Cynthia Murray, program coordinator, for more information (614-485-3514) or visit our Web site at www.oclre.org.

Ohio Humanities Council Supports Middle School Mock Trial

The Ohio Center for Law-Related Education recently received a \$2,000 grant from the Ohio Humanities Council to partially support the Middle School Mock Trial writing retreat held in July. OCLRE was proud to host a distinguished group of literary scholars, educators, and legal professionals to prepare five new cases to add to OCLRE's Literature-Based Middle School Mock Trial library.

Congratulations Columbus Academy Team 2!

Columbus Academy took first place at the first annual Middle School Mock Trial Competition. The event was held on May 10, 2002 at the Ohio Statehouse. OCLRE organized the competition and invited Franklin and neighboring county middle schools to participate. Ten teams competed. OCLRE hopes to help organize similar programs around the state this May in recognition of Law Day.

Rewarding Creativity . . . Send Us Your Lessons

The Ohio Center for Law-Related Education rewards teachers who have created activities and/or lessons that support civic education in general and the goals of OCLRE specifically:

- To improve society by developing citizens empowered with an understanding of our democratic system
- To develop informed, active, responsible citizens
- To prepare and encourage our youth to vote, serve on juries, and speak out on issue important to their communities, state and nation
- To bring together teachers, practicing attorneys, judges, elected officials, police officers, community leaders and other volunteers

The teacher(s) who submits the outstanding lesson/activity will be awarded, at OCLRE's fall conference, \$250 and a Camp/Academy Scholarship for his/her school. Four finalists will each be awarded \$100.

The winning activity/lesson will be selected based on the following criteria:

- Be original, created by the submitting teacher(s)
- Include procedures for conducting the activity/lesson
- Include goals/objectives of the activity
- Indicated proficiency/standards link where applicable
- Include teacher of student reaction to the activity
- Interdisciplinary approaches are encouraged, but not mandatory

A cover sheet must accompany each activity/lesson and contain the teacher's name, subject area, and grade level, school address, phone and fax, home address and phone number and teacher e-mail.

All entries become the property of the Ohio Center for Law-Related Education and will be made available to other educators with proper credit being given to the creator(s).

Entries must be postmarked no later than **September 20, 2002**. Send or fax entries to: Jared Reitz; Ohio Center for Law-Related Education; P.O. Box 16562; Columbus, Ohio 43216-6562
Fax: (614) 486-6221 E-mail: jreitz@ocltre.org. For more information, contact Jared Reitz at (877) 485-3510 or jreitz@ocltre.org.

Attention Artisans!

Each year, a new Ohio Mock Trial pin is given to each participant in the competition as well as exchanged with students across the country at the national competition in May. This year we would like your help in designing the pin!

The finished product will be approximately 1 inch square or round. The winning school will be notified and the design made into the official 2003 Ohio Mock Trial pin. Please incorporate the words "2003 Ohio Mock Trial" and "20th Anniversary" into the design.

The winning effort will be acknowledged in the materials produced for the Mock Trial. Any design submitted becomes the property of the Ohio Center for Law-Related Education. We reserve the right to make any necessary modifications to the design.

Please submit your designs to: Betsy McNabb, OCLRE, P.O. Box 16562 Columbus, OH 43216, or e-mail to bmcnabb@ocltre.org.

It's Time to Renew Your OCLRE Membership...



... And if you are not a member, become one today. Don't miss out on another full year of member benefits.

Individuals - \$25/year

- Discounts of at least 10% on all professional development programs
- Free one-day workshops for Youth for Justice, Project Citizen and *We the People...* (\$10 value for each workshop attended)
- Free access to OCLRE's new members-only search service
- Check out library materials for an additional 2 weeks
- Priority over non-members for library requests
- Notification by e-mail of new library material additions
- 15% discount on all OCLRE products and merchandise
- Members-only lesson plans and professional development inserts in OCLRE newsletter

Vendors – Commercial - \$75/year

Nonprofit/Government - \$25/year

- Discounts on Law and Citizenship Conference exhibit and ad space
- A link on OCLRE's Web site for one year
- Discounts on ad space in OCLRE's publications
- Recognition of membership on Web site
- A free set of labels of Law and Citizenship attendees
- Discounts on additional sets of labels

Contact Information

Name _____	Organization _____
Work Address: _____	Home Address: _____
City, State, Zip: _____	City, State, Zip: _____
Phone: (____) _____	Phone: (____) _____
Fax: (____) _____	Fax: (____) _____
E-mail: _____	E-mail: _____

My preferred address is: ___ Home ___ Office

The best way to contact me is: ___ Phone ___ Fax ___ E-mail ___ Regular mail

Membership type: ___ Individual (\$25) ___ Commercial Vendor (\$75) ___ Nonprofit/Govt. Vendor (\$25)

Payment Method

___ Bill me Check# _____ Purchase Order # _____ ___ Visa ___ Mastercard
Credit Card # _____ Exp. Date _____

Signature: _____

Optional Information

Gender: ___ Male ___ Female

Race/Ethnicity: ___ African American ___ Asian ___ Caucasian ___ Hispanic
___ Native American ___ Diverse origin (please specify) _____ Other _____

Send membership application to: Membership; Ohio Center for Law-Related Education; 1700 Lake Shore Drive; Columbus, OH 43204. Or fax to: (614) 486-6221.



