

# Reporter



Volume XIII, Number 3  
Winter 2001

## Rewarding Creativity: Lesson Plan of the Year 2001

One of the highlights of the Law and Citizenship Conference was the recognition of those creative teachers who submitted lesson plans to OCLRE's Rewarding Creativity: Lesson Plan of the Year. Many good and creative lessons were submitted, and the statewide panel of judges had a challenging time selecting four finalists and a Lesson Plan of the

Year. There are components in each of these lessons that fit "Social Studies: Ohio's Model Competency-Based Program." These lessons, and those which received Honorable Mention, are available through OCLRE by contacting Jared Reitz toll-free at 1 877-485-3510 or [jreitz@ocle.org](mailto:jreitz@ocle.org). The plans are free to OCLRE members, \$5.00 per plan to non-members.



Remember OCLRE with year-end giving  
The Ohio Center for Law Related Education is a 501(c) (3) organization and, as such, any contribution to OCLRE is tax deductible. We've added you to our end of the year "wish list" – won't you support us? Your contribution will be used to provide scholarships to students and teachers participating in OCLRE programs like our annual Law & Citizenship Camp & Academies and Government in Action. Please mail your check payable to OCLRE to P.O. Box 16562, Columbus, Ohio 43216-6562. It is also possible to designate OCLRE with the United Way.

### Lesson Plan of the Year

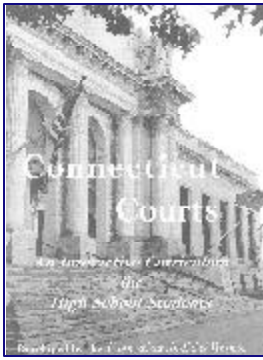
**Biotechnology and Criminal Justice**  
Peter Kavouras and Nicole Miller,  
West Carrollton City Schools

This interdisciplinary unit will allow students to conduct a simulated homicide investigation and trial using information gained from videoconferences with experts in forensics and criminal justice. Biology students will apply proper scientific procedures in the collection and testing of biological evidence found at a mock crime scene developed by instructors. They will work in tandem with an American government class, which will conduct a mock trial based on forensic evidence. The lesson may be modified for use with only a social studies course or biology course.

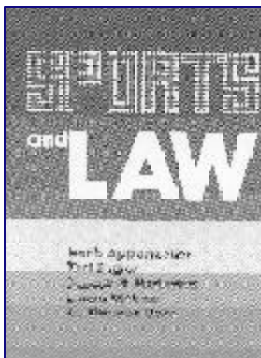
### Finalists

**The Search for Equity and Adequacy**  
Jeremy J. Neff, Cloverleaf Local School District

This detailed and well-organized lesson on Ohio school finance, with emphasis on the DeRolph School Funding litigation, will allow students to become familiar with the basics of the DeRolph case and increase their awareness of educational inequi-



Connecticut Courts: An Interactive Curriculum for High School Students



Sports and Law



Marshall the Courthouse Mouse: A Tail of the U.S. Supreme Court



A Tail of Voting, Campaigns and Elections: Woodrow for President

# From the OCLRE Lending Library

## Connecticut Courts:

### An Interactive Curriculum for High School Students

This substantial three-ring binder and video were developed by the Connecticut Judicial Branch and coordinated by the Justice Education Center. Although most references and cases are related to Connecticut, there are some very good law-related activities that can be used by social studies teachers anywhere. Two interesting cases included in the binder are The Amistad Case (In re Amistad 1842) and Griswold vs. Connecticut (1965).

## Sports and Law

### Herb Appenzeller, Teri Engler, Nancy N. Matthews, Linda Riekes, C. Thomas Ross

Sports are popular because they are fun. They are colorful, lively and energetic. They can keep you in good physical condition and help you feel your best.

Sports can also teach you about life and, in some cases about law, the Constitution, and the legal system. Through sports you can learn why we have rules and laws and where they originated. You can learn about competition and cooperation, as well as duties people have to one another.

