

# Reporter



Volume XV, Number 2  
Fall 2003

## OCLRE Takes a Hit But Survives Close Call

Like Ohio's schools, the Ohio Center for Law-Related Education is struggling with cuts to its state funding. And, as with schools, it's going to affect the way we serve the teachers and students of Ohio.

This spring, the Ohio House eliminated all funding for law-related education from its budget bill. That meant that the Ohio Center for Law-Related Education lost all of its operating revenues and, without at least 50-percent restoration of funding, OCLRE would be out of business in August.

Our friends – many teachers and students, judges and lawyers, OCLRE sponsors and board members –



Law & Citizenship Camp is one of the OCLRE programs eliminated by budget cuts. Fin

went to work lobbying the Senate to restore the funding to its original levels.

The Senate in mid-July restored the funding and the budget bill

went to conference committee. When the budget came out of conference, half the funding survived—that which we receive through a line item in the Supreme Court of Ohio legislative budget. The funding in Attorney General Jim Petro's budget was eliminated. That left OCLRE severely crippled but still able to provide some programming to Ohio's classrooms. Declaring his strong support for OCLRE, Attorney General Jim Petro was able to grant the Center

\$100,000, or half of the previous allocation for the fiscal year.

What does this mean for level of service the staff and board of trustees will be able to offer now? It means our registration fees for all programs will increase slightly. It means that this is the only issue of our newsletter we can afford to mail this year. It means that the summer Law & Citizenship Camp for elementary students is eliminated, as well as the two summer Law & Citizenship Academies for middle school students. The Youth for Justice Summit will be cut back in 2004 and the entire program is in jeopardy for the 2004-2005 school year. It means too that OCLRE will no longer provide scholarships, mileage or sub pay reimbursement to teachers attending most of our programs. The Mock Trial Program will cut gavel pencils, tee shirts, and the state finals Friday brunch for students. Behind the scenes, the OCLRE staff is nearly a third smaller due mostly to attrition and has accepted cuts in compensation.

What these budget cuts do not mean: the OCLRE staff is no less passionate about law and citizenship education and serving teachers and we are no less committed to offering the top notch programming Ohio's teachers and students have come to expect from us. And we remain, as always, extremely grateful for the wonderful friendship and support of Ohio's teachers.

### Check it out . . .

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## In memoriam

*The Ohio Center for Law-Related Education has suffered a loss from which it will never fully recover. While racing his beloved Legends cars, our dear friend Anthony J. Celebrezze, Jr. died suddenly on July 4 of a heart attack, Twenty years ago when he was Ohio Attorney General, Tony was one of the founding partners of the Ohio Center for Law-Related Education. He has served on our board for the past 10 years. More important than that, Tony was the best of men. We will miss his warmth, his anecdotes, his laugh, his decency. In all the ways that really matter, this organization is poorer for his loss. We will be lonely going forward without our cherished friend.*



***Anthony J. Celebrezze, Jr.  
1941-2003***

# Enrich Your OCLRE Program: Invite Attorneys and Law- makers Into the Classroom!

Bring the democratic principles you teach to life by inviting a star player for democracy into your classroom! This is a great way to learn more about community issues, encourage discussion, and introduce your class to the people who use the principles of Ohio Center for Law-Related Education programs everyday!

Contact a local attorney to help advise your mock trial team, middle school mock trial team, or to schedule a classroom visit by calling your local bar association – every county has one! Not in the phone book? Check out the Ohio State Bar Association Web site, which keeps an updated list of local bar presidents at [www.ohiobar.org/contact/localbars/](http://www.ohiobar.org/contact/localbars/) or call the OSBA at (800) 282-6556 and ask for the Bar Services Department.

Contact your state legislator to kick off OCLRE *We The People*, or Project Citizen programs, to research a law, or to discuss a community issue. Legislators are very interested in connecting with students and teachers. In fact, this September marked the fifth consecutive year of Legislator Back To School Week, a program directed by the National Conference of State Legislators. Last year, this program brought legislators into the rooms of more than 30,000 students of all grade levels. Do not miss out on a great educational resource. Tip: Ohio state senators and representatives usually work in their home districts on Mondays and Fridays. These are the best days to plan a visit, because Tuesday through Thursday the Statehouse is in session. Need help finding your state senator and representative? Visit [www.legislature.state.oh.us/](http://www.legislature.state.oh.us/).

**Bring the  
democratic  
principles you  
teach to life by  
inviting a star  
player for  
democracy into  
your classroom!**

Inviting local attorneys and lawmakers to visit your class is easy! All you have to do is pick up the phone or write a letter. Many local bar associations and legislators are looking for ways to reach out in the community. By contacting them and asking for help with an OCLRE program, everyone wins. Tip: Be sure to call well in advance and have a few dates you can work with in mind.

## Thank you!

The Ohio Center for Law-Related Education gratefully acknowledges the following people who wrote letters, testified before the Ohio House, and made phone calls on behalf of restoring the state's funding for OCLRE:

Magis. Charlita Anderson-White  
James C. Barney, Esq.  
Beth Bender, student, Port Clinton  
Al Bell, ret. teacher, Findlay  
Piyali Bhattacharya, student,  
Worthington  
Roberta Bickley, teacher, Port Clinton  
Beth Bronkar, teacher, Licking County  
JVSD  
Bernie Burchett, Ott, Staff Development  
Center  
Steve Chappelle, Esq.  
The Hon. Robert Cupp  
Barbara Davis, teacher, Piqua  
Dwight Groce, social studies coord.,  
Columbus Public Schools  
Curt Hansen, teacher, St. Francis  
DeSales  
Daniel Haughey, Esq.  
Eric Hershberger, Esq.  
Officer Doug Jerome, SRO  
John Jordan, teacher, Worthington  
Peter Kavouras, teacher  
George Klepacz, ret. teacher,  
Independence  
Vicki Knauff, teacher, Wilmington  
Jean Kremer, teacher, Findlay  
Brent Lehman, student, Archbold  
Denny Lyle, Esq.  
Andrew McCarthy, Marysville  
The Hon. Paul C. Moon  
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Bonnie O'Leary, teacher, East Cleveland  
Ken Paul  
Jessica Ports, student, Brecksville  
Robert Priest, teacher, Archbold  
TaKeysha Sheppard  
Shirley Simon, Esq.  
Josh Smith, student, Port Clinton  
Richard Smith, teacher, Marysville  
Sean Stewart, student, Archbold  
Steve Stover, Esq.  
Pat Wax, teacher, Worthington  
Ben Wilmoth, student, Marysville  
Michelle Wilson, student, Port Clinton  
Jim Wilson, parent  
William K. Weisenberg, Esq.  
Jessica Zetwick, student, Miami  
University

# Why Do Judges Wear Robes?

*By The Hon. Janet R. Burnside, Cuyahoga County Common Pleas Court. Reprinted with the author's permission from "Legal News for Young Americans."*

Black robes are the traditional uniform of all judges in the United States, in England and in many countries around the world. Is this just tradition or does the judges' robe really have some deeper meaning?

