

Reporter



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It's Not Your (Fore) Father's Constitution Anymore...!

"Kids can shake things up," says Mary Beth Tinker. "That's what we need..." Tinker should know. Her landmark case *Tinker v. Des Moines School District*, opened public schools to freedom of expression 40 years ago. Tinker will keynote the Ohio Center for Law-Related Education Law & Citizenship Conference in September.

Youth and the Constitution is the theme of the 16th annual OCLRE conference offering teachers outstanding professional development – and up to 12 contact hours from Ashland University. Consider the questions you field from your students regarding their rights as minors: "When can the cops search my locker or car?" "Can I get kicked off the team for questioning the coach?" "Some kid put weed in my schoolbag and I didn't know it – why am I in trouble?" Also consider recent news headlines related to the theme, such as the cases of Abraham Cherrix and Brittany McComb.

Chase Bank support helps create star players for democracy



See page 23 for more on the Law & Citizenship Academy.

Like Mary Beth Tinker decades ago, both youths are defending their First Amendment rights in court. And, of course, there are many more workshops scheduled on topics from using primary sources to teach social studies to service learning for middle school classrooms.

***"Kids can shake things up.
That's what we need..."***

— Mary Beth Tinker

The conference returns to the Clarion Hotel in Dublin, Ohio, with the great room rate of only \$75 per night!

Please be sure to check the OCLRE Web site frequently, www.oclre.org, and watch for special mailings to obtain updates to the conference schedule. In addition to the keynote presentations and special conference rates (see registration form on page 15), you will have the opportunity to hear from creative teachers and much-requested presenters such as Jane Ann Craig from the State Bar of Texas and Dr. David Naylor of the University of Cincinnati.

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2006-07 High School OCLRE Mock Trial Case Capsule

Ask any high school kid, "What does the Fifth Amendment protect?" and, odds are, the answer will be, "The right against self incrimination." Mmm...right. But the Fifth Amendment also gives the government the right of Eminent Domain. Put *that* in your mock trial and debate it!

That's just what the 2007 Case Committee has done. The 2006-07 Ohio School Mock Trial case is based upon the proper limitations of a government's right to take private property under the Fifth Amendment "Eminent Domain" provision. The city of Strawberry Hills desires to take the house owned by the Petitioner— not for a public project, but rather to permit a private developer to build a mixed use development as part of an urban revitalization project. The case demonstrates that state constitutions may be an additional source of protection for individual rights — and have the potential for rising above the floor level of rights accorded by the U.S. Constitution.

The case will be released September 25 at the Ohio Center for Law-Related Education Law & Citizenship Conference. For those not attending the conference, a form to request materials is available at www.oclre.org. Materials will be mailed following the conference.

Mock Trial for Beginners Professional Development

The Ohio Center for Law-Related Education invites all middle and high school educators who are interested in learning how to teach mock trial to attend the Mock Trial for Beginners professional development. The workshop is scheduled in Dublin on Saturday, September 23 from 9:30 a.m. – 4:00 p.m. This professional development opportunity is for educators who are new to the Mock Trial program and interested in gaining skills to teach the mock trial process.

There is no cost to attend the training if you are a current (2006-2007) OCLRE member and/or attending the L & C Conference September 24 and 25. If you are not a current member and are not attending the Conference, the cost is \$35. To register please download and return the registration form from the OCLRE Web site at www.oclre.org. The registration deadline is September 13. For questions please contact Addie Natalie, Mock Trial program coordinator, at anatalie@oclre.org or (877) 485-3510. Space is limited to the first 50 registrants.

Boller to Receive 2006 Lori Urogdy-Eiler Award

Michael F. Boller of Sidney has been named the 2006 Lori Urogdy-Eiler Award recipient for Coaching Excellence in Mock Trial. Presented annually, the Eiler Award recognizes a Mock Trial coach, legal advisor, volunteer or administrator whose dedication and selflessness in giving their time, as well as their knowledge and skills, makes a difference in the life of a student.

The Board of Trustees unanimously voted Mr. Boller the recipient of this

year's award after receiving letters of nomination from students at Lehman Catholic High School and their team advisor George Grampp, who wrote, "In 16 years as the legal advisor for Lehman Catholic Mr. Boller has made a difference in the life of not just one student, but in the lives of many students." It is estimated that nearly two dozen of his students have pursued law careers and many other former mock trialers stop by his office just to say hello.



Ohio High School Mock Trial 2006-07 Updates

Board Passes Motion to Add Regional Competition

In July, the OCLRE Board of Trustees voted to add a regional competition to the Ohio High School Mock Trial Competition. This change will allow each team that wins *both trials at the district competition to advance to a regional competition. Teams winning both trials at the regional competition will advance to the state competition. The Board also voted to guarantee two trials to each team at the district and regional level but only one trial is guaranteed at the state level of competition. The state competition now moves to a single elimination format. Depending on the number of teams entered in the state competition, the OCLRE staff has authority to add a second trial in the first round.

If you or someone you know might be interested in coordinating a regional competition, please contact Addie Natalie, Mock Trial program coordinator, at anatalie@oclre.org or (877) 485-3510 before October 1, 2006.

*determined by the ballot system implemented at the 05-06 state competition

Policy Changes for 06-07 Mock Trial Competition

Three changes to policy will be implemented beginning with the 2007 High School Mock Trial competition:

- Students are not allowed to use lap tops during the Mock Trial competition.
- Teams of more than five students are allowed to watch their team members compete.
- Every effort will be made to provide each trial with a three judge panel. In trials where three judges are not available, the trial will move forward with only two judges. If this scenario occurs and the two ballots are split, the team with the highest total points will win and advance. If a tie still persists, the scoring judge's will be the determining score.

Additional changes will be made to the registration form, registration deadline dates and score sheets. Please refer to the competition manual or www.oclre.org after September 25 for a full list of revisions.

The Competition Committee is co-chaired by Judge Michael Fain, Second District Court of Appeals, and Magistrate Jeffrey M. Ginsburg, Holmes County Common Pleas Court. Also serving on the committee are: Alvin Bell, retired educator, and Judge Jerry McBride, Clermont County Court of Common Pleas.



Saving Democracy, Pupil by Pupil

by David S. Broder, Washington Post. Reprinted with permission from Washington Post Online.

Between them, Sandra Day O'Connor and Roy Romer have had enough successful careers to satisfy half a dozen ambitious individuals. O'Connor was a rancher, a lawyer, a leader of the Arizona Senate and, most famously, the first woman to be a justice of the Supreme Court. Romer was a successful businessman, the governor of Colorado and the chairman of the Democratic National Committee; since 2000 he has been superintendent of schools in Los Angeles.

When I saw them over coffee in Washington last week, the two senior citizens were proverbially breathing fire about the younger generation. What had stirred them was not worry about the youths' clothes, language or morals. It was a lot more basic – a concern that these young people are coming out of school uninformed about the basics of American government and unengaged in the civic life of their country.