Sports and Law is filled with stories and cases and lots of activities for students. This text is best used with middle and high school students.

## Marshall the Courthouse Mouse:

### A Tail of the U.S. Supreme Court\*

Marshall J. Mouse, the Chief Justice of the Supreme Court of the United Mice of America, must lead his fellow justices in settling a difficult case. They must decide whether to uphold a law requiring all mice to eat the same cheese on certain days, or strike the law down, giving mice the freedom to eat any cheese they want, any time. Marshall the Courthouse Mouse teaches children about our nation's Supreme Court and takes them through the judicial process, from the fundamentals of the constitutional law to the final court opinion.

## A Tail of Voting, Campaigns and Elections:

### Woodrow for President\*

Woodrow G. Washingtall was the governor of Moussouri. Now he is running for president of the United Mice of America. It is the race of his career, as he campaigns, debates and meets the voters. Will he become the nation's "Big Cheese?"

Continued on page 12

The 2002 Ohio Government in Action Program  
presents:

Ohio Government – The Executive Branch  
April 23 & 24, 2002  
Columbus, Ohio

Some consider this branch of Ohio government the least exciting – or is it? Join us for two days of exploration and discovery! Take a closer look at the “Enforcer of the Laws” branch of the government and discover the awesome responsibilities the elected officials take on every day. Come join us and explore how Ohio’s “West Wing” operates and handles crises. Go behind the scenes of the Governor’s office and see how things really work.

Reserve April 23 & 24, 2002 on your calendars for a trip to Columbus and a real learning experience! Send in your registration early – space is limited to 50. One graduate credit available from Ashland University at an additional charge payable at the conference.

	<u>Member price*</u>	<u>Non-member</u>	<u>Students</u>
Two days	\$175.00	\$200.00	\$50/day
One day	90.00	115.00	

\* Membership information available from Rhonda Zatezalo, (877) 485-3510 or [rzatezalo@ocle.org](mailto:rzatezalo@ocle.org).

Name: \_\_\_\_\_  
First Middle Last

Name for Name Tag: \_\_\_\_\_  
Position/Title/Grade Level \_\_\_\_\_

School/organization: \_\_\_\_\_  
School District: \_\_\_\_\_  
County: \_\_\_\_\_

Work Address: \_\_\_\_\_  
Number & Street \_\_\_\_\_  
City State Zip

Home Address: \_\_\_\_\_  
Number & Street \_\_\_\_\_  
City State Zip

Work Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ Home Phone: ( \_\_\_\_\_ ) \_\_\_\_\_

Fax: ( \_\_\_\_\_ ) \_\_\_\_\_ E-mail: \_\_\_\_\_

Have you attended an OCLRE event before?  Yes  No If yes, which one? \_\_\_\_\_  
How did you hear about this program? \_\_\_\_\_

Check no. \_\_\_\_\_ PO # \_\_\_\_\_ Amount: \_\_\_\_\_  
MC/Visa # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
Signature: \_\_\_\_\_

Fax form and credit card information to (614) 486-6221, or send form and check to OCLRE, P.O. Box 16562  
Columbus, Ohio 43216-6562.

*You are invited to attend the*  
*We the People...The Citizen and the Constitution*  
**Teacher Workshop**

Thursday, January 24, 2002  
9:00 a.m.  
The Ohio State Bar Association  
Columbus, Ohio

*And to be our guest for*

**The High School We the People...  
Competition**

Friday, January 25, 2002  
8:30 a.m.  
The Statehouse

The workshop will be conducted by national *We the People...* facilitators who will demonstrate how to most effectively use the *We the People...* materials (Levels I, II, and III). You will be actively involved in this hands-on workshop. The facilitators will take you through the texts, related materials and the culminating activity. The workshop is free and includes lunch. If you attend the workshop you are invited to be our VIP guest the next day at the Ohio High School competition. The evening meal and a room on January 24 will be provided at no charge to you.