I think if that question were raised with many people, including lawyers, there might be some head scratching over the answer. After all, even the uniforms usually worn by police officers and firefighters are more than just tradition, "the way it always is." (Their uniforms serve a purpose or two: they identify the person as a safety worker to the public who needs to be able to instantly understand the officer or firefighter is there to help and must be obeyed).

Nurses in the same way wear loose-fitting white uniforms. They allow movement to the nurse while sending a message of cleanliness and sanitary conditions to their patients. Some nurses wear colored uniforms these days but the colors are always light or pastel shades, never black or other dark colors.

Judges' robes are not very practical to wear, and since the judge is the only person in the courtroom sitting behind a large, elevated bench, the public does not need a robe to help figure out who the judge is. So why the flowing black robes for judges?

The answer lies in our American notion of government and laws which in part we brought here from England and which in part we changed to improve upon English ideas. In the Lakeside Courthouse in Cleveland the main courtroom has a hand-painted slogan in gold letters behind the bench where three-judge panels sit to hear appeals: "This is a government of law not of men." This slogan is the heart of our justice system. Our government and our laws do not depend upon the particular person or persons in authority from time to time. Our government depends solely upon written laws and those laws apply to all people regardless of their wealth, status, race, gender and so forth.

This is the purpose the robe serves: it hides the identity of the person who today sits as judge. It should remind us that the law is the same whether it is Jose, Ralph, Susan or Mai who is the judge. To further make this point, laws are usually written using the word "court" instead of "judge" since it is the institution, the government



**Find the next OCLRE newsletter online only, Dec. 12, 2003, at [www.oclre.org](http://www.oclre.org)**

## **OEA recognizes OCLRE**

The Ohio Center for Law-Related Education is the proud recipient of the Ohio Education Association 2003 Media Award. The award recognized OCLRE for outstanding contributions to educational programming and for the Center's broad-based support for high quality law-related education.

Continued on page 6

# *Guess Who's Coming to Lunch at Your Place?*

## **The Supreme Court of Ohio!**

In 1987 Chief Justice Thomas J. Moyer initiated the Off-Site Court program to enhance high school students' understanding of the legal and judicial systems. To date, the Court has heard oral arguments in 44 counties. Each time, local attorneys and educators worked together in the classrooms before the Court's visit to talk with the students about the court system and the cases to be heard. After each case, the attorneys presenting the oral argument met with the students and teachers who listened to their case to share perspectives and to answer questions.

The program includes a component for students studying journalism and writing. They are invited to a pre-press conference meeting and a press conference with the Court.

Following the Court's morning session, there is traditionally a bar association luncheon for the Justices, to which selected students and educators are invited.

Teachers interested in learning more about Off-Site Court, may contact Ruth Ann Newcomer, manager, Court Relations, Supreme Court of Ohio, 30 East Broad Street, Columbus, Ohio 43215-3431; telephone (800) 826-9010; or e-mail [Newcomer@sconet.state.oh.us](mailto:Newcomer@sconet.state.oh.us).



The Justices of the Supreme Court of Ohio: ( from left to right):Maureen O'Connor, Alice Robie Resnick, Paul E. Pfeifer,Thomas J. Moyer (chief justice), Evelyn Lundberg Stratton, Francis E. Sweeney Sr., and Terrence O'Donnell.

*Hi, Deborah.*

*Congratulations on the restoration of most of the funding for OCLRE. My students will be excited, as am I!*

*I wanted to let you know that I attended a conference at Virginia Commonwealth University in Richmond, VA, in July. OCLRE had introduced the course to me in the Reporter issue last spring. It was entitled "BUGS, BONES, & BOTANY". Ohio had a good-sized contingent - three teachers from Cleveland, myself and a science teacher from WKHS, and two teachers from Dayton. It was a GREAT course and I learned a tremendous amount. I would highly recommend it for other teachers. If you have a place in your newsletter for teacher reactions/recommendations to workshops, let me know!!*

*Thanks!*

*Pat Wax, teacher*

*Thomas Worthington H.S. and  
Worthington Kilbourne H.S.*

# September Brings Supreme Court Up Close and Personal

Why Do Judges Wear Robes? continued from p. 4

branch, that is given the power and authority, not the individual person serving as judge. Often judges speak of “the Court shall hold the trial of this case....” Not “I shall hold the trial of this case....”

It is the judge’s job to say what the law is but the law is the same regardless who wears the robe.

The robe is also majestic and regal and it is dark and imposing. The judge’s robe always makes the person look bigger than he or she is. The robe is so loose-fitting you cannot tell whether the judge is skinny or plump, tall or short. But the robe is a wonderful symbol of that basic principle that our law is above all people regardless which person is the judge today with the job of announcing what the law is and making decisions that affect the people in the court.

In England, they take this one step farther and judges wear large white wigs which further hide the true identity of the person who is serving as judge. We have not taken that extra step in the United States and it is doubtful if we ever will. But I predict we never do away with the robe because the judge’s robe sends a clear message about our democratic society.