Teacher Tracks . . .



Looking for professional development opportunities?

Want to give your students a unique opportunity? Find the best in teacher resources on these pages!



Ashland Credit

Teachers attending a minimum of two days of the 2002 OCLRE Law & Citizenship Conference may receive one graduate semester hour from Ashland University. The fee for the credit hour is \$215, in addition to the OCLRE conference fee. OCLRE also will provide certificates of attendance toward CEU's.



America's Legislators Back to School Week

September 16-20, 2002

Your Ideas Count...that's the message thousands of legislators will bring to students of all ages across the country when they visit classrooms during Legislators Back to School Week. **Invite your Ohio Legislator into the classroom** during the week or whenever works for your students and legislator. Don't miss this opportunity to help students understand the legislative process and share ideas. All you have to do is ask!

For more information and to contact Ohio's legislative coordinator visit the National Conference of State Legislatures Civic Education Web site at www.ncsl.org/public/trust/flyer02.htm.



Ohio Government in Action – Legislative Branch

Mark your calendars – May 5 & 6, 2003 will be the dates you will want to head to Columbus for an exciting two days bursting with Ohio Legislature! Hear stimulating speakers, see how the legislators do their job day to day, meet those responsible for getting the bills and laws passed. We are sure you will walk away with an armload of information and a head full of ideas for your students. The registration form will be in the next *Reporter* – see you next year!

“There Ought To Be A Law” Essay Contest: Teach Students about the Lawmaking Process!

Last year, more than 900 Ohio high school students participated by researching and preparing an essay on what they think should become a law. Awards for 1st, 2nd and 3rd place essayists will be presented at a luncheon honoring 18 top essays from districts around the state. Sponsored by the Ohio State Bar Association, the contest is open to all high school grade levels, with essays to be submitted by January 31, 2003.

Lesson plans are provided on the OSBA's Web site (www.ohiobar.org/pubpro/lawday/) to help students learn about the lawmaking process, and local lawyers may be available to speak to classes as an accompaniment to the lesson plans. The site also houses contest guidelines, entry forms, and prizewinning essays from the 2002 contest year. For more information, please contact Debby Cooper, public information manager, or Ken Brown, public relations director, at the Ohio State Bar Association. Debby: (614) 487-4425 or (800) 282-6556, or dcooper@ohiobar.org. Ken: (614) 487-4426 or (800) 282-6556, or kbrown@ohiobar.org.



on numerous boards, OCLRE continues to be a very rewarding and fulfilling experience. Fortunately, through past travels, study and my current profession, I have been afforded the opportunity to actively participate in a variety of government forums. If our system of government is to survive, it is imperative that future generations not only understand the principles of our system, but that youth in fact embrace it through active participation. A government of the people, by the people, and for the people does not work without the people's involvement.

Our fundamental mission at OCLRE is to assist teachers with understanding and, in turn, exposing students to, the principles of our legal system. We try to provide this experience, devoid of philosophical or political overtones. Our five main programs are designed to introduce and facilitate a better understanding of our system of government. In brief, these programs include: (1) our annual fall Law and Citizenship Conference, which provides teachers with new and innovative programs for the classroom; (2) the two-day Ohio Government in Action Conference, which exposes teachers to an intense review of either the executive branch, judicial branch, or legislative branch of Ohio government ; (3) the Ohio Mock Trial Competition, which offers students an opportunity to simulate a courtroom trial; (4) *We the People*...a competition which prepares students for mock legislative hearings; and, (5) the Youth for Justice Program and (6) Project Citizen which help students to identify existing problems in their schools or communities and to design and implement a plan to reduce or eliminate such problems.

All of our programs are designed to assist teachers in successfully exposing students to issues of jurisprudence and ethics in the classroom or in an extracurricular setting.

As the new president of OCLRE and on behalf of each and every sponsoring organization and member of the Board of Trustees, I can assure you that we take our mission seriously and will take all reasonable steps necessary to assure you that students, teachers, parents, and other participating organizations will continue to benefit from the activities of the Center. We pledge that the Center will continue to provide quality service to educators, excellence in programming and new and innovative tools and experiences which will foster our democratic principles.

If our system of government is to survive, it is imperative that future generations not only understand the principles of our system, but that youth in fact embrace it through active participation.

***— Dan Hilson, president,
OCLRE Board of Trustees***

Did Not! Did Too!

The Ohio State Bar Foundation is sending lawyers back to third grade.