For additional information, contact Jared Reitz at (877) 485-3510 (toll free) or at [jreitz@ocle.org](mailto:jreitz@ocle.org).

Please complete the registration form on page 5, and return it to Jared Reitz at The Ohio Center for Law-Related Education. The registration deadline is January 11, 2002.

# Register today for *We the People . . . The Citizen and the Constitution . . . Teacher Workshop*

Please print

Full Name: \_\_\_\_\_

Name for Name Tag: \_\_\_\_\_

School/Organization: \_\_\_\_\_

School/Organization Address: \_\_\_\_\_

City/State \_\_\_\_\_ Zip \_\_\_\_\_

County \_\_\_\_\_ U.S. Congressional District \_\_\_\_\_

School/Organization Phone: ( \_\_\_\_\_ ) \_\_\_\_\_ Fax: ( \_\_\_\_\_ ) \_\_\_\_\_

E-mail \_\_\_\_\_

Position/Title/Grade Level \_\_\_\_\_

Home Address: \_\_\_\_\_

City/state \_\_\_\_\_ zip \_\_\_\_\_

Home Phone with area code: ( \_\_\_\_\_ ) \_\_\_\_\_

Have you attended an OCLRE event before?  Yes  No

If yes, which program and when? \_\_\_\_\_

How did you hear about OCLRE and We the People...? \_\_\_\_\_

Register me for:

\_\_\_\_ Teacher Workshop, January 24, 2002 (includes lunch)

\_\_\_\_ WTP High School Competition, January 25, 2002

\_\_\_\_ The reception, January 24, (includes dinner) casual

\_\_\_\_ A room the night of January 24, 2002

\_\_\_\_ I am willing to share a room

Comments: \_\_\_\_\_

Return registration form to:

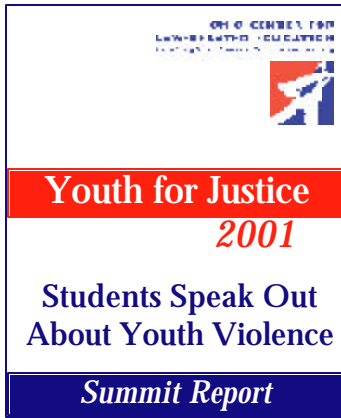
Jared Reitz

OCLRE

P.O. Box 16562

Columbus, Ohio 43216-6562

Or fax to (614) 486-6221



## Order a copy of the 2001 Youth for Justice Summit Report

Thinking of fielding a Youth for Justice team? Don't know where to start? OCLRE can help!

A report of the 2001 Youth for Justice Summit has been published and mailed to all Ohio middle schools and to last year's participants. The book includes summaries of the project reports submitted by the students, arranged by teams, as well as team pictures and photos from the Summit. In addition, this year's book includes a project report that describes in detail correlations with Ohio proficiency outcomes and law-related education Best Practices.

For a copy of the report or more information about getting involved in Youth for Justice, call or e-mail Cynthia Murray at (614) 485-3514 or [cmurray@ocle.org](mailto:cmurray@ocle.org).

## Be a judge for Youth for Justice!

OCLRE is looking for volunteers to talk to students and view their projects at the Youth for Justice Summit, May 1, 2002, in Columbus. It will take only a few hours of your time and no special knowledge or preparation is needed. To volunteer or for more information, please call or e-mail Cynthia Murray at (614) 485-3514 or [cmurray@ocle.org](mailto:cmurray@ocle.org).