OCLRE proudly presents Ohio Government in Action-Judicial Branch on Sept. 23-24, 2003 in downtown Columbus. We always look forward to the opportunity to give Ohio teachers a behind-the-scenes look at the judicial branch. This is guaranteed to be a fun and interesting way to learn, meet the real star players in Ohio’s government, earn CEUs, and even graduate credit from Ashland University. Check out what’s on tap for this year (*schedule may be subject to change*):

## September 23, 2003

### 8:15 – 8:30 a.m. Registration

- ~ Welcome and Introduction
- ~ The Ohio Supreme Court/Structure of the Judicial System
- ~ Oral Argument at Supreme Court; *Ram v. Cleveland Clinic Foundation*
- ~ Meet with attorneys from the above case

### 12:15 – 1:15 p.m. Lunch at Columbus Athletic Club with invited guests; The Ohio Supreme Court

### 1:30 p.m. Return to Rhodes Tower

- ~ Franklin County Public Defender-Yeura Venters, Esq
- ~ Franklin County Prosecuting Attorney-Ron O’Brien, Esq
- ~ Judicial Campaigning, Rick Dove, Esq., The Ohio Supreme Court
- ~ Tom Shields - Jury Commissioner

## September 24, 2003

### 8:15 a.m. Meet at Franklin County Courthouse

- ~ Simulation for the classroom
- ~ The Juvenile Justice System
- ~ Tour the Juvenile Justice Center

### 12:00-1:00 p.m. Lunch

- ~ Trial at the Franklin County Courthouse
- ~ Tour the New Supreme Court Building

### 3:30 p.m. Dismissal from Supreme Court Building

Do not miss out on this one-of-a-kind two-day workshop. Space is still available so register soon (see Registration form in this issue on Page 7). For questions e-mail coordinator Suzanne Besanceney at [sbesanceney@oclr.org](mailto:sbesanceney@oclr.org).



# Ohio Government in Action – Judicial Branch

## September 23-24, 2003

Name: \_\_\_\_\_ Name for Name Tag: \_\_\_\_\_

School/Organization: \_\_\_\_\_

School District: \_\_\_\_\_

County: \_\_\_\_\_ Position /Title/Grade Level: \_\_\_\_\_

Work Address: \_\_\_\_\_ Home Address: \_\_\_\_\_

\_\_\_\_\_  
 City State Zip City State Zip

Work Phone: (\_\_\_\_) \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Fax: (\_\_\_\_) \_\_\_\_\_ E-mail used most often: \_\_\_\_\_

How did you hear about this program? \_\_\_\_\_

**Registration Fees:**

	<i>Member</i>	<i>Nonmember</i>
<b>1 day</b>	\$110	\$150
<b>2 days</b>	\$195	\$235

Yes, I want to be a member of OCLRE!

\_\_\_\_\_ Enclosed is \$30.00 for membership, which entitles me to the member rate for OGIA.

**Yes, I am interested in Ashland credit**

**Payment Information:**

Check # \_\_\_\_\_ Amount: \_\_\_\_\_

P.O.# \_\_\_\_\_

Visa/Mastercard#: \_\_\_\_\_ Exp. Date \_\_\_\_\_

Signature: \_\_\_\_\_

Return to OCLRE at: OGIA Registration; P.O. Box 16562; Columbus, OH 43216-6562. Fax: (614) 486-6221  
 Questions? Call (877) 485-3510 and ask for Suzanne

**Office Use:**

Date Received: \_\_\_\_\_

# Beyond Brockovich: Drinking Water Across the Disciplines

What do Julia Roberts, John Travolta, Henrik Ibsen, and PBS *NOVA* have in common? They've all portrayed cases of drinking water contamination that carry important lessons about how citizens in a democracy grapple with complex scientific and environmental issues. These cases provide ideal subject matter for high school students to explore real and fictional controversies, and what steps are taken to ensure the safety of their own local water supply. The cases also help students meet the benchmarks in Ohio's new academic content standards for social studies, language arts and science. By examining drinking water controversies from an interdisciplinary perspective, students learn to develop critical thinking skills and look beyond emotion and David-vs.-Goliath Hollywood interpretations. What happens when science cannot provide a definitive answer about whether an exposure to a particular substance is causing illness or injury, and the legal system is asked to resolve the case?

In the 1980s, families of children who died of leukemia in Woburn, Massachusetts, brought suit against local industries suspected of contaminating the town's water supply. The case has been portrayed in an episode of PBS Television's science journal "*NOVA*," in the book and feature film, "A Civil Action," and more recently in an Arts and Entertainment (A&E) Television documentary, "American Justice." The case of contaminated drinking water in Hinkley, California was made famous in the film "Erin Brockovich" and was profiled in the "American Justice" television series. "An Enemy of the People," by Norwegian playwright Henrik Ibsen, portrays a 19<sup>th</sup> century scientist who attempts to show that the local water supply is contaminated and threatens the health of the citizens and the town's economic mainstay, tourists coming to visit the spa waters. He is vilified by the townspeople and local officials concerned with protecting the resort town's prosperity.

These real and fictional case studies can frame discussion of current headlines, such as the C-8 contamination investigation underway in several Ohio River communities, and public concern about cancer rates in other communities. Social studies classes can explore the different standards of proof in civil and criminal trials, and how juries may be overwhelmed by large amounts of highly technical information, or swayed by emotional appeals. Science classes can investigate local water chemistry and treatment processes, and the strengths and weaknesses of animal studies, occupational exposure studies, and door-to-door public health surveys in "proving" that exposure to a substance causes disease. Language arts classes can examine how highly technical or emotionally

## Lyle recognized for Mock Trial excellence

**Denny Lyle, long-time Mock Trial coach and legal advisor for Sylvania Southview High School is the latest recipient of the Lori Urogdy Eiler Award for Coaching Excellence. Nominating letters written by students and colleagues cited Lyle's ability to deliver " ...intense legal education, training in courtroom etiquette, dissection of affidavits, repetitive direct and cross examination drills, IBC root beer, chocolate chip cookies, and a whole lot of fun get us working as a team..." Another wrote, "Denny expects his students to push themselves to their highest level of creative and intellectual prowess, give a great deal of their time and accept nothing but their personal best. ...he inspires this kind of dedication because this is the way that he works."**

**Lyle formed the Sylvania Southview High School team in 1995, and led them to 13 district championships and four state championships, with 137 individual awards received by his students. His teams have traveled to Pittsburgh, St. Louis, Omaha and St. Paul representing Ohio in the National Mock Trial competitions.**

# See Ya'll in the Fall

## Texan Jane Ann Craig Brings Topical Lesson Plans to Fall Conference

I am happy to be returning this fall for a ninth time as a presenter at the Ohio Center for Law-Related Education Law and Citizenship Conference. During my first presentation in 1994, I was unsure how Ohio teachers would react to my West Texas drawl, so I brought along a jar of jalapeno-flavored jelly beans and announced that anyone who chose to laugh when I said, "Ya'll" or "fixin' to" had to eat one of the fiery candies. No one laughed, and I felt welcome in the Buckeye State. During the years since, I have made many friends in OCLRE, and no one cares if I speak with a foreign twang.