Civics instruction, O'Connor said, "was routinely required at several levels in high school, and it was integrated into the grade school curriculum as well. And that just has disappeared."

The trend has been in place for some time, she said, citing a 2003 report from the Carnegie Corp., but it may have been accelerated by the enactment of the No Child Left Behind Act, which requires a concentration on math and reading skills.

The 2002 legislation was not intended to push other subjects out of the schools, but, Romer said, "Quite often, the tests that states will use for No Child Left Behind will be only on certain core subjects such as language arts and math and sometimes science, and school systems, if not careful, can be warped into the neglect of social studies."

O'Connor and Romer are the national spokesmen for a concerted pushback against these trends calling itself the Campaign for the Civic Mission of Schools (www.civicmissionofschools.org/). Twenty-nine national organizations and a dozen notable private individuals have lent their support; foundation money as well is behind it.

There are signs that the effort is beginning to succeed. Coalitions have been formed to promote the cause in at least 18 states. The National Assessment of Educational Progress, known as the nation's report card, has agreed to test students on their civic knowledge every four years instead of every eight.

Two veteran representatives, Republican Mike Castle of Delaware and Democrat Dale Kildee of Michigan, have agreed to form

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— Sandra Day O'Connor

Teachable Moment: Starchild Abraham Cherrix

by Jared Reitz, OCLRE Director of Programs

Given the theme of the 2006 Law and Citizenship Conference – *Youth and the Constitution* – and that teachers are always looking for current events that can be used as springboards for stimulating classroom discussions, let's take a look at the case of a 16-year-old Virginia teen who wants the right to choose his cancer treatment.

Starchild Abraham Cherrix, who lives in Chincoteague, Virginia, has Hodgkin's disease, a cancer of the lymph nodes. Last year he had three months of chemotherapy that left him ill and at times too weak to walk. In February, the cancer reappeared and doctors told him that he again needed to undergo chemotherapy. Abraham refused treatment and has the support of his parents. Instead of the traditional treatments, he has decided on the Hoxsey method, a sugar-free diet of herbs and organic foods given under the supervision of a clinic in Mexico. Abraham claims that additional chemotherapy would interfere with this method of treatment.

"This is my body that I am supposed to take care of. I should have the right to tell someone what I want to do with this body," he says. "I studied, I did research. I came to this conclusion that the chemotherapy was not the route I wanted to take."

In May, a judge found his parents neglectful for supporting their son's choice and gave the Accomack County Social Services Agency joint custody of Abraham. Then the agency asked the court to order the boy to undergo the chemotherapy. Court battle after court battle followed.

On July 25, 2006, the circuit court set aside a court order requiring Abraham to report to a hospital for treatment and suspended an order awarding the state joint custody. A trial is set for August 16. Is a 16-year-old able to make his own decisions about his health and body? If, at 16, he murdered someone, would the state argue he knew what he was doing and try him as an adult?

In September, Mary Beth Tinker will keynote at the Law and Citizenship Conference. In her teens, and with the support of her parents, she too fought legal battle after legal battle all the way to the Supreme Court. It will be interesting to ask her how she views this particular case. I should point out that today Mary Beth Tinker is a nurse.

For an update on the Cherrix case, check the Web. Entering "Abraham Cherrix" will give you numerous sources.



Jared Reitz, OCLRE director of programs.

Project Citizen Students Saved District Thousands of Dollars

by Robert J. Fox, principal, Central Middle School 1985-2004



Robert J. Fox, principal, Central Middle School 1985-2004

Project Citizen allows students to identify a real need in their community and to develop a plan to solve it. At Central Middle School in Findlay, Ohio, I was able to observe this process in action. One year our students, under the direction of teacher Barb Matheny, chose to institute a building-wide recycling program. It was not an easy task for the team to convince a school of more than 600 students and staff to change their old habits of disposing of solid waste in order to improve the environment and save money.

I enjoyed observing the students sharing their ideas and working as a team toward developing a building recycling plan. The toughest task for the students was to convince administrators and teachers that their recycling plan was a worthy project to support. They accomplished this by making a very informative and enthusiastic presentation to their teachers and the Findlay City Schools Board of Education. They also made presentations to their peers to gain support for the recycling plan.

What I like most about Project Citizen is that it gives students the opportunity to utilize true problem-solving techniques, to develop a plan, and to gain acceptance for it.

The experience offered by Project Citizen will serve these students well as they become the future leaders of their community.

Through their efforts, the Central Middle School recycling plan has saved the district thousands of dollars. Most importantly, it has increased the awareness of students and staff of the importance of recycling to improve our environment.

Exciting New Additions for Project Citizen

Project Citizen is growing up! Now in its seventh year in Ohio, the program, which teaches middle schools students how to affect public policy, is following students to high school. And, that's not all that's in store for 2006-2007:

New Level II Book

The Center for Civic Education has announced the publication of a new Level II Project Citizen book geared to students and adults above the middle school age. This book will allow schools, after-school programs, and even colleges to expand the Project Citizen curriculum to a larger group of constituents.

Additional Changes

Now, non-rostered classes at the middle or high school level can join Project Citizen. Groups of students in a club or after-school program in grades 5-12 can use the Project Citizen curriculum and participate in the Showcase held in Columbus, Ohio, on May 18, 2007.

Professional Development Opportunity

OCLRE is offering a free, one-day professional development workshop to educators, administrators or community leaders at the middle school, high school or college levels interested in learning how to teach the Project Citizen curriculum. The workshop is scheduled Thursday, November 2 in the OCLRE offices at 1700 Lake Shore Drive, Columbus, 43204. Please download the registration form available at www.oclre.org and mail back by Tuesday, October 24.

District Coordinators Needed

Project Citizen is in need of seven district coordinators to promote Project Citizen to schools in several congressional districts. A stipend is available. To learn more about becoming a district coordinator for congressional districts 5, 7, 9, 14, 16, 17, and 18 please contact Addie Natalie, Project Citizen program coordinator, at anatalie@oclre.org or (877) 485-3507.

Project Citizen is developed by the Center for Civic Education and funded by the U.S. Department of Education by act of Congress. It is directed in Ohio by the Ohio Center for Law-Related Education.

Power to the pigpen: George Orwell's classic *Animal Farm* chosen as 2007 Middle School Mock Trial showcase piece

The Case

This is a civil class action lawsuit brought by Benjamin on behalf of all the other non-

pig animals that live on Animal Farm (formerly known as "Manor Farm"). The lawsuit alleges that Napoleon and Squealer

violated the non-pig animals' civil rights as set forth in the Seven Commandments of Animalism.