Free to each Ohio third-grade class and elementary school library, the Foundation is sending copies of its newly published storybook about the courthouse, along with an activity-laden curriculum guide. In many cases, an attorney will deliver the books and talk about the legal system.

A public charity dedicated to promoting public understanding of the law and improvements in the justice system throughout Ohio, the Foundation is best known for grant-making and is a long-time grantor to the Ohio Center for Law-Related Education's Mock Trial Competition.

Each year's incoming Fellows Class of volunteers devotes time and resources toward fulfilling the Foundation's mission. Prior Fellows Classes have produced a statewide jury conference, a curriculum for college journalism students, and an online database of mission-related resources, found at www.osbf.net.

The 2001 Fellows Class addresses a different audience – children. Driven by the distinct learning level of third graders and the lack of teaching materials for proficiency exam study in this area, the Fellows Class created the storybook *Did Not! Did Too!*

Developed in consultation with dozens of teachers and students across Ohio, the resulting narrative and accompanying curriculum guide address several achievement test standards. The curriculum guide provides teachers with additional information about the legal system, relevant Internet sites, and ready-made activities.

With the help of major firm sponsors, the Fellows Class plans to distribute “teaching sets” of *Did Not! Did Too!* (seven books plus a curriculum guide) to every third-grade classroom and elementary school library in Ohio.

In addition to the seven-book “teaching sets,” the Foundation is making available classroom sets of 30 books plus a curriculum guide for \$75 a set. Each book in a classroom set will bear the name of its purchaser-donor, which could be a law firm, individual, PTA, corporation, service organization, or other funder.

Did Not! Did Too! will be printed by early September; distribution of seven-book teaching sets is targeted for October. For ordering information, contact the Foundation at osbf@ohiolaw.org or (800) 282-6556.



Why is this child smiling?
(Turn to page 24 to find out!)

Legislators' Back to School Week is a program that NCSL introduced a few years ago to teach young people—the nation's future voters and leaders—what it's like to serve as an elected official: the processes, the pressures, and the debate, negotiation and compromise that make up our democracy. This program isn't a live version of a "How a Bill Becomes a Law" lesson but a time for legislators to show students firsthand what happens in government. This could be through a mock committee hearing where students play the role of legislators and hear different viewpoints on the legislation being offered. Or, a time for a younger class to see the negotiation process that builds consensus by having them agree to what type of pizza the class will order for lunch. This year the program is scheduled for September 16-20. If you are a teacher, I encourage you to get in touch with your state senator or representative to see if he or she can come to your classroom for the day.

Project Citizen is a middle school program that helps promote civic education in our classrooms. By involving students in identifying a problem in their community and working to come up with a public policy solution, they see firsthand how their voice makes a difference. There's no better way to teach students about civic education than to get them focused on solving a problem, talking to the leaders involved and trying their hand at getting their ideas enacted. If their first project does not work out, the class can try again with a different approach. This is not very different than what their real life counterparts in the legislature do! To learn more about *Project Citizen*, contact the Ohio Center for Law-Related Education at sbesanceney@ocltre.org.

With involvement in these two programs, we can help educate youth about the positive role government plays in their life and the importance of civic education. By getting them involved early on, we can encourage students to take an active role in their government. Not only do we expose them to public service and elected office which are valuable career paths they can take, but we also plant the seed early to encourage students to become active citizens, which is really the main goal of civic education.

We need to engage youth in ways that they can make a difference in their school, in their community and in their state. We need to show them that their voice counts in the decisions being made all around them and that they can take an active part.

— Senator Finan

Middle Schools Embrace *Project Citizen*

Project Citizen had a great year in 2001-2002, which culminated last May with a Regional Showcase for Cleveland Municipal Schools and a State Portfolio Showcase at the Ohio Statehouse. Congratulations to all of the schools that were represented at the State Showcase. The results were as follows:

1st place: Groveport-Madison Middle School South, Groveport, grade 6: "What To Do With the Old Community Pool Site," Vicki Keck-Cox, teacher

2nd place: Luis Munoz Marin Middle School, Cleveland, grade 8: "Better Bathrooms for Our School," Martha Verde, teacher

3rd place: Roosevelt Middle School, Newark, grade 8: "High School Start Times," Debbie Marcus, teacher

Honorable Mentions: Arts IMPACT Middle School, Columbus; Charles H. Lake Elementary, Cleveland; Christ the King School, Columbus; Harry E. Davis Middle School, Cleveland; Lincoln Middle School, Newark; Luis Munoz Marin Middle School, Cleveland; Patrick Henry Middle School, Cleveland.

Exciting Opportunities for 2002-2003

This year we will be offering a **one-day workshop in the fall for teachers** new to *Project Citizen*. This workshop will be held in Columbus on September 24, 2002 and is open to any teacher, curriculum coordinator, youth group volunteer, pre-service person, or anyone else with an interest in this program. Instructed by two veteran *Project Citizen* teachers, this free workshop will teach you to guide

Continued on page 25

Special Thanks

Project Citizen has benefited immensely from supporters around Ohio. Thank you to the people listed below, who went the extra mile time and again.