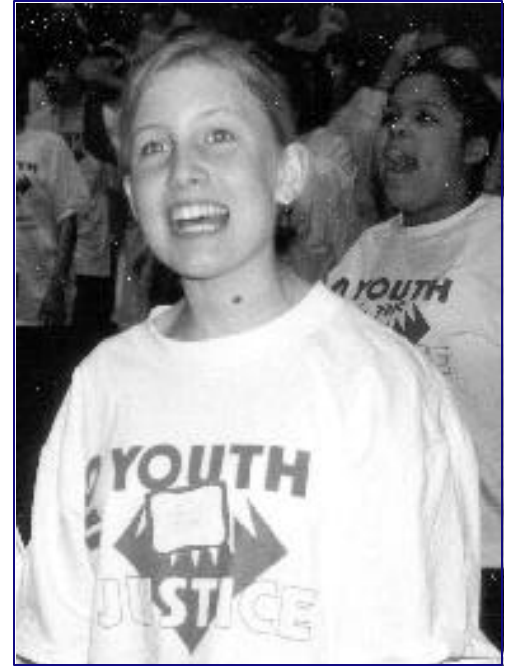
# Bring a group of middle schoolers to *Youth for Justice* summit

The Ohio Youth for Justice (OYFJ) Summit will be held on May 1, 2002 in conjunction with the state celebration of Law Day. Do you work with 5<sup>th</sup> through 8<sup>th</sup> grade students? Can you form a team of 5-7 middle school students? If so, participating in OYFJ is a great, hands-on opportunity for teens to learn about the law, how it affects their lives, and how to work within our system of government to solve problems and effect change in their communities.

In OYFJ, student teams identify a violence-related issue or problem in their school or community, research it, propose solutions to solve the problem, then take action to implement one or more of their proposed solutions. OYFJ teams are invited to present their project at the Youth Summit in May to peers and adult volunteers from government and community organizations.

OYFJ is conducted by the Ohio Center for Law-Related Education and funded by special grants from the Ohio Office of Criminal Justice Services and Ohio State Bar Foundation. Team registration and participation is free, and financial aid may be available to assist with travel expenses and substitute pay for districts that need such support to participate.

If you would like to register a team for the OYFJ Summit, please complete and return the registration form on page 7. OYFJ strongly encourages new advisors to attend a training workshop or, if there is sufficient interest in your area, to schedule an in-service workshop to prepare for participation in the program. Please contact program coordinator Cynthia Murray at (877) 485-3510 (toll-free), (614) 485-3514 (direct) or [cmurray@ocle.org](mailto:cmurray@ocle.org) for information on workshops, or for copies of the most recent *Youth Summit Report* and/or an updated copy of the training/program manual.



# Youth for Justice 2002 team registration form

Please complete one form per team

Name: \_\_\_\_\_ Name for Name Tag: \_\_\_\_\_  
First MI Last

School/Organization: \_\_\_\_\_

School District: \_\_\_\_\_

County: \_\_\_\_\_ Position/Title/Grade Level: \_\_\_\_\_

Work Address: \_\_\_\_\_ Home Address: \_\_\_\_\_  
Number & Street Number & Street

City State Zip City State Zip

Work Phone: (\_\_\_\_) \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Fax: (\_\_\_\_) \_\_\_\_\_ E-mail used most often: \_\_\_\_\_

Have you attended an OCLRE event before?  Yes  No If yes, which one? \_\_\_\_\_

How did you hear about this program? \_\_\_\_\_

## Further Information:

The following information is required for grant reporting purposes and is kept confidential by OCLRE. Information will be reported on an aggregate basis only. Individual or school names will not be released in conjunction with particular data.

How many total students will be working on the Youth for Justice Project? \_\_\_\_\_

How many team members will be attending the May 1, 2002 Summit? \_\_\_\_\_

## Demographic Information:

How many of your students are:

African American (Male\_\_\_\_Female\_\_\_\_) Hispanic (Male\_\_\_\_Female\_\_\_\_)

Asian (Male\_\_\_\_Female\_\_\_\_) Native American (Male\_\_\_\_Female\_\_\_\_)

Caucasian (Male\_\_\_\_Female\_\_\_\_) Other (please specify): \_\_\_\_\_

Will your team require financial aid to attend the Summit?  Yes  No

\_\_\_\_ Substitute pay in the amount of \$ \_\_\_\_\_

\_\_\_\_ Mileage (\$0.28/mile) for \_\_\_\_\_ miles

\_\_\_\_ I have other financial needs (for attending the Summit only) that are detailed in the attached letter.