I am planning two sessions for the conference this year. The first will focus on the 2004 Election. With the presidential primaries only a few months away, this will be a timely topic. This is the first presidential election to be held under the new campaign finance law, so I will have a lesson focusing on provisions of the new law, challenges to it, and an activity for students to recommend provisions for a campaign finance law. Another portion of the session will focus on editorial cartoons and voting, with activities on the development of the right to vote. Certain to be an enjoyable part of the session will be an analysis of campaign commercials, something I have presented in years past (I'll have new commercials this time around). Also in the lesson packet will be information on the dates of various primaries, a new electoral college map, biographical information on candidates, and a list of Internet resources.

In my other session, Ohio teachers will get the first look (even before Texas) at an update of Drawing on Your Rights, the third edition of a curriculum guide I am preparing for the State Bar of Texas LRE office. The guide uses the editorial cartoons of Austin American-Statesman cartoonist Ben Sargent as the attention-getter for a series of lessons on U.S. Supreme Court cases on the Bill of Rights. I am presently completing the revisions for this third edition, and I'll have an update of cases on freedom of speech and religion, rights of the accused, and the death penalty. In addition to lessons on interpreting cartoons, various strategies for teaching case studies will be presented, most focusing on small group discussions. Activities will emphasize student interaction and require students to develop arguments to support opinions. The guide will not even have gone to press at the time of the conference, so Ohio teachers get an exclusive sneak preview.

Ohio has one of the best LRE conferences in the nation, and I always enjoy the break from teaching that the trip affords me (not to mention the antique shopping at Springfield). I've been asked why I don't just move to Ohio, and my reply has always been that I'd only last until the second snowfall. The first one would be a novelty, but the second one would frighten me all the way back to the warmth of Texas. See y'all in the fall!



Jane Ann Craig

**Find the next OCLRE  
newsletter online only,  
Dec. 12, 2003, at  
[www.oclre.org](http://www.oclre.org)**

## Featured Keynote



Dr. Alam Payind is a native of Afghanistan and an internationally recognized expert on cultural and political affairs in the Middle East. Dr. Payind has worked for The Ohio State University for 20 years and has served as the director of the Middle East Studies Center since 1987. Since September 11, he has spent much of the past two years educating others about Middle Eastern politics and culture, international terrorism, and Islam's link to other major world religions.

Dr. Payind will focus his keynote presentation on the similarities and differences between Middle Eastern and American political and cultural climates, and how these similarities and differences affect and influence individuals' perspectives, education, the law, and the broader meaning of American citizenship.

Dr. Payind graduated from Kabul University with a degree in political science, and has an M.S. in higher education in addition to an M.A. and Ph.D. in political science from Indiana University. Dr. Payind will share his knowledge and expertise with conference participants on Sunday evening, October 26.

# 2003 Law & Citizenship Conference



This year marks the 13th anniversary of the OCLRE Law & Citizenship Conference. The conference will continue the tradition of offering workshops that allow participants to learn about what is current and “cutting edge” in civics and law-related education. The theme of this year's conference, “American Citizenship in a Changing World,” encompasses a variety of topics, from current events in the Middle East to the 2004 U.S. Presidential election. Conference participants will attend sessions that challenge them to consider the impact such events have on the way teachers teach—and students learn—about citizenship and the law in this changing world. Don't miss this one! Review the schedule below for a taste of what's to come on October 26th & 27th.

**NOTE:** This schedule is subject to change. Please check the OCLRE Web site, [www.oclre.org](http://www.oclre.org), for scheduling updates.

HS = high school level; MS = middle school level; G = general audience; SRO = school resource officers

## Sunday, October 26

11:30 a.m.–1:00 p.m. Pre-conference registration

1:00 – 2:00 p.m. Concurrent Session I: Mock Trial for Novices (MS/HS); Advanced Mock Trial (MS/HS); Should the Smallpox Vaccine Be Mandatory (MS)

2:10 – 3:10 p.m. Concurrent Session II: Beyond Brockovich: Drinking Water Across the Disciplines (HS); OCLRE's Literature-Based Middle School Mock Trial Program (MS); Akron Street Law Project (MS)

3:10 – 3:30 p.m. Break—visit exhibitors, the OCLRE Bookstore, enjoy a snack

3:40 – 4:40 p.m. Concurrent Session III: Japanese-American Concentration Camps: Violation of the 14<sup>th</sup> Amendment (HS/G); Mock Trial Judges Panel: What Judges Look For (HS); OCLRE's Youth for Justice Program (MS)

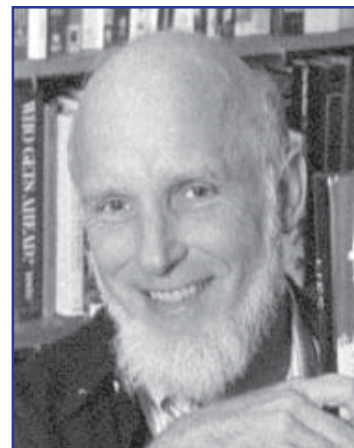
4:50- 5:50 p.m. Concurrent Session IV: Race to the White House 2004 (MS/HS); A Multicultural Perspective on the Nature of the Law (HS); Mock Trial District Coordinators Meeting (for district coordinators only)

# Schedule-at-a-Glance

(Sponsored by Prentice Hall)

- 6:00-7:30 p.m. Dinner Buffet & Keynote Address: Dr. Alam Payind, director of Ohio State University's Middle East Studies Center
- 7:30 and on Informal Gatherings: Meet with colleagues to relax and debrief workshops, set up mock trial scrimmages, etc.
- Monday, October 27**
- 7:00 – 8:00 a.m. Continental Breakfast/Conference Registration
- 8:00 – 9:00 a.m. Concurrent Session V: *We the People* Program (HS); Drawing on Your Rights (MS/HS); Inside Mock Trial (HS); Educating Students in an Ever-Changing World (MS)
- 9:10 – 10:10 a.m. Concurrent Session VI: Legal Milestones that Changed America (HS); Project Citizen (MS); Return to Mock Trial Roots (HS)
- 10:10 – 10:30 a.m. Break—visit exhibitors, the OCLRE Bookstore, enjoy a light snack
- 10:40 – 11:40 a.m. Concurrent Session VII: National Issues Forums: An Overview (MS/HS/G); 7<sup>th</sup> Edition of Street Law (HS); Fifth & Sixth Amendment Explained (HS)
- 12:00 – 1:30 p.m. Lunch & Keynote Address: Dr. James Loewen, author of *Lies My Teacher Told Me: Everything Your High School History Textbook Got Wrong*
- 1:45 – 2:45 p.m. Concurrent Session VIII: Race to the White House 2004 (MS/HS); Landmark U.S. Supreme Court Cases (HS); Effecting Change in America: Individuals Who Changed Our Understanding of Liberty, Justice, and Equality (HS)
- 2:50 – 3:50 p.m. Concurrent Session IX: 2004 Mock Trial Case Presentation (HS); There Ought to Be a Law Essay Contest (HS); Street Law Lessons for SROs (G/SRO)