Alvin Bell, Findlay

Vicki Keck-Cox, Groveport-Madison Middle School South

Cameile Papagonis, Cleveland Municipal School District

Jared Reitz, Ohio Center for Law-Related Education

Dr. Shirley Seaton, John Carroll University

Martha Verde, Luis Munoz Marin Middle School, Cleveland



Groveport Madison High School South Teacher Vicki Kick-Cox's sixth grade class took first place at the State Showcase and represented Ohio at the National Project Citizen Showcase.

ESL Students Right at Home With *Project Citizen*

by **Martha Verde, Luiz Munoz Marin Middle School**

Working in an urban school district is very exciting and challenging. I teach 8th grade Bilingual Social Studies in the Cleveland Municipal School District. My students come from many parts of the world, including Mexico, South and Central America, Africa, the Middle East, and the Caribbean Islands. They are learning American History and culture at the same time, therefore, I look for ways to make this subject relevant to them.

Project Citizen has given these students the opportunity to see how our government works, and has allowed them to use their voices to make changes in our school environment. Our project was entitled “Better Bathrooms.” The students wanted to do something to improve the school environment, so they decided to put their efforts into their favorite four-minute stop between classes. This was the first time that we participated in this project, and we found that it was easy and fun to do the research needed to complete it.

We split our class into four groups. Each group was responsible for completing their portion of the project. They worked diligently and independently to create an award winning project. Throughout the entire project, my role as the teacher was to serve as a resource person and a cheerleader for the accomplishments of my students. The most impressive part of this experience was their ability to turn fear into courage and learn the techniques of interviewing adults, collecting and interpreting data, searching the Internet, making phone calls to government officials, and setting up meetings with people whom they thought to be very important. They were able to accomplish all of this in English, which is not their first language! Their efforts landed them in 1st place in the city competition and 2nd place in the state. As a bonus and reward my students received \$1,200 dollars in donations from people who heard about their project.

After reflecting upon *Project Citizen*, the most memorable experience came as we walked out of the auditorium after presenting our project to the judges. A few of the girls were talking among themselves and I heard one say, “I feel so important!” That one line spoken among friends made it all worthwhile. The effects of this project have been felt on a much deeper level than just academically. *Project Citizen* empowers young people to take action instead of reaction to problems in their school and community.

The most impressive part of this experience was their ability to turn fear into courage.

— Martha Verde

Youth Can Make A Difference . . . Youth for Justice Shows Them How

Teachers, school resource officers, and others who work with students in grades 5 through 8 have two opportunities to discover more about this service learning program. Come learn about the Ohio Youth for Justice (OYFJ) program at OCLRE's Law and Citizenship Conference or at a one-day advisor training workshop in Columbus on Wednesday, November 14, 2002. OYFJ is a hands-on program that offers middle school students the opportunity to lead efforts to prevent youth violence and promote safe, drug-free schools and communities.

In OYFJ, students work with an advisor to identify a violence-related problem in their school or community, research the issue, propose solutions, and take action to solve the problem. In the spring, OYFJ teams come together for an annual Youth Summit as part of the statewide celebration of Law Day. At the Summit, the teams present their projects to peers and adult volunteers from government agencies and community organizations across the state. The next Summit will be held on May 1, 2003 in Columbus.

OYFJ is designed to be compatible with the classroom setting, however, the program also can be conducted effectively as an extra-curricular activity. Either way, the skills students learn by participating correlate with those tested by the citizenship, reading, and writing Ohio proficiency exams. In past years, students have tackled topics ranging from teen pregnancy and substance abuse to preventing behaviors that lead to violence in a youth correctional setting, from fighting discrimination to stopping fighting in school by "busting bullies."

Registration for the one-day workshop is free for OCLRE members, \$10 for non-members. Registration for the Youth Summit is free. In addition, grants from the Ohio Office of Criminal Justice Services and Ohio State Bar Foundation, special partners on this project, may provide reimbursement for travel expenses, substitute teachers, and other limited related expenses.

Interested in starting a program in your school or community or just in learning more? Start by attending one of the advisor training sessions, either at the conference or on Wednesday, November 13 at the Ohio Center for Law-Related Education in Columbus. To register, complete and return the form on page 19. If you have questions about the program, financial aid or would like to request a copy of the 2002 Summit Report, contact Cynthia Murray at (877) 485-3510 (toll-free), (614) 485-3514 (local), or cmurray@ocltre.org.