The Issue

The judge or jury will determine whether Napoleon and Squealer violated the civil rights of the other non-pig animals as set forth in the Seven Commandments of Animalism. Napoleon and Squealer are specifically charged with violating Commandment One (*whatever goes upon two legs is an enemy*) and/or Commandment Seven (*all animals are equal*).

The Showcase

The 7th Annual Middle School Mock Trial Showcase is scheduled for May 10-11, 2007 at the Supreme Court of Ohio. Participation in the Showcase is optional.

To order your casebook of the Middle School Mock Trial *Animal Farm* by George Orwell visit www.oclre.org or call (877) 485-3510.

Civic Education and Real Life

by Mike Sammons, OCLRE director of operations



Mike Sammons, OCLRE director of operations

I see the players and their families, the coaches, and officials as a brotherhood with much in common. As a brotherhood we need to come together to help one another be better informed.

The various programs offered by the Ohio Center for Law-Related Education, particularly Youth for Justice and Project Citizen, are all geared toward helping students learn to become “Star Players in Our Democracy.” Little did I know that after a 30 year career in education, primarily as a social studies teacher, and nearly eight years at OCLRE, the lessons we have taught would become a part of a personal battle.

In March of 2006, I was diagnosed with an advanced form of prostate cancer, one that is inoperable and incurable. Palliative care is all that is offered and that has mixed success.

After hearing this horrible diagnosis, one of the many things that ran through my mind was, “How can I turn this into something positive?” What could I do to help ensure that other families would never have to hear this kind of diagnosis? That is when I began to identify the problem, brainstorm possible solutions and began to develop a plan of action. Youth for Justice, Project Citizen and Mock Trial participants will recognize that sequence!

It was my belief that the major problem was one of information and awareness. For example, I had no idea that one in six men will get prostate cancer, that it is as widespread as breast cancer is for women. Prostate cancer hits the African American community especially hard since the odds of an African American getting prostate cancer are one in four. I had no idea that because my dad had prostate cancer, although at an advanced age, it put me at higher risk to get it when I was younger and to get a more serious case if I got it. And that is what has happened.

I next identified the groups of people that I had contact with that I could influence with a public information program about prostate cancer. Since I have coached football at one level or another for 25 years and have officiated high school football for 20 years, I began there. And with my work at OCLRE, I come into contact with the legal community – a second audience I might impact. The problem remained as to what exactly the program would look like and how we would deliver it.

Fortunately, my son is a graphic designer, my daughter is involved in corporate hotel management and my wife is an English teacher. We thought about the communities we wanted to address, the opportunities within those communities to deliver a message and the most effective way to package the message. Of course, in this day and age, the Internet is everything; so we determined that a Web presence was a necessity. Since September is Prostate Cancer Awareness Month, we elected to do something in September.

As a coach I have always liked catch phrases that inspire the imagination and/or stick in the brain to help my students remember history a little better and my players remember their plays a little better. So we came up with the idea of FirstFriday as an educational program to inform the public, particularly the football community, about prostate cancer and how easily detectable and curable it is, if caught early enough. Football made sense to me since I knew that community well and there is a great opportunity to reach lots of people at once. Three hundred and fifty high school football games occur every Friday night from August until mid November in Ohio with attendance in the hundreds of thousands. That is a lot of people to reach out to!

My original plan was to focus on Franklin County since I am best known there. I thought that this is such a needed and simple program to implement that it was worth a shot to talk to the Ohio High School Athletic Association to see if at some point they might be interested. So I first met with the Central Ohio Football Officials Association, and sent a letter to the local coaches association asking to meet with them to gain their support. They both readily agreed. In fact, the assistant commissioners of the OHSAA, Henry Zaborniak and Duane Warns, were eager to help promote FirstFriday statewide and felt it had great merit as a public awareness program. They offered to promote it statewide in 2006.

So what will FirstFriday do? I see the players and their families, the coaches and officials as a brotherhood with much in common. As a brotherhood we need to come together to help one another be better informed. Every high school football player in Ohio will receive a playing card similar to those used for pro sports. Each card will have information about prostate cancer on it. The players will be asked to take

the card home and share it with their mothers and fathers. Each head coach and every official working the game on September 1, 2006, will wear a bright blue wristband that represents their commitment to educating

***For additional
information please visit the
following Web sites:***

www.firstfridayfoundation.org

or

www.blueribbonrun.org

themselves about prostate cancer and to scheduling a PSA blood test if they are in the risk category by age, race or family history. In addition, there will be program inserts and announcements read over the Public Address system at these games.



Teacher Tracks . . .



Looking for professional development opportunities?
Want to give your students a unique opportunity? Find the best in teacher resources on these pages!

Students to Receive Pocket Constitutions

Columbus attorney Stanley Ross is providing a free pocket Constitution to every student participating in the 2007 culminating events of OCLRE programs. Mr. Ross's generous contribution will make available *Our Constitution: What It Says What It Means* to students attending *We the People: The Citizen and the Constitution* state competition; the Ohio Mock Trial Competition; the Project Citizen, Middle School Mock Trial, and Middle School *We the People* showcases; the Youth for Justice Summit; and the Law & Citizenship Summer Camp and Academy.

Support OCLRE with GoodSearch

Give back to the Ohio Center for Law-Related Education, one search at a time. GoodSearch.com is a new search engine that allows you to support OCLRE without spending any of your own money – simply by doing something you do every day. Use GoodSearch as you would any search engine. Bookmark it on your computer. It is powered by Yahoo. Each time you search, GoodSearch.com will donate 50% of its revenue, approximately one cent per search to the non profit you designate. We hope that will be OCLRE, but you can designate your school, as well!

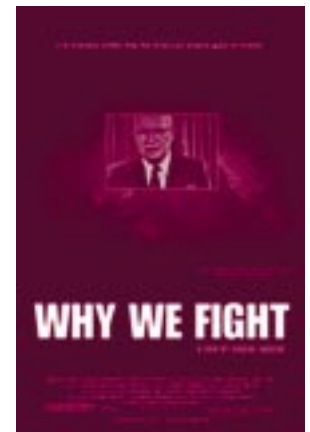
Why We Fight (2005)

Produced and directed by Eugene Jarecki
Starring: John S.D. Eisenhower, Chalmers Johnson, William Kristol, John McCain

Dwight D. Eisenhower coined the phrase “military Industrial complex” in his farewell speech. The film looks at the half century rise of American military supremacy by examining the military industrial complex and the rise of the American Empire.

rbhealthnut offered this review on line:
“The most eye-opening movie of my 70 year old life. High disturbing, thought-provoking, scary, educational, depressing, informative piece of art to be shown in our theaters. This movie should be shown to every college and high school student in our nation. Every congressman should be forced to see this movie.”

For more information, go to Yahoo and type in *Why We Fight*. There are a number of sites with one offering a trailer of the film.



