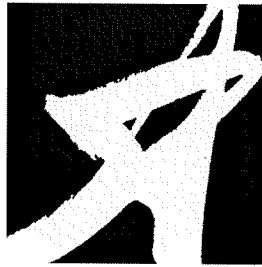


# Ohio Mock Trial

Correlations to the  
Ohio Academic Content Standards for the Social Studies



Ohio Center for Law-Related Education

[www.ocltre.org](http://www.ocltre.org)

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## Correlations of the Mock Trial Program to the Ohio Social Studies Standards<sup>1</sup>

### Government

**Benchmark A:** Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.

Examine the U.S. Constitution as a living document by analyzing its evolution through amendments and Supreme Court decisions

**Benchmark B:** Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy.

Explain how the U.S. Constitution protects the rights of citizens, regulates the use of territory, manages conflict and establishes order and security.

Explain how specific provisions of the U.S. Constitution, including the Bill of Rights, limit the powers of government in order to protect the rights of individuals with emphasis on:

- a. Freedom of religion, speech, press, assembly and petition;
- b. Right to trial by jury and the right to counsel;
- c. Due process and equal protection of the laws.

### Citizenship Rights and Responsibilities

#### Grades 6-8

**Benchmark B:** Identify historical origins that influenced the rights U.S. citizens have today.

#### Grade 9-10

**Benchmark B:** Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.

#### Grade 11-12

**Benchmark A:** Evaluate various means for citizens to take action on a particular issue.

Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic:

- Persuasive speech;
- Panel discussion;
- Debate.

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<sup>1</sup> This list is a general listing of those Benchmarks and indicators that apply to most cases. Due to the unique nature of each case they will meet the specific standard in varying degrees.

**Benchmark B:** Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.

Explain the meaning and importance of each of the rights guaranteed under the Bill of Rights and how they are secured through:

- a. Legislation;
- b. The role of the judiciary in upholding rights;
- c. The role of citizens exercising their rights.

### **Social Studies Skills and Methods**

#### **Grades 7-8**

**Benchmark A:** Analyze different perspectives on a topic obtained from a variety of sources.

Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions.

#### **Grade 9-10**

**Benchmark A:** Evaluate the reliability and credibility of sources.

Evaluate the credibility of sources for:

- a. Logical fallacies;
- b. Consistency of arguments;
- c. Unstated assumptions;
- d. Bias.

Analyze the reliability of sources for:

- a. Accurate use of facts;
- b. Adequate support of statements;
- c. Date of publication.

Critique evidence used to support a thesis.

**Benchmark B:** Use data and evidence to support or refute a thesis.

Analyze one or more issues and present a persuasive argument to defend a position.

**Benchmark C:** Present a position and support it with evidence and citation of sources.

Communicate a position on a topic orally or in writing and support the position with evidence.

Write a position paper or give an oral presentation that includes citation of sources.

**Benchmark D:** Work effectively in a group.

Work effectively to achieve group goals:

- a.. Engage in active listening;
- b. Provide feedback in a constructive manner;
- c. Help establish group goals;
- d. Take various roles within the group;
- e. Recognize contributions of others.

**Grade 11-12**

Determine criteria by which arguments will be judged

**Benchmark B:** Critique data and information to determine the adequacy of support for conclusions.

Choose a position on an issue and develop a rationale for that position.

Construct an action plan for presenting a position to the appropriate decision-making body.

Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.

**Benchmark D:** Work in groups to analyze an issue and make decisions.

Apply the processes of persuasion, compromise and negotiation to the resolution of conflicts and differences.

Build consensus within a group by:

- a. Finding points of agreement;
- b. Identifying points individuals are willing to concede;
- c. Making sure that all voices are heard;
- d. Attempting to understand the view of others.

Engage in group work on issues-analysis and decision-making:

- a. Identify a problem or dilemma;
- b. Analyze the interests, values and points of view;
- c. Identify causes of the problem or dilemma;
- d. Propose alternative solutions;
- e. Formulate a position or course of action;
- f. Evaluate the consequences of the action taken.