2002 Youth Summit participants from Trotwood Christian Academy in Dayton.

Come Learn More About Ohio Youth for Justice 2003

Workshops for New Advisors

Who? Teachers, SROs, Counselors, Others in Youth Services
When? Thursday, November 14, 2002
Where? Ohio Center for Law-Related Education, 1700 Lake
Shore Drive, Columbus

Tentative Agenda

8:45 - 9:15 Registration, Coffee and Donuts
9:15 - 9:45 Overview of OCLRE Programs
9:45 - 12:00 Overview of OYFJ
Getting Started—Recruiting a Team, Picking a Problem
to Tackle, Setting Goals and Proposing Solutions, Tak-
ing Action, First-year Challenges
12:00 - 1:00 Lunch (provided)
1:00 - 2:45 Youth Summit Preparations—Preparing a Display,
Answering Judges' Questions, Writing the Summit
Report
2:45 - 3:00 Closing Remarks and Evaluations

This workshop and team participation are free to OCLRE members. There is a \$10 workshop fee for non-members. Mileage reimbursement and sub pay may also be available. This year's Youth Summit will be held Thursday, May 1, 2003 in Columbus.

To register, complete the form at the bottom of the page. Registration deadline: November 7th for November 14th workshop.

Questions? Contact Cynthia Murray at (877) 485-3510 (toll-free), (614) 485-3514 (direct), or by e-mail at cmurray@oclr.org.



Ohio Youth for Justice 2003 Advisor Training Workshop Registration Form

Full Name: _____

Position/Title: _____ Grade Level: _____

School/Organization: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Phone: (_____) _____ Fax: (_____) _____

E-mail : _____

Mail to: OCLRE, Attn: OYFJ Registration, P.O. Box 16562, Columbus, Ohio 43216-6562. Or fax to: (614) 486-6221.

OCLRE Needs You!

As we start a new school year full of civic education activities, OCLRE asks you to reflect on the many services we provide to you, your students, your children and your profession. We ask for your commitment not just as a consumer of services, but also as a partner in the OCLRE mission.

Your tax-deductible contribution to the OCLRE annual fund drive allows us to continue our regular programming, and also supports development of professional tools like “Officers-in-the-Classroom” and “Lawyers-in-the-Classroom.” Your contribution makes it possible for OCLRE to visit your school to conduct workshops and seminars at no or low cost. The annual fund supports “Rewarding Creativity: Lesson Plan of the Year Awards” and much more.

Seventy-one percent of the OCLRE operating budget goes directly to programs and services. As we come upon the traditional year end charitable giving season, please remember OCLRE along with your other favorite charities. Giving to OCLRE is easy. Send the convenient pledge form, below, to Ohio Center for Law-Related Education. Be sure to indicate how you would like to fulfill your pledge. Because we are a 501 (c)(3) organization, your contribution to OCLRE is tax-deductible. You will receive a statement in January to assist with your tax preparation. Thank you for helping create star players for our democracy.

Columbus Law Firm Sponsors Statehouse Lunch for Academy Participants

Thank you to Columbus law firm, Kegler, Brown, Hill & Ritter, for generously sponsoring lunch on the Statehouse steps at both sessions of OCLRE’s summer Law & Citizenship Academy. Each year, Academy participants spend a day in hands-on activities learning about state government at the Supreme Court of Ohio, the General Assembly and the Franklin County Court. During this fast-paced day, students enjoy lunch at the Statehouse while visiting with distinguished Ohio government officials. On behalf of the Ohio Center for Law-Related Education Board of Trustees, staff and Academy students, thank you, Kegler, Brown, Hill & Ritter for your support.

Yes, I want to support OCLRE with a gift of: \$500 \$250
 \$100 \$75 \$50 \$35 Other amount \$_____

I would like to designate half of my gift to the following:

Camp or Academy Student Scholarship
 High School Mock Trial Ohio Government in Action
 Middle School Mock Trial New program development

My employer will match my gift: (Please print employer name)
_____ (please include form)

Contact Information:

Name _____

Address _____

Phone (____) _____ City, Zip _____

E-mail: _____ Fax (____) _____

Giving Options:

Check is enclosed payable to the Ohio Center for Law-Related Education.

I would prefer to make a payment of \$_____ toward a pledge of \$_____

Credit card: Visa MasterCard

Acct. # _____ Exp. Date _____

Signature _____

Thank You Recent Donors!

\$20,000 and above

Supreme Court of Ohio
Office of Attorney General Betty D. Montgomery
Ohio State Bar Association
Office of Criminal Justice Services

\$5,000 to \$19,999

West Group – sponsor of fall 2002 issue of *The Reporter*

\$1,000 to \$4,999

Columbus Bar Association
Dayton Public Schools
Freedom Road Community Center
I Know I Can
Ohio Humanities Council
Youngstown City School District
Sgt. Rodney Barnes, Dublin Police Department
Anthony J. Celebrezze, Jr., Esq.
Carl Morgenstern, Esq.
James E. Phillips, Esq.