September 17 is Constitution Day

The ABA Division for Public Education offers **Conversations on the Constitution** on its Web site: www.abaconstitution.org. The program is designed to encourage civil discussion and debate about the meaning of some of the Constitution's concepts and clauses that are the subject of ongoing debate. The site also features interactive quizzes on the Constitution.



Teacher Tracks . . .



NPR Resources for Constitution Day

To help schools comply with the federal requirement to offer an education program on Constitution Day (Sept. 17), NPR is making two DVD videos available featuring Supreme Court Justices:

A Conversation on the Constitution: Judicial Independence

Supreme Court Justices Stephen Breyer and Anthony Kennedy join former Supreme Court Justice Sandra Day O'Connor and high school students from California and Pennsylvania to discuss why we need an independent judiciary. Taped in May, 2006, the Justices take questions from the students and discuss the ways that the Constitution safeguards the role of judges so that they in turn can safeguard the rights of minorities and those with unpopular views.

Our Constitution: A Conversation with Supreme Court Justices Sandra Day O'Connor and Stephen Breyer

Taped on June 5, 2005, this classroom-ready video features the Justices taking questions from Philadelphia area high school students. The Justices discuss why we have and need a Constitution, and explain what federalism is, how implicit and explicit rights are defined, and how separation of powers ensures that no one branch of government obtains too much power.



Its campaign time...

...and the mud is beginning to fly!

Don't let your students get stuck in the mud!

Encourage them to vote intelligently.

Have them:

- form political discussion groups
- identify the key issues
- research each candidate and issue
- differentiate a *Red Herring* from a legitimate issue
- read articles, listen to news accounts with critical eyes and ears
- attend or watch on TV debates and public forums
- visit Web sites that show the voting records of representatives or positions taken by candidates
- offer a sound reasoning for their support of, or opposition to, a candidate or issue

Attention all 4th and 5th grade teachers!

Ohio Government In Action *Special Edition*

For 4th and 5th grade teachers

October 17-18, 2006

Ohio Judicial Center –
Ohio Statehouse – Vern Riffe Center

OCLRE welcomes new staff

Cathy Genest Godfrey has joined OCLRE as our new database manager.

She has a diverse collection of experience with technology, including GIS, GPS, and CAD software. Cathy is an environmentalist

and has obtained both her BS and MS from Purdue University. She is fluent in Spanish. Cathy's children Jasper and Deborah are adopted from Guatemala.



Pamela Allen is OCLRE's new program assistant. Pam will help the program coordinators organize and execute the myriad of details necessary to pull off a



successful program. Pam is a former event planner, caterer, and conference coordinator. She has two grown daughters.

Content based on the 4th grade benchmarks and indicators from Academic Content Standards for the Social Studies focusing on:

- the three branches of Ohio government
- the election process in Ohio
- the Ohio Constitution
- Ohio History
- and more...



Ohio Government in Action Special Edition includes:

- see the Supreme Court of Ohio in action
- tour the award winning Supreme Court Visitor Education Center
- discuss the law with judges
- meet with movers and shakers from the Executive & Legislative Branches

OGIA Special Edition is designed exclusively for 4th and 5th grade teachers. Participants will receive a binder with information and lesson plans that can be used in the classroom!

1 day member - \$75

1 day non-member - \$110

2 day member - \$130

2 day non-member - \$195

**Earn 1 hour graduate credit, for a fee,
from Ashland University!**

For more information and registration details visit www.oclre.org or contact Andrew Mackey at (877) 485-3510 or amackey@oclre.org.



The Ohio Center for Law-Related Education presents:

Ohio Government in Action – Special Edition for 4th and 5th grade teachers



October 17-18, 2006

Ohio Judicial Center – Ohio Statehouse – Vern Riffe Center

Name: _____ Name for Name Tag: _____

School/Organization: _____

School District: _____

County: _____ Position /Title/Grade Level: _____

Work Address: _____ Home Address: _____

City State Zip City State Zip

Work Phone: (____) _____ Home Phone: (____) _____

Fax: (____) _____ Preferred e-mail address: _____

Have you ever attended an OCLRE program before? Yes No If yes, which one? _____

How did you hear about this program? _____

Registration Fees:

	<i>Member</i>	<i>Nonmember</i>
1 day	\$135	\$175
2 days	\$195	\$235

Yes, I want to be a member of OCLRE!

_____ Enclosed is \$30.00 for membership which entitles me to the member rate for OGIA.

Yes, I am interested in Ashland University Credit. Cost: \$175.00 will be collected at the event.

Payment Information:

Check # _____ Amount: _____ P.O.# _____

Visa/Mastercard#: _____ Exp. Date _____

Signature: _____

OCLRE Law & Citizenship Conference Keynoter Made History as a Youth



Mary Beth Tinker
Keynote Speaker • Sunday, Sept. 24

Mary Beth Tinker

Mary Beth Tinker grew up in Iowa, where her father was a Methodist minister. Her family became involved in the civil rights movement in the 1960's. As a 13-year-old student in eighth grade, Mary Beth was strongly affected by news from Vietnam. She and her brothers and sister, along with other students in Des Moines, decided to wear black armbands to school to mourn the dead on both sides of the Vietnam War. The Des Moines school board suspended most students who wore the armbands. The case eventually went to the Supreme Court, resulting in a landmark 1969 decision that students in public schools do have First Amendment rights. Justice Abe Fortas wrote in the majority opinion that students and teachers do not “shed their constitutional rights...at the schoolhouse gate.”

Today Mary Beth Tinker is a nurse practitioner. She has remained involved in advocating for youth, particularly in the areas of health and education. Ms. Tinker will give the keynote presentation on Sunday, September 24.

Dr. Jamin Raskin

Dr. Jamin Raskin is a professor of constitutional law at American University and a public-interest attorney. His clients have included Greenpeace, the Service Employees International Union, thousands of Native Americans suing the federal government over mismanagement of Indian lands, students at Blair High School in Silver Spring, and other high profile clients.

In 1999, Raskin founded the Marshall-Brennan Constitutional Literacy Project at the Washington College of Law. Organized with the widows of the late Justices Thurgood Marshall and William Brennan, the project sends top law students into 20 public high schools in Maryland and Washington, D.C., to teach the U.S. Constitution through cases that affect students most directly.

Dr. Raskin is the author of, “We the Students: Supreme Court Cases for and about America’s Students,” in which he collects and analyzes the 50 most important Supreme Court decisions about the rights and responsibilities of America’s students. The book, which serves as the text for the Marshall-Brennan Project, has sold 25,000 copies. The project has become a national model, adopted by the law schools at Rutgers University, the University of Pennsylvania, Arizona State University, the University of Oregon, and Howard University. Dr. Raskin will give the keynote address on Monday, September 25.