Please complete and mail to Ohio Center for Law-Related Education, Youth for Justice Program, P.O. Box 16562, Columbus, OH 43216-6562. Or fax to 614-486-6221. You may also download a registration form from [www.oclre.org](http://www.oclre.org). Deadline: February 15, 2002

# Register now for middle school mock trial competition

## The Web Page: "America Responds To Terrorism"

The Ohio Center for Law Related Education and the Constitutional Rights Foundation (CRF) have numerous lesson plans on our web sites relative to America's response to terrorism. CRF's site can be accessed from the OCLRE Lesson Plan link at [www.oclre.org](http://www.oclre.org). One of the OCLRE lesson plans compares the experience and reactions of other nations to terrorist activities in their lands over the past few decades. The second part of the lesson is an activity titled the "Terrorism Prevention Act" in which students reflect on anti-terrorism actions we might take as a nation. It is available by contacting Sherry Muncy toll-free at 877-485-3510 or [smuncy@oclre.org](mailto:smuncy@oclre.org). The lesson plan is free to OCLRE members and \$5 for non-members.

They've reviewed the case. Even read the novel. Attorneys are preparing opening arguments and briefs. Witnesses are preparing testimony and readying themselves for questioning. The prosecution and defense may even have tried the case in the "lower courts," before a classroom jury of their peers. And now they're ready to take their case to the courtroom to vie against teams from schools in surrounding regions or other areas of the state!

The Middle School Mock Trial (MSMT) program invites schools that have been using the State of Rhode Island v. C. Doyle case to register for the program's first regional mock trial competition for middle school students. In this first program year, the Ohio Center for Law-Related Education (OCLRE) will sponsor a competition in Franklin County, for Franklin and surrounding county schools. The competition is scheduled for Friday, May 10, 2002. Teams interested in competing must register by March 1, 2002. For a registration form and/or a copy of the C. Doyle case and supporting materials, please contact Cynthia Murray or Mike Sammons toll-free at 1-877-485-3510, or at [cmurray@oclre.org](mailto:cmurray@oclre.org) or [msammons@oclre.org](mailto:msammons@oclre.org) respectively.

OCLRE would like to work with other districts and counties to schedule local competitions throughout the state on the same date. If you are interested in helping to organize such an event, please contact the program coordinators. If no local competition is arranged in your area, yet you would still like to give your students the opportunity to compete, your school may be permitted to compete in the Franklin County competition if space is available.



# *We the People...Project Citizen*

Project Citizen is OCLRE's newest program, and it is perfect for teachers who are looking for a way to get their students out of their seats and involved in education. This portfolio-based project combines lessons in government processes, civic awareness, community involvement, teamwork, research and writing and turns them into a learning experience your students will not soon forget. Project Citizen also has strong proficiency correlations.

Project Citizen is designed for grades 5-8, but is great for high school students, extracurricular groups, and service-learning activities. First, students single-out a problem in their community, then after extensive research, they identify a way to solve the problem through public policy. After the work is complete the students present their case in a "legislative hearing" to a panel of "judges" such as their school board, city council, or group of community members. Project Citizen gives students the opportunity to truly make a difference.

Any group who completing Project Citizen may also enter its portfolio in the State Showcase held in Columbus in May. Legislators, judges, attorneys and educators will review, judge, and remark on the student's achievements. One outstanding portfolio will be chosen to represent Ohio at the Project Citizen National Showcase, held in conjunction with the National Conference of State Legislators.