\$500 to \$999

Central Ohio Chapter of the American Corporate Counsel Association
Crawford County Bar Association
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Kegler, Brown, Hill & Ritter
Tuscarawas County Law Library Association
Volney Interested Peoples Association
Youngstown City School District
Richard A. Dove, Esq.
The Hon. Mark B. Reddin

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Geauga County Bar Association
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South Central Ohio Educational Service Center
Union County Bar Association
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The Hon. William T. Gillie
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Rhonda Zatezalo
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Up to \$99

Anonymous
Robin and Joe Hegedus, Esq.
Jeffrey A. Merklin, Esq.
Scott W. Spencer, Esq.
Lisa Wafer, Esq.

Thank you, Middle School Mock Trial Case-Writing Committee

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Kimberly Baker, Esq.
Anne Flottman, Esq.
Audra Funk, Esq.
Sonja Haller, Esq.
Jane Hubbard, Upper Arlington High School
Stacie Hutton, Columbia Elementary School
Stephanie Johnson, Wantz Middle School
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Marti Sammons, Gahanna East Middle School
Phyllis Thomas, Martin Luther King Law & Public Service High School
Michele Worobiec, Esq.
Gary Yates, Piqua Junior High School

With incredible resolve and the valiant efforts of many, we met the challenge set forth by my students, and we learned volumes about the political process and campaign finance.

—James Whitman

tions. This included a homeless Air Force Veteran living on the streets of Columbus and a mother from Batavia who was home schooling her son because the local school was dealing with “black mold.” We found many others who had given up on voting altogether. One man said he quit voting when “they” killed Kennedy! Despite every effort to pass out registration forms, the vast majority of people were either too busy, too disconnected, feared jury duty, or were just plain apathetic. How can these people expect to remain living in a democracy? Discouragement came with every rejection, but these painful first steps were part of making our vision a reality. We battled on to bring our issues into focus, and sought to RESTORE their faith in government. But we failed. Or did we?

This experience was anything but a failure. We overcame monumental obstacles to capture media attention and focus the public’s eye on the real issues. We demonstrated to all Americans that anyone can still have a legitimate shot at running for political office. With incredible resolve and the valiant efforts of many, we met the challenge set forth by my students, and we learned volumes about the political process and campaign finance. But most importantly, we connected with the people of Ohio. Our campaign was not the voice of one, but MANY!

It is interesting to note that Thomas Edison did not invent the light bulb on his first attempt, nor did Martin Luther King, Jr. achieve equal rights on his first march. Our Web site is still in operation, and we continue to add supporters to our network. We have filed our paperwork with the Secretary of State and are awaiting notification of our official “Write-in” status. This means any voter may write our names in on the ballot if they want to vote for us. No candidate has ever won a statewide election as a Write-in, but there is a first time for everything. After witnessing Florida’s ballot debacle and several recent ones here in Ohio, our current strategy is to encourage everyone to write-in the names of their chosen candidates. This may require more time and energy in tabulating votes, but it will provide a more accurate test of the integrity of our election system.

As a new school year approaches, the lessons learned will be shared with new students, and the challenge will carry on into the future. Someday soon, we hope our dream comes true for all Ohioans. For we are always mindful of a quote from Margaret Mead which captures the true essence of a grassroots campaign, “Never doubt that a small group of thoughtful, committed citizens can change the world...indeed, it’s all that ever has.”

Editor’s note: James Whitman will present a workshop at the OCLRE fall Law & Citizenship Conference.

Advertise with OCLRE

OCLRE touches thousands of teachers, students, lawyers and law enforcement personnel each year. Reach these audiences all across the state by advertising in OCLRE's various publications.

Law & Citizenship Conference Program

3-day event; circulation: 400

	member	non-member
Inside cover	\$400	\$465
Full-page	\$240	\$285
1/2 page	\$110	\$150
1/4 page	\$55	\$95
1/8 page	na	na

Literature-Based Middle School Mock Trial Program

1-day event; circulation: 150

	member	non-member
Inside cover	\$150	\$190
Full-page	\$80	\$120
1/2 page	\$50	\$85
1/4 page	\$30	\$65
1/8 page	\$15	\$55

State Mock Trial Competition Program

3-day event; circulation: 800

	member	non-member
Inside cover	\$400	\$500
Full-page	\$375	\$450
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1/4 page	\$110	\$150
1/8 page	\$60	\$105

The Reporter Newsletter

circulation: 13,000

	member	non-member
Full-page	\$400	\$505
1/2 page	\$205	\$305
1/4 page	\$130	\$200
1/8 page	\$85	\$125
Inside cover	by sponsorship only (contact rzatezalo@oclr.org)	