Dr. Jamin Raskin
Keynote Speaker • Monday, Sept. 25

Ohio Center for Law-Related Education

2006 Law & Citizenship Conference



September 24-25, 2006 at the Clarion Hotel in Dublin, OH

Registration Form

Thank you for registering! Please fully complete and return form to OCLRE no later than September 15, 2006.

Name _____ Name for nametag _____
 Organization _____ Title/Position _____ Grade level(s) _____
 Organization address _____ City/State _____ Zip _____
 Work phone number () _____ Ext. _____ Fax number () _____
 Home address _____ City/State _____ Zip _____
 Home phone number () _____
 E-mail address *checked most consistently* (required): _____
 How did you hear about the conference? _____

I will attend on the following day(s) and meals/sessions:

Sunday, September 24
 ___ I will attend dinner and keynote

Monday, September 25
 ___ I will attend breakfast
 ___ I will attend lunch and keynote

- I require special services (ADA accommodations, dietary needs, etc.). Please specify: _____
- I will be a presenter on _____ (date)

Bring a colleague from the same district or organization to the conference, and he/she is qualified for a discounted rate! Colleague is eligible for the following rates: Single day = \$100; full conference = \$200. This rate is applicable for a *maximum* of one colleague per registrant. The registrant and colleague together are entitled to all benefits of the conference, including one mock trial casebook. *Send the two registration forms together.*

	Member	Non-member
<input type="checkbox"/> Single day	\$145	\$230
<input type="checkbox"/> Full conference (2 days)	\$275	\$370
<input type="checkbox"/> College student (per day)	\$35	\$35

Ashland University Credit Available
 Teachers attending the full conference are eligible for one graduate semester hour from Ashland University. An additional \$200 will be collected at the conference.

- I would like to become a member of the OCLRE. Membership dues of \$30 are enclosed to qualify me for the member rate. *Please note that all memberships expire September 1 and must be renewed to qualify for the member discount.*
- I am registering at the "colleague rate" and will attend with _____ (name of registrant from your district/organization) and I will attend ___ 1 day (\$100) ___ 2 days (\$200)

Payment method:

- Enclosed is check # _____ for \$ _____ made payable to OCLRE.
 PO form # _____ Note: PO must be received prior to conference if school district is to be billed for registration.
- Please charge \$ _____ to my Visa MasterCard
 Card # _____ Exp. _____
 V-code (3-digit number above signature) _____ * This number is required to fully process the charge.
 Signature: _____

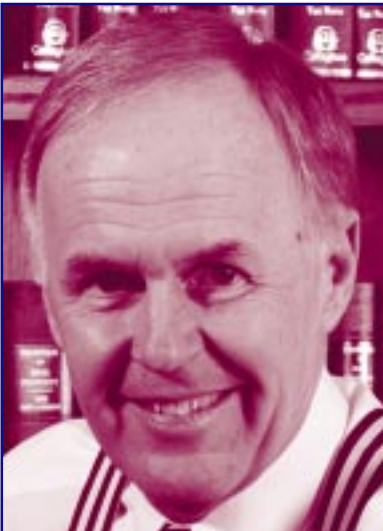
Note: Individuals are responsible for contacting the hotel and making their own reservations. Room rate at the Clarion Hotel - Dublin is \$75 per night for reservations received by September 3. Call (866) 372-5566 (toll-free) and ask for the Law & Citizenship Conference group rate. Mail registration form today to OCLRE, Attn: Registration, P.O. Box 16562, Columbus, OH 43216-6562. Completed forms may also be faxed to (614) 486-6221. Questions? Call OCLRE, toll-free, (877) 485-3510.



Nancy Clendenen
Starling Middle School

Project Citizen Teacher Wins Time Warner Cable National Teacher Award

Time Warner Cable has announced that Nancy Clendenen, a Columbus Public Schools middle school gifted-and-talented coordinator, is a winner of the company's National Teacher Awards. Clendenen is a district coordinator for OCLRE's Project Citizen program. She won a \$1,000 cash grant and was honored in June during an awards event in Washington, D.C. Twenty teachers or teacher teams are chosen each year from Time Warner Cable divisions around the country. Ms. Clendenen's award-winning project, "China and Ohio: Learning Through Citizenship, Literature and Technology," allowed Starling Middle School students to collaborate with students at Weifang#2 School in China.



Denny Ramey
Ohio State Bar Association

Congratulations, DR!

Denny Ramey, executive director of the Ohio State Bar Association, in August received the Bolton Award from the National Association of Bar Executives, an affiliate of the American Bar Association. The Bolton Award is the highest recognition a bar executive can receive from his or her peers nationwide. The Ohio State Bar Association, a founding sponsor of OCLRE, has been steadfast in its support of our efforts – in large part due to the commitment of Denny Ramey. OCLRE joined other organizations in whole-heartedly supporting Denny's nomination.



Rachelle Johnson
Ohio Education Association

New Trustee Joins OCLRE Board

Attorney Rachelle Johnson has joined the OCLRE Board of Trustees as an at-large member. Ms. Johnson, a former teacher, is Director of Legal Services and Assistant General Counsel for the Ohio Education Association. Prior to joining the OEA legal staff, Ms. Johnson represented the Ohio School Boards Association and co-authored Ethics in Ohio Schools. She also spent some time in private practice. Ms. Johnson has a degree in Education and taught English in Sandusky. She also served as Education Director for the Education Training Recovery Foundation in Cleveland.

Mock Trial Pin Design Registration Form

Name: _____

School: _____

School Address: _____

Phone: (____) _____

Student home address: _____

Phone: (____) _____

Student e-mail address: _____

Tell us a bit about yourself: (hobbies, aspirations, after high school plans, etc.) _____

The winning design will be featured on more than 5,000 pins distributed to students, judges, attorneys and teachers who participate in the 2006 Ohio Mock Trial and National Mock Trial competitions!

Specifications:

Must incorporate the words "2007 Ohio Mock Trial" and use the colors in the OCLRE logo (PMS 1788 (red) and PMS 2685 (blueish purple) with other colors, if desired. Colors must be solid block, no gradients. Please attach color drawing to the registration form and e-mail the drawing in JPEG format to anatalie@oclre.org. Or, mail a hand drawing to Addie Natalie, OCLRE, PO Box 16562, Columbus, OH 43204.

The deadline for your submission is
November 25, 2006.

Good luck!



2006
Curtis Wood
Oak Harbor HS



2005
Jane Kwak
North Olmsted HS



2004
Brittany Wyse
Archbold HS

Youth and the Constitution: Year-long Opportunities to Grow



There is no better way for today's youth to understand the history and principles of our Constitution. *We the People: The Citizen and the Constitution* is an instructional program on the history and principals of American Constitutional democracy.

We the People: The Citizen and the Constitution

The program is for students in grades 4-12 and has simulated congressional hearings built into the curriculum at all levels. Day-long professional developments for interested teachers at any level are offered. See dates below for more information.