Last fall, workshops were held in Columbus, Cleveland, and Athens with great results. Teachers from across the state learned how to use the program in their classrooms, and received a free set of Project Citizen textbooks. To learn more about Project Citizen and how you can get a free classroom set of textbooks, please call

Suzanne Besanceney, program coordinator, at 614/485-3511 or e-mail [sbesanceney@ocle.org](mailto:sbesanceney@ocle.org). Project Citizen is well proven and has been adopted in thousands of classrooms in the United States and abroad. Don't miss out on teaching your students a lesson they will always remember!

Law and Citizenship Academy  
(Grades 7-9)

Ohio Dominican College, Columbus, Ohio

Academy I: June 16-19, 2002

Academy II: June 23-26, 2002

Law and Citizenship Camp  
(Grades 4-6)

YMCA Camp Willson, Bellefontaine, Ohio  
July 14- 18, 2002

For information about the Law and Citizenship Camp and Academy program, contact Jared Reitz toll-free at (877) 485-3510 or [jreitz@ocle.org](mailto:jreitz@ocle.org).

## Creating Star Players

Lori Urogdy-Eiler, teacher at Shaw High School, has been creating star players for our democracy for nearly two decades. She has generously shared her ideas, energy, creativity and brainpower with OCLRE, Street Law, and numerous other LRE efforts around the world. "Creating Star Players for Our Democracy" is a phrase Lori coined several years ago to illustrate the importance of what all law-related education teachers do.

# Rewarding Creativity Finalists and \*Lesson Plan of the Year

Rewarding Creativity: Lesson Plan of the Year \_\_\_\_\_

\* **Biotechnology and Criminal Justice**  
**Peter Kavouras / Nicole Miller, West Carrollton City Schools**

Finalists \_\_\_\_\_

**The Search for Equity and Adequacy**  
**Jeremy J. Neff, Cloverleaf High School, Cloverleaf Local Schools**

**Electoral College In Miamisburg**  
**Jean Kremer, Miamisburg City Schools**

**Court of Appeals Simulation**  
**James L. Jurgens, St. Xavier High School. Cincinnati, Ohio**

**Courts In Action**  
**Jill McKelvey, Benjamin Logan High School.  
Bellefontaine City Schools**

Honorable Mentions: \_\_\_\_\_

**The Romanov Murder...The Crime Scene of the Century  
The "Grinch"**  
**Stacey Hutton, Columbia Elementary, Kings Local Schools**

**Animal Farm Mock Trial**  
**Eric Sottosanti, St. Vincent De Paul School, Cleveland, Ohio**

**Christopher Columbus Trial**  
**Teresa Boyle, Wickliffe Alternative Elementary School,  
Upper Arlington City Schools**

**Mock Election**  
**Tiffany Burks, Springfield North High School. Springfield, Ohio**

**Sherlock Holmes: Hero or Criminal?**  
**Lisa Fast, Bryan, Ohio**



Lesson Plan of the Year: Nicole Miller and Peter Kavouras



Finalists (left to right): Jill McKelvey, Jeremy Neff, Jean Kremer.  
Not pictured: James Jurgens

ties and their causes throughout Ohio. Students will become familiar with the mechanisms of school funding at the local level and also be able to explain why it is important for citizens to participate in the public policy process. Woven throughout the lesson are means by which students will acquire, interpret, and analyze information regarding civic issues.

#### Court of Appeals Simulation

James L. Jurgens, St. Xavier High School.  
Cincinnati, Ohio

This law-related activity is a simulation of the federal Sixth Circuit Court of Appeals. Selected students act as opposing attorneys giving oral arguments for real or hypothetical appeals cases. The other students in the class are divided into three-member courts and assume the roles of federal appellate judges for the Sixth Circuit Court of Appeals. After listening to oral arguments and questioning attorneys, each three-judge panel then meets in judicial conference to deliberate and decide the case. Each judge is required to write a one-page opinion—majority, concurring or dissenting.