We the People...State Competition Program

1-day event; circulation: 250

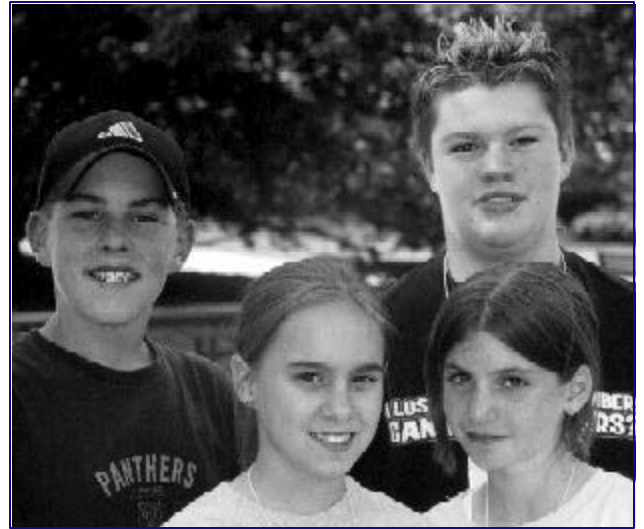
	member	non-member
Inside cover	\$160	\$200
Full-page	\$85	\$135
1/2 page	\$55	\$95
1/4 page	\$35	\$75
1/8 page	\$20	\$60



Why is this child smiling?
(Turn to page 24 to find out!)

\$21,000 Raised for Camp Scholarships

2002 was the most successful scholarship drive in the history of OCLRE's Law & Citizenship Summer Camp and Academy. More than \$21,000 was raised to defray tuition costs for 75 elementary and middle school students. Every dollar raised was applied directly to student tuition. Donations were received from bar associations, law firms, civic organizations and many individuals. Donors designated gifts in a variety of ways including specifying a certain recipient, listing criteria, such as geographic or academic requirements, or simply contributing to the at-large fund to be dispersed to the pool of applicants received by OCLRE. The Ohio Center for Law-Related Education is pleased once again to say it has never turned away a financially needy applicant. Thank you to all who contributed.



Rep. James McGregor, Gahanna, enjoys lunch on the Statehouse steps with his future constituents.



Why is this child smiling?

ANSWER:

Because OCLRE Law & Citizenship Summer Camp and Academy is so much fun!



made to understand that to preserve our country, we must remain active participants in the government that runs it. *We The People*... has made me realize that I would like to have a future in politics, if only for the reason that I want to make a difference, and use my skills towards making our country a better place.

We The People... has made an impact on my life. But the amazing thing is that I'm not alone. I can not think of one member from my class that has not been bettered from being a part of this program. And it doesn't stop there. The same impact is felt by every student that is actively involved with this program, in our state and throughout our nation. This program is helping to build the leaders of our future. Hopefully, someday I will be among them. For what *We The People*... has given me, I would simply like to say thanks.

Editor's Note: Although Mr. Matheny experienced *We the People* . . . as part of an advanced placement curriculum, the program is adapted to all academic levels. Mr. Matheny will attend DePauw University this fall.

Middle Schools Embrace *Project Citizen*, continued from p. 16

your students through the process, create a portfolio, a public policy, and do a simulated hearing. For questions or to register, notify Suzanne Besanceney, program coordinator, at (877) 485-3510 or sbesanceney@ocltre.org. Registration is free for OCLRE members, \$10 for non-members.

This year, *Project Citizen* classes will have the opportunity to share their community concerns with Ohio's leaders when students attend the 2003 *Project Citizen* State Showcase. Classes of middle school students, who have completed a *Project Citizen* Portfolio, are invited to participate in a simulated hearing in real State-house hearing rooms on April 11, 2003. This day-long Showcase is an opportunity for a terrific culminating activity.

What is Project Citizen?

Project Citizen is a program that combines community awareness, government, research, analysis, problem solving, writing, art design and more into a hands-on project, intended to give students the tools needed to be pro-active community members and knowledgeable American citizens. Not to mention, *Project Citizen* has many correlations to the Ohio Proficiency Tests.

Originally designed for grades 5-8, *Project Citizen* is now also being used by extracurricular groups and high school students. *Project Citizen* challenges students to identify a problem in their community and after extensive research, write a public policy and action plan to affect the problem. Finally, the students assemble a four-panel board to illustrate their work and conduct a simulated legislative hearing. Developed by the Center for Civic Education, *Project Citizen* is conducted in Ohio by OCLRE.

Order the 2002 Youth for Justice Summit Report

Thinking of fielding a Youth for Justice team? Don't know where to start? OCLRE can help!

A report of the 2002 Youth for Justice Summit has been published and mailed to all Ohio middle schools and to last year's participants. The book includes summaries of the project reports submitted by the students, arranged by teams, as well as team pictures and photos from the Summit.

For a copy of the report or more information about getting involved in Youth for Justice, call or e-mail Cynthia Murray at (614) 485-3514 or cmurray@ocltre.org.

Save the Date and Be a Judge for Youth for Justice!

Being an advisor isn't the only way to become involved in OYFJ. Each year OCLRE seeks volunteers to talk to students and view their projects at the Youth Summit, scheduled for May 1, 2003, in Columbus. It takes only a few hours of your time and no special knowledge or preparation is needed. To volunteer or for more information, please call or e-mail Cynthia Murray at (614)485-3514 or cmurray@ocltre.org.