September 24-25, 2006

L&C Conference carousel session and information table

October 26, 2006

We the People Professional Development

January 25, 2007

We the People Professional Development

(Be our guest overnight and see the competition the following day!)

January 26, 2007

We the People High School State Competition

May 24, 2007

Middle School *We the People* State Showcase

For more information visit www.oclre.org or contact Andrew Mackey at (877) 485-3510 or e-mail at amackey@oclre.org.

2007 Youth for Justice Offers Service Learning

*Unless someone like you cares a whole awful lot,
nothing is going to get better. It's not.*

– Dr. Seuss

2006 Ohio Youth for Justice Summit – “Outstanding Project” Winners

Although Youth for Justice aims to promote civic service and competence for their own reward, each year at the summit the



volunteer project evaluators select five or six particularly outstanding projects for special recognition. Congratulations to the following teams that were presented “Outstanding Project” awards at the 12th annual Ohio Youth for Justice Summit on April 27, 2006:

- Emerson Middle School, Team #5 – “Smoke-Free in Lakewood”
- Jefferson Township Middle School – “Cyber-Bullying”
- Lincoln Elementary School, Team #2 – “Too Much Litter in Lakewood”
- Lincoln Elementary School, Team #1 – “Reaching Out to Lakewood Seniors”
- Robinson Jr. High School – “Resisting the Pressure to Join Gangs”
- Troy Jr. High School – “Depression & Stress Among Teens”

Want to involve your students in making positive change in their school and community? Looking for a program or activity to engage and empower students while still meeting academic requirements?

Teachers, counselors, school resource officers and others who work with youth in the middle school grades (grades 4 – 9), are invited to learn about the Ohio Youth for Justice (OYFJ) program at a free or low cost one-day workshop in Columbus on Wednesday, November 15, 2006! OYFJ is a hands-on, service-learning program offering middle school students the opportunity to lead efforts to prevent and eradicate injustice in their schools and communities.

With Youth for Justice, students identify a problem or injustice in their school or community, research the issue, propose solutions, and take action steps to solve the problem. Each spring, OYFJ teams gather for a statewide Youth Summit. At the Summit, the teams present their projects to peers and adult leaders from government and community agencies from all over Ohio. The 13th annual Ohio Youth for Justice Summit will be held April 26, 2007, at the Riffe Center in downtown Columbus.

To learn more about OYFJ, visit www.oclre.org and click on the “Youth for Justice” link under “Programs.” There you can view a brief PowerPoint presentation that explains the program.

Registration for the one-day workshop is free for OCLRE members, and there is NO COST to participate in the OYFJ program or the Youth Summit. In addition, a grant from the Ohio State Bar Foundation – special partner on this project – may provide reimbursement for travel expenses, substitute teachers, and other limited related expenses.

Perhaps you are a teacher or an administrator looking for a way to generate excitement in students as you teach citizenship, problem-solving and communication skills that are found in Ohio’s Academic Content Standards. Perhaps you are a state or community leader who could become involved with an OYFJ team to help develop their projects or endorse solutions. Perhaps you are involved with a community or youth organization and are looking for a way to engage the youth with whom you work. In all situations, the OYFJ is a program you should learn more about. Begin by attending the November 15th workshop. To register, complete and return the form on page 21. If you have questions about the program, or if you would like a free copy of the 2006 Summit Report of projects, contact Kate Strickland at (877) 485-3510 (toll-free) or kstrickland@oclre.org.

Come Learn More About Ohio Youth for Justice 2006-2007!

Workshop for New Advisors

- Who?** Teachers, Counselors, School Resource Officers, Youth Services Professionals
*those who work with students in the middle school grades (approx. 4th-9th grade)
- When?** Wednesday, November 15, 2006
- Where?** Ohio Center for Law-Related Education, 1700 Lake Shore Drive, Columbus, Ohio 43204

- 8:30 - 9:00 Registration, Breakfast refreshments
- 9:00 - 9:30 Overview of OCLRE Programs
- 9:30 - 12:00 Overview of OYFJ
Getting Started—Recruiting a Team, Picking a Problem to Tackle, Setting Goals and Proposing Solutions, Taking Action, First-year Challenges
- 12:00 - 1:00 Lunch (provided)
- 1:00 - 2:45 Youth Summit Preparations—Preparing a Display, Answering Judges' Questions, Writing the Summit Report
- 2:45 - 3:00 Closing Remarks and Evaluations

This workshop is free to *OCLRE members*. Annual membership is just \$30, and all memberships expire September 1. A fee of \$35 will be collected from non-members. Mileage reimbursement and sub pay *may* be available to those attendants who have need. The 2007 Youth for Justice Summit will be held Thursday, April 26, 2007 in Columbus, Ohio (no fee).

To register for the workshop only, complete and return the form at the bottom of the page by November 10. Questions? Contact Kate Strickland or Jared Reitz at (877) 485-3510 (toll-free), or by e-mail at kstrickland@oclre.org and jreitz@oclre.org, respectively.

Ohio Youth for Justice 2006-2007 Advisor Training Workshop Registration Form

Full Name _____ Position/Title _____
 Grade Level _____ School/Organization _____
 Mailing Address _____
 City _____ State _____ Zip Code _____
 Phone (_____) _____ Fax (_____) _____ E-mail _____

- I would like to become a member of OCLRE. Membership fee of \$30 is enclosed
- I would like to renew my OCLRE membership; a renewal fee of \$30
- I do NOT wish to become a member of OCLRE; a fee of \$35 is enclosed
- I am a current member of OCLRE; please register me, at no cost, for the Nov. 16 workshop.

Check or money order payable to OCLRE. Mail to: OCLRE, Attn: Registration, P.O. Box 16562, Columbus, Ohio 43216-6562 OR Fax to: (614) 486-6221.

Thank You, 2005-2006 Donors!

The Ohio Center for Law-Related Education is grateful for the kind support of the following individuals and organizations in support of our mission to create star players for our democracy. Many parents wanted to recognize the teachers who have made a difference in their child's life. Congratulations!

Corporate & Charitable Funders

I Know I Can
Ohio Bar Liability Corporation
Ohio State Bar Foundation
Ladybug Design
Donato's Pizza

\$3,000 or more

Joan & Daniel Hilson, Esq.
Stanley D. Ross, Esq.