#### Courts In Action

Jill McKelvey, Bellefontaine City Schools

Part one of this lesson is centered on divorce court. Role playing students deal with issues of alimony, child support, and marital or non-marital property. Teachers play the roles of judges and divide property, money, custody of children and decide other issues. Students create evidence to prove domestic violence, neglect or infidelity.

Part two of this lesson focuses on cases before the Supreme Court of Ohio or the United States Supreme Court. Students as either petitioners or respondents research constitutional issues and prepare trial briefs. Other students play roles as Chief Justice and Associate Justices. Oral arguments are given and opinions decided by the students.

#### Electoral College Voting In Miamisburg Schools

Jean Kremer, Miamisburg City Schools

This upper elementary activity is designed to allow students to understand the election process. Students choose a political party affiliation and hold a party caucus. They conduct a fund raising event and discuss the related money issues important in every campaign. Students participate in party debates and develop a party platform. Classrooms represent different states and are assigned Electoral College votes. Buildings represent areas of the country. Students take ballots to the “geographical areas” and to the states and conduct the election. This lesson encourages discussion and hands-on activities for the students.

## Do your holiday shopping online and help OCLRE

A percentage of just about anything you purchase online can be donated to the Ohio Center for Law Related Education—at no extra cost to you! So the next time you shop online, begin with a visit to the iGive.com mega mall of more than 230 stores. Whether you shop- at JCPenney or Nordstrom's, the Gap or Walmart, Eddie Bauer or Avon, Hooked on Phonics or Land's End, Amazon.com or Barnes & Noble, you'll find it at iGive.com. Each online store donates from 2-15% of every dollar you spend to OCLRE (without jacking up the online price!). All you need to do is designate the Center as your “cause.” Shipping is often free. It's a great way to support OCLRE's Law & Citizenship Camp and Academy, the Mock Trial program, Youth for Justice or any of the Center's programs dedicated to creating star players for our democracy!



Woodrow, the White House Mouse

## Woodrow, the White House Mouse\*

Every four years, like the rest of us do, the mice of the nation elect someone, too. And in the latest election, the United Mice of America elected Woodrow G. Washingtall as their President. Learn about the nation's most famous family as they work and play in the White House.

All three mouse books are written and illustrated by D.C.- area husband and wife author/artist team Peter W. Barnes and Cheryl Shaw Barnes. Interesting note: Cheryl Shaw Barnes was allowed in visit the White House privately so her illustrations would be authentic and accurate.

To borrow these and other items from the OCLRE Lending Library contact Betsy McNabb toll-free at (877) 485-3510 or [bmcnabb@oclr.org](mailto:bmcnabb@oclr.org). Materials are free to OCLRE members; nominal fee to non-members.

## High school Mock Trial in full swing!

A dark October evening. Someone assaulted on a lonely stretch of road. One witness with only a sketchy description. DNA evidence left at the scene. A student arrested in front of the whole school. A Motion to Suppress filed based on violation of defendant's right to privacy and illegal search and seizure. Is this a case just aching to be argued, or what?

Contact the Ohio Center for Law Related Education for more information on forming a Mock Trial team at your school. It's not too late – the deadline is December 14. This is one of the best academic programs out there for high school kids. If you are looking for an effective fun way to teach the law and to really connect with your students, the Mock Trial program is the way to go. Call Betsy McNabb toll free at 877-485-3510 or e-mail [bmcnabb@oclr.org](mailto:bmcnabb@oclr.org) to get started. Visit the OCLRE Web site and click on Mock Trial to read what other teachers like yourself have to say about the program.

**WARNING:** This program is addictive. Once students try it, they will want it again next year!

# OCLRE membership application

For OCLRE to continue to expand our services, it is important to establish a loyal base of support. Minimal membership dues allow OCLRE to maintain and enhance the free or low-cost services that we have provided to Ohio teachers for many years. Won't you join us?