The Day America Was Attacked

by Annamarie Carlson

The sky was blue.
The sun was bright.
An American airplane flew
Its final deadly flight.

Passengers on Flight 93
Took matters in hand,
Setting their souls free,
Crashing into the land.

Into the north tower
It crashed and burned.
An in that hour
Our stomachs just churned.

3,071 people on 9-11
At work or play,
Instead went to heaven
On that horrific day.

Why did this happen?
Was the pilot ill?
How could this happen?
We cannot sit still.

They have not won.
We have not lost.
When this war is done,
They'll pay the cost.

Into the south tower
Crashed a United airplane.
Who is in power?
Oh God, the pain!

Our voices are loud.
We'll never lose sight.
We are all proud.
As Americans we'll fight.

Out of the Pentagon
Burst smoke and flames.
Flight 77 is gone.
Who do we blame?

That war will cease,
We hope and pray.
Soldiers return in peace.
God Bless the U.S.A.

The towers came down
In a giant cloud.
Firefighters rushed to town
Making all very proud.

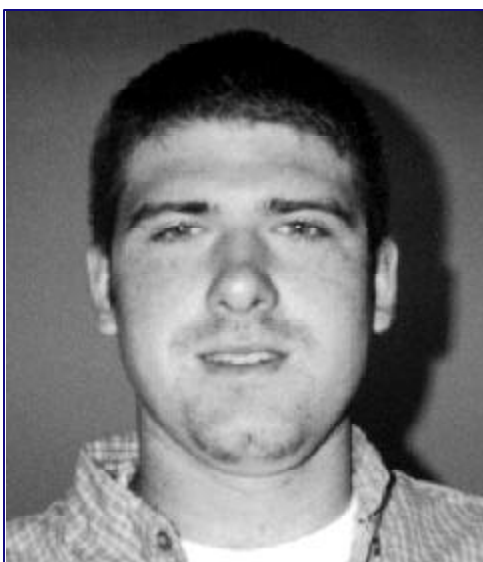
Annamarie is a 4th grade student at Canal Winchester Elementary School. At the time she wrote this poem, she was in the 3rd grade. Annamarie attended OCLRE Law & Citizenship Camp this summer.

Welcome . . .

Welcome, Kate Bundschuh! Kate joined the OCLRE staff this spring as a Program Administrator when she moved to Columbus from the Cincinnati area. Kate is a Licensed Social Worker and a graduate of Miami University. She practiced social work in the Hamilton City School district and mediated cases at the Butler County Juvenile Court where she assisted in supervising the status of-fender and misdemeanor mediation program. Kate is a certified trainer of the nationally acclaimed violence prevention program, "Second Step." No wonder she immediately became an invaluable member of the Ohio Center for Law-Related Education staff!



. . . and Farewell



Farewell, Jesse Cantrell. Jesse joined OCLRE two years ago and has worked tirelessly with every program the Center produces! He's a brand new graduate of the Ohio State University and is leaving OCLRE to continue his studies....where else? In law school! We'll miss Jesse, but he's volunteered to stay involved with OCLRE from his new home at Case Western University. *Bonne chance*, Jesse, we'll miss you!

STAFF

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Michael Sammons, director of operations
Jared Reitz, director of programs
Rhonda Zatezalo, director of development/assessment
Suzanne Besanceney, program coordinator
Betsy McNabb, program coordinator
Cynthia Murray, program coordinator
Cindy Previte, database manager
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Reporter

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LAW-RELATED
EDUCATION**

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www.ocltre.org

OCLRE Program Dates 2002-2003



Our mission at the Ohio Center for Law-Related Education is “To improve society by developing citizens empowered with an understanding our democratic system of government.” In other words, we’re creating star players for our democracy! Won’t you join us?

*“Creating Star Players for Our Democracy” coined by Teacher Lori Urogdy-Eiler, East Cleveland Shaw High School.

2002

Sept. 24 Project Citizen teacher workshop,
Columbus
Oct. 27-29 Law & Citizenship Conference,
Columbus
Nov. 14 Youth for Justice Teacher Workshop,
Columbus

2003

Jan. 23 We the People....teacher in-service
Jan. 24 We the People...state competition
Feb. 21 Mock Trial district competition
March 13-15 Mock Trial state competition

April 11 Project Citizen Showcase, Statehouse,
Columbus
May 1 Youth for Justice state summit
May 5-6 Ohio Government in Action ~
Legislative Branch
May 9 Middle School Mock Trial Competition,
Columbus
June 15-18 Law & Citizenship Academy I
(grades 7-9)
June 22-25 Law & Citizenship Academy II
(grades 7-9)
July 13-17 Law & Citizenship Camp (grades 4-6)

Reporter

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