\$500-\$999

Anonymous, *in celebration of Alvin Bell, Findlay H.S. (retired)*
Central Ohio Chapter – Association of Corporate Counsel
OSBA Corporate Counsel Section
OSBA Labor & Employment Law Section
OSBA Solo, Small Firm & General Practice Section

\$300-\$499

Toledo Bar Foundation
Miami County Bar Association
OSBA Women in the Profession Section
Wayne County Bar Association

\$100-\$299

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John & Mary Kay Chlebina, *in celebration of Courteney Chlebina*
Rick Dove, Esq.
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Thomas E. Friedman, Esq.
Mark & Patti Harrison, *in celebration of Peg Elfers, teacher, William*

Mason H.S. and Kevin Harrison
John C. Hartranft, Esq.
Dick Izzard, Pressworks
John and Judy Krajewski, *in celebration of Keven Hillery & Dan Cody, Archbishop Hoban H.S.; and Rachel & Sarah Krajewski*
Denise Potts Ormerod, teacher
Mike Sammons
Marion and Carol Smithberger
Dr. & Mrs. Robert C. Schiff, Jr.
Thomas & Margaret Webster, *in celebration of Ken Cox, teacher, Belpre High School & Martha and Andrew Webster*
James W. Wheeler, Esq.
Pennie Wilfong
Zeiger, Tigges, & Little LLP

\$50-\$99

Bindery & Specialties Pressworks
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Jane A. Dominique, *in celebration of Alex Dominique*
Magistrate Jeff & Lara Ginsburg
JAW Enterprises
Jeffire-Matheson Family, *in celebration of Linda Citino, & Kelly Tederous, Hastings Middle School*
Dr. & Mrs. John Saks; *in celebration of Judy White, Firestone H.S.*

\$26-\$49

Tom & Julia Brewer; *in celebration of Jennifer Brewer, W. Holmes H.S., and Luke Brewer*
Daniel Breyer, *in celebration of Fr. Bernie McAniff, St. Xavier H.S.*
K.C. & Anni Collette, *in celebration of Ashley Collette*

Chris Hamrick, *in celebration of Stephanie McGeorge, Westerville North H.S.*

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Cathy Liviskie, *in celebration of Jim O'Connor, Princeton Junior High School*

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Suzi-Cue, Inc.; *in celebration of Curtis Hansen, Bishop Hartley H.S., & Lily Bierley*

Patricia Wax, *Thomas Worthington & Worthington Kilbourne H.S., (retired)*

Up to \$25

Karen & Greg Bade, *in celebration of Nicholas Bade*
Thomas & Julia Brewer, *in celebration of Jennifer Most, West Holmes H.S.; & Luke Brewer*
Robert & Jan Fleischer, *in celebration of Jillian Fleischer and James Hooper, Butler H.S.*
Kelene & Keven Gluntz
Stanley & Andrea Hirtle, *in celebration of Chaminade Julianne H.S.*

Continued on page 25

Generous Donors Make Summer Camp Experience Possible for Students

The Ohio Center for Law-Related Education and Columbus-based I Know I Can formed a unique summer partnership to allow middle school students to gain the tools necessary to become star players for democracy while experiencing life on a college campus.

The I Know I Can organization offers opportunities for academically talented middle and high school students to attend summer enrichment programs on a number of colleges across the nation. In June, I Know I Can provided full or partial scholarships to 15 students to attend the OCLRE Law and Citizenship Academy on the campus of Ohio Dominican University.

At the three-day residential academy, students learned first-hand about how laws are made and enforced in a democratic society and practiced leadership and citizenship skills. Participants visited the Dublin Justice Center, had lunch with legislators on the Statehouse steps, toured the Supreme Court of Ohio and conducted a mock trial there. Counselors are always certified teachers and law enforcement officials.



The Ohio State Bar Association Labor and Employment; Solo, Small Firm and General Practice; and Women in the Profession sections provided students with scholarships as did the Ohio Bar Liability Corporation, the Toledo Bar Association, the Miami County Bar Association and the Wayne County Bar Association.



The JPMorgan Chase Foundation has awarded the Ohio Center for Law-Related Education a grant of \$10,000 in support of the 2007 Law & Citizenship Camp and Academy.

2007 Mock Trial Case Committee

Lisa Eschleman, Esq.
*Capital University Family
Advocacy Clinic*
Chairperson of the
Mock Trial Case Committee

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*Senior Assistant
Ohio Attorney General*

Vladimir P. Belo, Esq.
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*Montgomery County Common
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Depressed About Our Country? Don't Be.

by Lee Hamilton, director, Center on Congress at Indiana University

The disheartening stream of news about our nation, from the war in Iraq to the behavior of our elected officials in Washington, has created a poisonous atmosphere around the country. Recent polls by the Pew Research Center for the People and the Press have found not just a profound crisis of confidence in Congress and the White House, but also sour opinions about business corporations and even a slight decline in support for the U.S. military.

Americans, as we do from time to time, are fretting about the state of the nation and wondering, "Is there any hope for this country?"

So I'd like to take a moment to explain why the answer is an emphatic, "Of course!" All you have to do is look around to see plenty of reasons for taking heart.

To begin, take a trip to Washington. You might find it bracing. Amid all the tourists and bureaucrats, for instance, there are also a lot of demonstrators, people who care passionately about a cause and have made the long trek to exercise their right peacefully to petition government. They are part of a healthy democracy at work, helping to fuel a national conversation that is vigorous and creative.

Up on Capitol Hill, while you'll certainly find plenty of the finely dressed lobbyists we've been reading so much about lately, they are vastly outnumbered by the ordinary citizens streaming in to visit

their members of Congress and watch the national legislature in action. Our Congress is still one of the most accessible legislative bodies on the planet. At times like this, when so many Americans feel the country is off track, that openness is one of its greatest strengths: It offers members a chance to understand what is bothering their constituents and to begin responding as best they can.

And that is, indeed, what they are doing. For several years now, Congress has been undergoing pressure to act like the independent body our Founders envisioned, and not accept blindly the arguments and rationales put forth by the executive agencies. In recent months,

*I'm always impressed
by the supply of
people in this country
who have the skills,
talent and motivation
to become involved in
civic affairs and
work to make their
communities better.*

on everything from the NSA wiretapping imbroglio to the FBI investigation to the Dubai ports deal, congressional committees have finally stirred to life and begun questioning administration policy.

There is still a long way to go before Capitol Hill fulfills the robust oversight role that a healthy democracy demands, but these are steps in the right direction.

Similarly, Congress and the courts have begun weighing in on issues such as abuse of prisoners and whether torture can be a legitimate part of U.S. policy. Their involvement has been slow to take hold, but clearly the system is responding now to the legitimate concerns of the people.

It is a reminder that, while the checks and balances written into our system may work slowly, they do work. Executive-branch behavior that a few years ago might have gone unnoticed or unchallenged no longer gets a free pass.

Part of this is because our media remain not just free and independent, but have become far less deferential than they were in the aftermath of the September 11 attacks. I still worry about the decline of investigative reporting and of close scrutinizing into the nooks and crannies of government, but I am heartened by the vigor our press has been showing of late; remember that both the furor over the NSA wiretaps and the lobbying scandal associated with Jack Abramoff began as newspaper stories.

And the explosion of online sites dedicated to commentary and newsgathering suggests that vitality, not decrepitude, will remain the defining characteristic of the American media for a long time to come.