## Featured Keynote



Dr. James Loewen is a former educator and an author who has challenged American citizens—youth and adults alike—to rethink what they've been taught about the country's history as it is presented in most school textbooks. Dr. Loewen's first book, *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*, earned him the first annual Oliver Cromwell Cox Award for Distinguished Anti-Racist Scholarship. The book was the culmination of two years of research at the Smithsonian Institution, where he surveyed 12 leading high school history textbooks only to find "an embarrassing blend of bland optimism, blind nationalism, and plain misinformation."

Loewen holds a Ph.D. in sociology from Harvard University and taught race relations for 20 years at the University of Vermont. He has also served as a consultant to the U.S. Department of Justice. Dr. Loewen will give the keynote address on Monday, October 27, and will encourage and inspire educators to think critically about the material they teach and how it may influence students' beliefs about America and the role of the American citizen in the world.



## 2003 Law and Citizenship Conference Registration Form

Name \_\_\_\_\_ Name for nametag \_\_\_\_\_  
Organization \_\_\_\_\_  
Organization address \_\_\_\_\_ City/State \_\_\_\_\_ Zip \_\_\_\_\_  
Work phone number \_\_\_\_\_ Ext: \_\_\_\_\_ Fax number \_\_\_\_\_  
Home address \_\_\_\_\_ City/State \_\_\_\_\_ Zip \_\_\_\_\_  
Home phone \_\_\_\_\_  
E-mail address \_\_\_\_\_  
Gender \_\_\_\_\_ Title/Position \_\_\_\_\_ Grade level \_\_\_\_\_  
# of years working with students \_\_\_\_\_ First time or repeat participant? \_\_\_\_\_  
How hear about conference? \_\_\_\_\_

I will attend on the following dates:

\_\_\_ Sunday, Oct. 26    \_\_\_ Monday, Oct. 27    \_\_\_ Both Days

I will be a presenter on \_\_\_\_\_ (date)

Check box if you require special services (ADA accommodations, dietary needs, etc.) Please specify:

\_\_\_\_\_  
OCLRE members: If you attend the conference and will bring a SRO and/or colleague from another department/discipline, return all registration forms together to qualify your colleague(s) for the member rate.

	<u>Member</u>	<u>Non-member</u>
<input type="checkbox"/> Full Conference	\$275	\$340
<input type="checkbox"/> Single Day	\$145	\$190
<input type="checkbox"/> Post-secondary Student (per day)	\$25	\$25
<input type="checkbox"/> I would like to become a member of OCLRE. Membership dues of \$30 enclosed to qualify me for the member rate.		

Payment method:

Enclosed is check # \_\_\_\_\_ for \$ \_\_\_\_\_ made payable to OCLRE.

PO form # \_\_\_\_\_

Please charge \$ \_\_\_\_\_ to my:     Visa     Mastercard

# \_\_\_\_\_ Exp: \_\_\_\_\_ Signature: \_\_\_\_\_

**Ashland Credit**  
Teachers attending two days of the conference are eligible for one graduate semester hour from Ashland University. An additional \$165 will be collected at the conference.

**Note:** Room rate at the Columbus Marriott Northwest is \$119 per night for reservations received by October 6. Call 614/791-1000 and ask for the Law & Citizenship Conference group rate.

**Space is limited!**

Mail registration form today to OCLRE; Attn: Registration; P.O. Box 16562; Columbus, OH 43216-6562. Completed forms may also be faxed to (614) 486-6221. Questions? Call the OCLRE, toll-free, (877) 485-3510.

**OCLRE's 2004 Ohio High School Mock Trial Program  
presents:**

## *State of Ohio vs. Trilby Van Acker*

Set in the bucolic Northeastern Ohio town of Symmonton, population 10,000, this case revolves around a popular and clever student very involved in local and national politics. Trilby Van Acker lived for political arguments. There was no subject s/he wouldn't take on with the full passion of an impatient teenager convinced s/he had all the right answers. There were times, however, when his/her idea of a solution went against everything her/his peers and parents believed in.

Such may have been the case on a particular day in July. Most of the town came out to listen to the political speakers visiting the town square. Even with an elevated security alert hovering over the nation, the local security was relaxed, yet watchful. As the speakers addressed the large crowd, an unattended knapsack was discovered tucked away under the bleachers by one of the youngsters whose parents sat directly above. Suddenly, the Governor, who was at that moment getting ready to introduce the Republican candidate for state senator, was whisked off the stage and rumors of a bomb under the bleachers ran through the crowd, throwing everyone into an uncontrolled panic. Trilby was accused by another student of being the owner of the knapsack, and the one responsible for putting it where it was discovered. The police interrogated Trilby, who flippantly "confessed" and was charged with attempted murder.

The student has filed a petition to suppress the confession, claiming his/her 5<sup>th</sup> Amendment rights against self-incrimination. There are also issues pertaining to whether the defendant's Miranda rights under the 6<sup>th</sup> Amendment were violated.

Materials and training for the Ohio Center for Law-Related Education 2004 high school Mock Trial will be available at OCLRE's fall Law & Citizenship Conference.

## **2<sup>nd</sup> Annual Ohio Mock Trial Pin Competition**

The 2004 Ohio Mock Trial program will be in full swing in just a few short weeks. We are once again looking for a unique design for the official Mock Trial pin. This pin is given to every student who competes in Ohio, the coaches and the judges who score the competitions. The leftover pins are then taken to the National Mock Trials and exchanged with students from 35-40 states including Hawaii and Guam. The design is featured on the program given to each student and parent at the state competition. You will also be acknowledged, as will your school in the program. You and your design will be famous!

**Criteria:** The shape of the design will be one inch – take that into consideration when drawing all those minute details – they probably won't show. It has to say "Ohio Mock Trial" and "2004" somewhere on the pin. We would like an electronic copy along with a hard copy, if possible.