Membership type:  Individual (\$25)  Commercial Vendor (\$75)  Nonprofit/Govt. Vendor (\$25)

## Contact Information

Name \_\_\_\_\_ Organization \_\_\_\_\_  
Work Address: \_\_\_\_\_ Home Address: \_\_\_\_\_  
City, State Zip: \_\_\_\_\_ City, State Zip: \_\_\_\_\_  
Phone: (\_\_\_\_) \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_  
Fax: (\_\_\_\_) \_\_\_\_\_ Fax: (\_\_\_\_) \_\_\_\_\_  
E-mail: \_\_\_\_\_ E-mail: \_\_\_\_\_

My preferred address is:  Home  Office  
The best way to contact me is:  Phone  Fax  E-mail  Regular mail  
 Please send me OCLRE announcements via e-mail.

I wish to make the following tax-deductible contribution to OCLRE:

\$25  \$35  \$50  Other amount \$ \_\_\_\_\_

Membership dues: \$ \_\_\_\_\_  
Tax deductible donation: \$ \_\_\_\_\_  
Total: \$ \_\_\_\_\_

## Payment Method

Bill me  Check# \_\_\_\_\_  Purchase Order # \_\_\_\_\_  Visa  Mastercard  
Credit Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_  
(Sorry, we cannot accept Discover or American Express.)

Signature: \_\_\_\_\_

## Optional Information

Gender:  Male  Female  
Race/Ethnicity:  African American  Asian  Caucasian  Hispanic  
 Native American  Mixed origin (please specify) \_\_\_\_\_ Other \_\_\_\_\_

Profession:

*Educators:*  Teacher  Gifted & Talented Coordinator  Guidance Counselor  
 School Administrator  Student Teacher  Other (please specify) \_\_\_\_\_

*Law Enforcement:*  School Resource Officer  Police Officer/Deputy/Patrolman (not an SRO)  
 Police Chief/Sheriff/Commander  Cadet

*Legal:*  Government Attorney  Private Practice Attorney  Judge  Magistrate  
 Law Professor  Law Student  Other (please specify) \_\_\_\_\_

*Vendor:*  Salesperson for textbooks/school supplies  Salesperson for law enforcement materials  
 Government agency representative  Nonprofit organization representative  
 Other (please specify) \_\_\_\_\_

For more information contact Rhonda Zatezalo at [rzatezalo@oclr.org](mailto:rzatezalo@oclr.org), or (877) 485-3510 (toll free in Ohio). Send membership application to: Membership; Ohio Center for Law-Related Education; 1700 Lake Shore Drive; Columbus, OH 43204. Or fax to: (614) 486-6221.

# Thanks to all who gave to OCLRE in 2001

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*The Ohio Center for Law-Related Education is deeply grateful for the generous support of Schottenstein/Value City Department Stores for making possible the keynote address of Morris Dees at OCLRE's 2001 Law & Citizenship Conference.*

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Supreme Court of Ohio  
Office of Attorney General Betty D. Montgomery  
Ohio State Bar Association  
I Know I Can  
Columbus Medical Association Foundation  
Rossford Police Patrolman's Association  
Freedom Road Community Center, Inc.  
Solo, Small Firm and General Practice Section, OSBA  
Muskingum County Sheriff's Office  
Tuscarawas County Bar Association  
Tuscarawas County Law Library Association  
Washington County Bar Association  
Central Ohio Chapter of the American Corporate Counsel Association  
Schottenstein's/Value City Department Stores  
Columbus Bar Association  
Dascenzo Creative, Inc.  
Carlile, Patchen & Murphy LLP  
Kegler, Brown, Hill & Ritter  
Vorys, Sater, Seymour & Pease  
Thompson Hine, LLP  
Hein-on-line  
Jefferson County Prosecutor's Office  
The Limited  
Ohio Bar Liability Insurance Company  
Longaberger Company  
Consolidated Industries/Big Lots  
Ohio State Bar Foundation  
Office of Criminal Justice Services  
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