Finally, the great strengths of democracy offer cause for cheer. I'm always impressed by the supply of people in this country who have the skills, talent and motivation to become involved in civic affairs and work to make their communities better.

Elections are a key reason Congress is such a resilient institution; it refreshes itself periodically, attracting new members who, because they carry with them the hopes and cautions of the people they met on the campaign trail, bring to Capitol Hill fresh energy and perspective.

Don't get me wrong. There's still plenty of cause for the average American to worry about the state of our system, and there is much that still needs repairing. But we are a hardy country with a strong and resilient system of government, and though our problems may be deep-seated, never doubt for a moment that they are correctable or that, given time and effort, we can muster the will and ingenuity to put them right.

Reprinted from "Comments on Congress", June 23, 2006 with permission of the author. Lee Hamilton is co-chair of the 9-11 Committee. He was a member of the U.S. House of Representatives for 34 years.

2005-2006 Youth for Justice Planning Committee

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Ross County Sheriff's Office

Lt. Dale Gillette
Ross County Sheriff's Office

Richard Javorek
Willets Middle School,
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Kristen Justice
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Sandy Lynskey, Esq.
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Diane Walker
Office of the Ohio Attorney General

Thank you, continued from p. 22

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OCLRE to Examine and Evaluate Programming

Law & Citizenship Conference Planning Committee

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Cynthia Bratton

Mother of Mercy High School

Dave Conrad

Four County Career Center

Jane Ann Craig

State Bar of Texas

Office of Law-Related Education

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Columbus Public Schools

Dr. David Naylor

University of Cincinnati

Virginia Ressa

Ohio Department of Education

The Ohio Center for Law-Related Education has engaged the service of an education consultant to evaluate the effectiveness and efficiency of OCLRE programs and practices. The assessment will also identify logical relationships between OCLRE programs and selected school district objectives.

OCLRE and the consultant will appoint and work with a “guiding committee” of educators in this effort. If you are interested in participating in the guiding group or a focus group, or if you are willing to be interviewed, please e-mail ddehaan@oclre.org.



It's Not Your (Fore) Father's Constitution Anymore...! continued from p. 1

Here is but a taste of some of the workshops included in the conference – we hope this will whet your appetite for a thought-provoking professional experience!

What's Up with My Rights – Expression? ~ A collection of lessons highlighting several key students' rights cases dealing with free expression: *West Virginia v. Barnette*, *Board of Education v. Pico*, *Bethel v. Fraser*, and others. Teaching strategies include a “case at a glance” activity, applying the *Tinker* decision to new scenarios, a Supreme Court conference, a moot court, and a role play activity.

The Law in a Standards-based Classroom ~ Successful methods to incorporate into the classroom the Ohio Department of Education Citizen Rights and Responsibilities Benchmark A, Grade Level Indicator 3, “analyze how government and other groups have used propaganda to influence public opinion.”

Is Our Constitution for Adults Only? ~ Explore the limits of Constitutional rights as they apply to students. To what extent do students enjoy First Amendment rights? What is the Court's rationale for some of the limitations that do occur?

Drug Testing, Schools and Student Privacy ~ Examine drug testing in schools and learn approaches for teaching both sides of this controversial issue. Interactive activities will be used and handouts will be provided.

The 2007 Ohio Mock Trial Case will be presented at the conference as will other case-related workshops. For more information about the conference, please visit www.oclre.org or contact Program Coordinator Kate Strickland at (877) 485-3510 (toll-free) or kstrickland@oclre.org.

a congressional caucus aimed at turning students into more knowledgeable citizens.

The challenge is heightened by the influx of immigrants, both legal and illegal, into this country. Sen. Lamar Alexander, a Tennessee Republican, has added an amendment to the stalled immigration reform bill creating a fund and incentives for preparing those recent arrivals for the duties and privileges of citizenship. But obviously, with voting participation as low as it is – especially among many young people – many native-born Americans also need training in civics.

Their latest enterprise could be as valuable a contribution to this society as anything that Romer and O'Connor have ever done. He is concerned about political apathy and cynicism; she worries about preserving the independence of the judiciary. Together they are reminding us that democracy, representative government and the rule of law don't just happen; they take work – and the understanding that public schools must provide.

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A PSA blood test measures antigens secreted in the blood by the prostate. When the number gets too high further tests are indicated. The PSA test is a minimally invasive test requiring only a small draw and examination of blood. Take it from one that has had multiple PSA tests drawn over the past four months, it is the simplest thing you can do!

So my goal of public information is being accomplished, but it is only a beginning. We are planning a run at the end of September to raise awareness within the legal community as well as throughout central Ohio. We know that a good education program must be diverse enough to meet the needs of a variety of people, so we are bracketing the month of September with two events to strengthen the message.

It took the cooperation and support of hundreds of people to make this all a reality. I would be remiss if I did mention my coworkers at OCLRE, the management team at the Ohio State Bar Association, my family, my urologist Dr. George Ho, and my friends and neighbors. I have always been a proponent of the notion that “we” can accomplish so much more than “me” and this project has brought that home in a big way. It shows the power of combining forces to create an effective solution to a problem within your community. I did not get a yes to everything I asked, there are still hurdles to overcome, but so much has been accomplished – and it is all because the principles of civic education work in the personal as well as the public arena!

OCLRE Staff

Deborah DeHaan, *executive director*
Jared Reitz, *director of programs*
Michael Sammons, *director of operations*
Kate Strickland, *program coordinator*
Addie Natalie, *program coordinator*
Andrew Mackey, *program coordinator*
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Reporter

OHIO CENTER FOR
LAW-RELATED
EDUCATION

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(614) 486-6221 (fax)

www.oclre.org

OCLRE Program Dates 2006-2007



*Phrase originally
coined by teacher
Lori Urogdy-Eiler,
Cleveland Shaw High
School

September 23, 2006	Mock Trial Beginners Professional Development
September 24-25, 2006	Law and Citizenship Conference
October 17-18, 2006	Ohio Government In Action
October 26, 2006	We the People Professional Development
November 2, 2006	Project Citizen Professional Development
November 15, 2006	Youth for Justice Professional Development
January 25, 2007	<i>We the People</i> Professional Development
January 26, 2007	<i>We the People</i> High School State Competition
February 9, 2007	High School Mock Trial Districts
February 23, 2007	High School Mock Trial Regionals
March 8-9-10, 2007	High School Mock Trial State Competition
April 26, 2007	Youth for Justice Summit
April 19, 2007	Middle School <i>We the People</i> State Showcase
May 10-11, 2007	Middle School Mock Trial State Showcase
May 18, 2007	Project Citizen State Showcase
June 17- 20, 2007	Law and Citizenship Academy (middle school)
June 24 – 28, 2007	Law and Citizenship Camp (elementary)

Reporter

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