When submitting your design, please provide your name, your school's name, your home address (so we can notify you) and your teacher's name and phone number. Please mail your design to: **OCLRE, ATTN: Betsy McNabb, P.O. Box 16562, Columbus, OH 43216-6562** and e-mail to [bmcnabb@ocle.org](mailto:bmcnabb@ocle.org). The designs become the property of OCLRE and are not returned. OCLRE reserves the right to make any necessary adjustments in the design.

**Deadline: November 28, 2003**

**Good luck!**





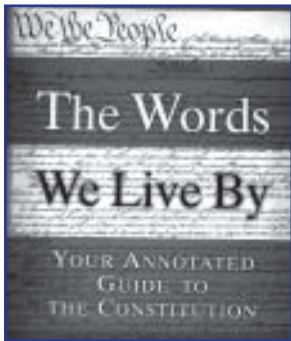
# Teacher Tracks . . .



Looking for professional development opportunities?

Want to give your students a unique opportunity? Find the best in teacher resources on these pages!

## New to OCLRE Lending Library!



“The Words We Live By”

by Linda Monk

This award-winning author takes the reader through the Constitution, line by line to help us comprehend this amazing document and to see the many ways it has been interpreted. From the Preamble, which Monk analyzes with inspiration and opposing opinions from Justice Ruth Bad Ginsburg, Charlton Heston, and James Madison—through each and every amendment. The author offers insight, legal expertise, surprising facts and information and historical anecdotes to breath meaning into democracy’s most hallowed and provocative document.

*Congratulations, Elaine Ross of North Olmstead for receiving the American Lawyer Auxiliary Elementary Teacher of the Year*

*Recognizing your outstanding contribution to law-related education!*



## Civics @ Annenberg

A resource for teachers and students

[www.annenbergcivics.org](http://www.annenbergcivics.org)

Civics @Annenberg offers middle school and high school civics and social studies teachers resources that supplement traditional curricula with relevant hands-on lessons and materials. These educational materials are designed to help teachers engage their students in the study of citizenship and democracy while helping students discover the value of becoming informed and active community members. Sponsored by the Annenberg Foundation Trust at Sunnylands, the site provides a gateway to two websites: Justice Learning and Student Voices.

The award-winning Justice Learning website engages visitors in high-quality balanced discussions on timely topics related to law and justice. The site offers a wealth of learning materials for students as well as easy to incorporate lesson plans for teachers.

Student Voices is a civic-engagement project for high school students aimed at increasing civic knowledge and participation among young people. The project integrates curricular materials and web resources into traditional social studies classes to offer students experience with real world local community issues, political processes, and election campaigns.

## Free Booklet

The Ohio Center for Law-Related Education has available a free booklet showing the correlations between each OCLRE program and Ohio’s new Academic Content Standards for citizenship, reading and writing. For more information, e-mail Deborah DeHaan at [ddehaan@ocle.org](mailto:ddehaan@ocle.org).



## Listen to the U.S. Supreme Court

[www.oyez.org/oyez/frontpage](http://www.oyez.org/oyez/frontpage)

This site is an audio collection of MP3 files of past U.S. Supreme Court cases since 1955. The site also includes a virtual tour of the Supreme Court and audio selections of U.S. Supreme Court justices discussing cases.

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charged issues are communicated effectively and ineffectively to the public, and how a flawed protagonist can contribute to a tragic outcome.

The various television programs offer students an opportunity to evaluate conflicting testimony by equally credible experts, and to examine the cases from the perspective of the plaintiffs and defendants. Interesting comparisons can be drawn between Ibsen's scientist and the scientists and attorneys in the contemporary cases; between Ibsen's town meeting and one of today's lively public meetings about a controversial issue such as the site of a landfill; and between Ibsen's town reporter and today's media. Students are introduced to the history and legacy of industries such as tanneries; and to legal concepts such as strict liability, citizen suits and torts. They can learn concepts such as aquifer, correlation, persistent chemicals, bioaccumulation, and exposure pathways. They can explore careers in the fields of journalism, environmental law, epidemiology, toxicology, hydrogeology. And that's only the beginning...

To learn more about this interdisciplinary course of study, join Carolyn Watkins at the OCLRE Law & Citizenship Conference October 23-24. Ms. Watkins is chief of the Office of Environmental Education at Ohio EPA. For a complete bibliography of the resources cited above, contact the office at (614) 644-2873 or [oeef@epa.state.oh.us](mailto:oeef@epa.state.oh.us)

## Rewarding Creativity... Helping You Receive Recognition

The Ohio Center for Law-Related Education rewards teachers who have created activities and/or lessons that support civic education and the goals of OCLRE:

- To improve society by developing citizens empowered with an understanding of our democratic system.
- To develop informed, active, responsible citizens.
- To prepare and encourage our youth to vote, serve on juries and speak out on issues important to their community, state and nation.
- To bring together teachers, practicing attorneys, judges, elected officials, police officers, community leaders and other volunteers.

The teacher(s) who submits the outstanding lesson/activity will be awarded, at OCLRE's fall conference, \$200. Three finalists will each be awarded \$100.

The winning activity/lesson must meet the following criteria:

- be original, created by the submitting teacher (s)
- include procedures for conducting the activity/lesson
- include goals/objectives of the activity
- indicate proficiency links where applicable
- include teacher or student reaction to the activity
- interdisciplinary approaches are encouraged, but not mandatory

A cover sheet must accompany each activity/lesson and contain the teacher's name, subject area and grade level, school address, phone and fax, home address and phone number and teacher e-mail address. For information contact Jared Reitz at (877) 485-3506 or [jreitz@ocle.org](mailto:jreitz@ocle.org).

All entries become the property of the Ohio Center for Law-Related Education and will be made available to other educators. Proper credit will be given to the creator(s).

Entries must be postmarked or faxed no later than September 30, 2003.

Send or fax entries to:

Jared Reitz  
Ohio Center for Law-Related Education  
P.O. Box 16562  
Columbus, Ohio 43216-6562  
Fax: (614) 486-6221 E-mail: [jreitz@ocle.org](mailto:jreitz@ocle.org)

# *We the People . . . Experience*

**By Lauren Gannon, OSU student and Duane E. Smith Memorial Intern Fellow, Summer 2003, Washington, DC**

From the first moment I set foot in Washington, DC I knew that I had to come back, and amazingly here I am. With the help of the Ohio Center for Law-Related Education, the same organization that brought me here the first time, I have had the opportunity to grow and learn and live in a place that now feels like home.

My experience with the *We the People* program has made a huge impact in both my life and educational experiences. I studied the *We the People* book in the eighth and ninth grades to prepare for the Ohio Proficiency test. However, my experience with the program when I was a senior in high school (1999-2000) had the greatest impact. My AP government class competed in the state *We the People: The Citizen and the Constitution* competition, placed first, and advanced to the national competition held in Washington, DC. Not only was it one of the most educationally fulfilling experiences of my life, it is also one experience that I will never forget. To be in Washington and competing for something I had worked so hard for was an amazing moment. And to win the regional award for the Central States was a great way to see all of our research and hard work pay off. The whole trip left me with memories and friendships that will not soon fade.

That first trip left me yearning for more, so in the spring of 2003

***With the help of the Ohio Center for Law-Related Education, the same organization that brought me here the first time, I have had the opportunity to grow and learn and live in a place that now feels like home.***

I applied for, and was accepted as, the Duane E. Smith Memorial Intern Fellow in the Washington, DC office of the Center for Civic Education.

Coming into this experience I had a hope of what my summer would be like, and my experiences have far exceeded my expectations. My first weekend in Washington I was able to attend the annual conference for State and District Coordinators. In a place that didn't quite feel like home yet I was more than welcomed by the

Ohio *We the People* delegation. We were able to discuss what the next year had in store as well as to get to know one another better. I was also given the opportunity to become more involved in the *We the People* organization in Ohio and eagerly accepted.



Representative Michael Oxley from Findlay, Ohio, with the author, Lauren Gannon.

Continued on page 20

## **WTP District Coordinators**

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Continued on page 20

## *We the People... The Citizen and the Constitution*

### **Teacher Workshop**

Thursday, January 22, 2004  
9:00 a.m.

Ohio Center for Law-Related Education  
Columbus, Ohio

*and be our guest at the*

### **Ohio High School *We the People* . . . Competition**

Friday, January 23, 2004  
8:30 a.m.

The Statehouse, Columbus, Ohio

The workshop will be conducted by *We the People...* national facilitators, who will demonstrate how to most effectively use the *We the People...* materials (Levels I, II, and III). You will be actively involved in this hands-on workshop. The facilitators will take you through the texts, related materials and the culminating activity. The workshop is free to OCLRE members and includes lunch. If you attend the workshop you are invited to be our VIP guest the next day at the Ohio High School competition. The evening meal and accommodations for the evening of January 22 will be provided at no charge to you.

For additional information, contact Jared Reitz at (877) 485-3510 (toll free) or at [jreitz@ocle.org](mailto:jreitz@ocle.org)

**Space is limited**

**The registration deadline is January 9, 2004**



These constitutional scholars from Findlay High School shared a students' perspective with teachers attending the weeklong *We the People* . . . Summer Institute at the Ohio State University in Columbus.

# Thank You, Recent Donors!

*Our 2002-2003 donors' support helped the Ohio Center for Law-Related Education  
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*\* Phrase coined by teacher Lori Urogdy-  
Eiler, Shaw High School, Cleveland*

*We the People* . . . Experience,  
continued from p. 17

Following the conference, I have been very busy at the Center. I have attended congressional hearings on both the House and Senate sides, spoken to a group of James Madison Fellows about my *We the People* experience and organized data from the June conference. Additionally, I had the opportunity to meet with Representative Michael Oxley from Findlay, Ohio, was able to inform legislative aides about the *We the People*... program, and have been researching for a resource guide to be used at the September Congressional Conference on Civic Education.

My experience, though, goes far beyond that of a 9-5 job. I have been able to see the way our government works first hand, experience the sights and sounds of one of the most amazing cities in the country and, perhaps most important, I have had the chance to start to give back to an organization and a group of amazing individuals that have given me so much.

---

District Coordinators, continued from p. 18

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## Middle Schoolers Take on Public Service Through Ohio Youth for Justice

Interested in engaging intermediate and middle school students in a unique service-learning project? Want a program that incorporates state standards in citizenship, writing, and reading, and is still *fun* for the youth involved? Do you work with 5<sup>th</sup> through 8<sup>th</sup> grade students? If so, participating in Ohio Center for Law-Related Education Youth for Justice (OYFJ) program is a great, hands-on opportunity for kids to learn about the law, how it affects their lives, and how to work within our system of government to solve problems and affect change in the community.

In OYFJ, teams of students identify a violence-related issue or problem in their school or community, conduct research to learn more about it, propose solutions to solve the problem, then take action to implement one or more of their proposed solutions. OYFJ teams are invited to participate in the spring OCLRE Youth Summit in Columbus, where they present their project to peers and adult volunteers from government and community organizations. Those interested in fielding a team are encouraged to attend the workshop for new advisors, on Thursday, November 6, 2003 at the Ohio Center for Law-Related Education.



2003 marked the ninth anniversary of the OYFJ Summit. Hundreds of middle school students from across the state converged in Columbus on May 1 to showcase their projects and to learn what their peers across the state are doing to solve issues of injustice and violence in their communities. Twenty-eight teams participated in the 9<sup>th</sup> annual Summit, held in conjunction with the state celebration of Law Day. All participating teams are to be commended for their civic service and activism.

The 10<sup>th</sup> annual Ohio Youth for Justice Summit will be held May 11, 2004 in Columbus. OYFJ is conducted by the Ohio Center for Law-Related Education and has been funded by special grants from the Ohio State Bar Foundation and Ohio Office of Criminal Justice Services. For more information on workshops or to receive a copy of the *2003 Youth for Justice Summit Report* of student projects, please contact program coordinator Kate Bundschuh at (877) 485-3510 (toll-free), (614) 485-3501 (direct) or [kbundschuh@ocltre.org](mailto:kbundschuh@ocltre.org).

# Come Learn More About Ohio Youth for Justice 2004

## Workshop for New Advisors

*Who?* Teachers, Counselors, School Resource Officers, Youth Services Professionals  
*When?* Thursday, November 6, 2003  
*Where?* Ohio Center for Law-Related Education, 1700 Lake Shore Drive, Columbus, Ohio

## Agenda

8:45 - 9:15 Registration, Coffee and Donuts  
9:15 - 9:45 Overview of OCLRE Programs  
9:45 - 12:00 Overview of OYFJ  
Getting Started—Recruiting a Team, Picking a Problem to Tackle, Setting Goals and Proposing Solutions, Taking Action, First-year Challenges  
12:00 - 1:00 Lunch (provided)  
1:00 - 2:45 Youth Summit Preparations—Preparing a Display, Answering Judges' Questions, Writing the Summit Report  
2:45 - 3:00 Closing Remarks and Evaluations

This workshop is free for OCLRE members and \$15 for nonmembers. Mileage reimbursement and sub pay may be available. The 2004 Youth for Justice Summit will be held Thursday, April 29<sup>th</sup> in Columbus, Ohio.

To register, complete the form at the bottom of the page. Registration deadline: October 31 for the November 6 advisor workshop.

Questions? Contact Kate Bundschuh at (877) 485-3510 (toll-free), (614) 485-3501 (direct), or by e-mail at [kbundschuh@ocltre.org](mailto:kbundschuh@ocltre.org).

### Ohio Youth for Justice 2004 Advisor Training Workshop Registration Form

Full Name \_\_\_\_\_ Position/Title \_\_\_\_\_

Grade Level \_\_\_\_\_ School/Organization \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

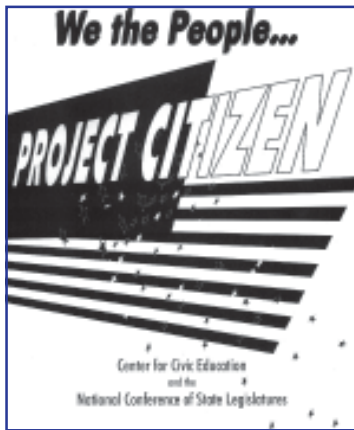
Phone ( \_\_\_\_\_ ) \_\_\_\_\_ Fax ( \_\_\_\_\_ ) \_\_\_\_\_

E-mail \_\_\_\_\_

- I am a current OCLRE member.
- Enclosed is \$30 for OCLRE membership. Please register me for the YFJ workshop.
- Enclosed is \$15 to register me as a nonmember.

Mail to: OCLRE, Attn: Registration, P.O. Box 16562, Columbus, Ohio 43216-6562  
Or Fax to: (614) 486-6221

# Lakewood Students' Policy Makes School Safer



## There is still time!

It's not too early to get started on the class project your students will never forget. Project Citizen is designed for middle grades but works great at the high school level. The program, funded nationally by Act of U.S. Congress, comes complete with a free classroom set of textbooks. If you are looking for ways to get your students active and involved in a hands-on learning program, which has correlations to the citizenship and language proficiencies, Project Citizen is a great fit! Challenge your students to tackle a community problem and learn how to be an active citizen of democracy while doing it!

For those interested in participating in the academic competition, the Ohio Project Citizen State Showcase will be held May 21, 2004 at the Ohio Statehouse. Contact Suzanne Besanceney at [sbesanceney@ocltre.org](mailto:sbesanceney@ocltre.org) for more information.

Congratulations to Ruth Pangrace's class from Emerson Middle School in Lakewood! This hardworking 6<sup>th</sup> grade social studies garnered an *Exceptional Achievement* rating at the National Project Citizen Showcase held in San Francisco last July. The class project "Unsafe Streets Surrounding Lakewood Schools" first won the Ohio Project Citizen State Competition held in April at the Ohio Statehouse. The Ohio Center for Law-Related Education commends all the teams at the Ohio State Showcase whose hard work is already making positive changes in their communities!

**1<sup>st</sup> Place:** Emerson Middle School, Lakewood: "Unsafe Streets Surrounding Lakewood Schools" Ruth Pangrace, teacher

**2<sup>nd</sup> Place:** Central Middle School, Findlay: "Recycling" Barb Matheny, teacher

**3<sup>rd</sup> Place:** Groveport-Madison Middle School South, Groveport: "Second-hand Smoking in Groveport" Vicki Keck-Cox, teacher

### Honorable Mention:

- Luis-Munoz Marin Middle School, Cleveland: "One-Way (We need a one-way street near our school) Martha Verde, teacher
- Sunbeam Middle School, Cleveland: "We Need a Sports Team" Sabrina Humphries, teacher
- Arts Impact Middle School, Columbus: "The Gun Issue" Mary Jo Wasierski, teacher

*Congratulations to everyone who traveled to the Ohio Statehouse and stood up in House Hearing Rooms to present their community public policy solutions!*



Project Citizen Showcase winning team, Emerson Middle School, Lakewood

# OCLRE Summer Camp & Academy in Jeopardy

Kids and teachers from across Ohio enjoyed another great summer of fun and learning about the law, at the Ohio Center for Law-Related Education tenth annual Law & Citizenship Camp and Academies. Our counselors, all teachers or school resource officers, had a great time working with the kids one-on-one. For the past decade, we've seen many of them return to camp year after year.



Naturally, our campers enjoy making new friends, playing sports, and swimming. But, the most popular activities are the law-related field trips to the Statehouse, county jails, courts and other places. Giving our students the opportunity to be in the seats of power and meeting the leaders who hold them is always the most exciting and memorable part of the week.

Unfortunately, the summer of 2003 may have been the last for the Law & Citizenship Camp and Academy. In light of our recent budget cuts, and without serious financial help from additional sponsors, the Ohio Center for Law-Related Education can no longer offer this truly unique summer experience. Additionally, our camp has always provided scholarships and financial aid to every student who qualified, giving hundreds of disadvantaged students the opportunity to go to camp. We ask you to take the time to consider helping us keep this summer opportunity alive. Sponsorships are needed. If you would like to help or know of an organization that would like to sponsor a camp or academy, please contact Jared Reitz, OCLRE, at (877) 485-3510. We would be delighted to hear from you.



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# Reporter

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# OCLRE Program Dates 2003-2004

Our mission at the Ohio Center for Law-Related Education is “To improve society by developing citizens empowered with an understanding of our democratic system of government.” In other words, we’re creating star players for our democracy\*! Won’t you join us?

## 2003

Sept. 23-24 Ohio Government in Action—the  
Judicial Branch  
Oct. 26-27 Law & Citizenship Conference  
Nov. 6 Youth for Justice teacher workshop  
Dec. 12 OCLRE winter newsletter online  
only at [www.oclre.org](http://www.oclre.org)

## 2004

Jan. 22 *We the People...* teacher workshop  
Jan. 23 *We the People...* state competition  
Feb. 20 Mock Trial district competitions  
March 11-13 Mock Trial state competitions  
May 11 Youth for Justice Summit  
May 14 Middle School Mock Trial competitions  
May 21 Project Citizen Showcase

\* *Phrase coined by teacher Lori Urogdy-Eiler, Shaw High School, East Cleveland*

# Reporter

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