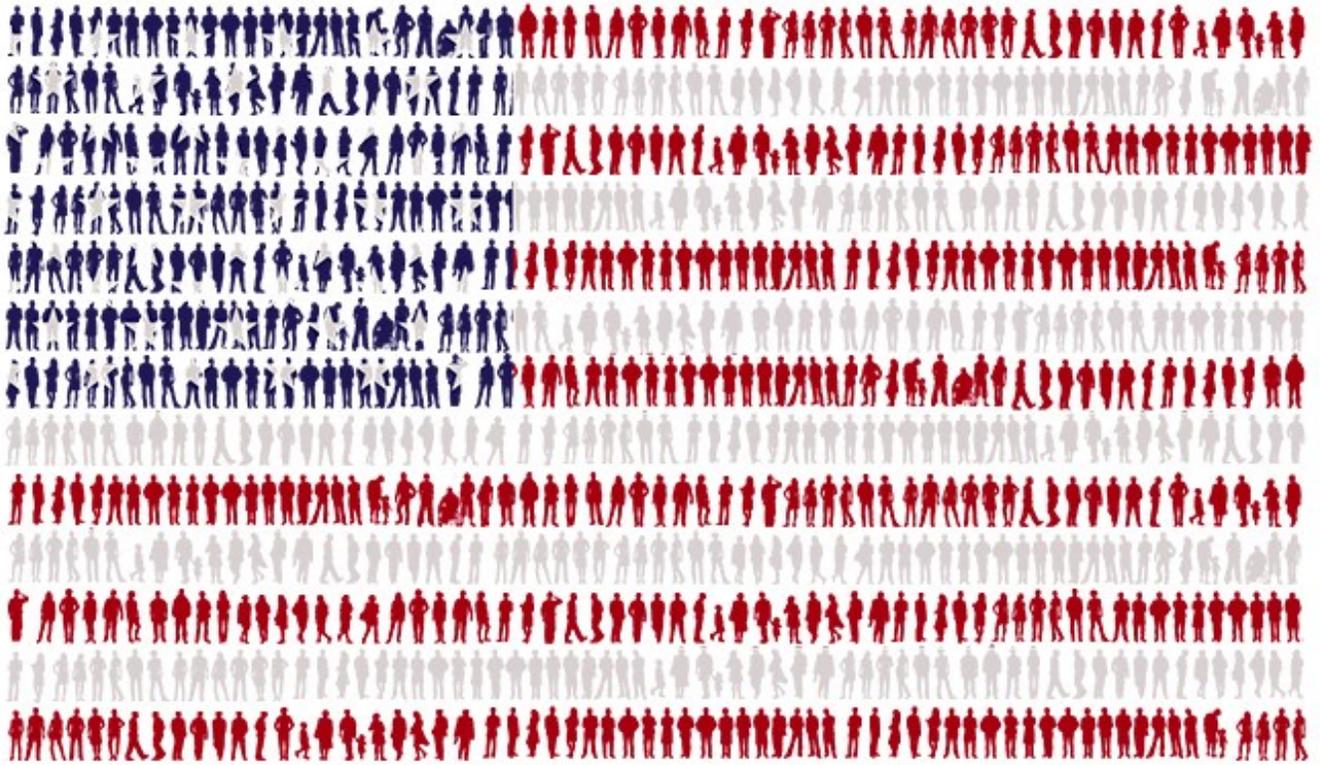




**OHIO CENTER  
FOR LAW-RELATED  
EDUCATION**

*Partnering With Teachers to  
Bring Citizenship to Life*



*Of the People, By the People, For the People*  
**THE POWER OF ACTIVE CITIZENS**

**27th Annual Law & Citizenship Conference**  
**September 17-18, 2017**

*Sheraton Columbus Hotel at Capitol Square*  
*Columbus, Ohio*

# Welcome to the Law & Citizenship Conference

Welcome to the 2017 Ohio Center for Law-Related Education Law & Citizenship Conference. We are glad you could join us for our 27th annual professional development gathering!

This year's conference marks the start of our 35<sup>th</sup> program year. As an organization, OCLRE has long advocated for empowering our students to become active and engaged citizens with the vision and knowledge to make a difference in their society. This year, we are celebrating the power of individuals to make a difference in our democracy.

The theme this year is "Of the People, By the People, For the People: The Power of Active Citizens." Together we will explore how individuals throughout history have stood up to injustice, either as plaintiffs in a court case, participants in organized protests, or as advocates for underrepresented groups in our society.

In keeping with tradition, we have also included a number of sessions dedicated to OCLRE programs, and topics of interest to educators engaged in civic education. We encourage you to take advantage of the wide variety of offerings, using this time to learn from our presenters and each other about new ways to bring citizenship to life for your students.

As always, our conference planning was informed by the careful and thoughtful feedback provided by our attendees. Although this year's conference is just getting underway, we welcome your feedback and advice to help us plan for next year. Each attendee will receive a follow-up survey after the conference, which we encourage you to complete.

Our most sincere welcome, and thank you for choosing to make us part of your school year!

Ryan Suskey, JD, MAT  
Director of Professional Development and Programs  
2017 Law & Citizenship Conference Coordinator

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# Congratulations To Our Award Winners



## 2017 OCLRE Founders' Award

Dick Smith, retired  
Marysville High School



## 2017 Lori Urogdy Eiler Award for Mock Trial Coaching Excellence

Scott Robe, Esq.  
Olivia Davidson Washington  
Mock Trial Club, Athens

### Past winners:

<b>Year</b>	<b>Founders' Award Recipient</b>	<b>Lori Urogdy Eiler Award Recipient</b>
2016	Justice Judith Ann Lanzinger, Supreme Court of Ohio	Judge S. Dwight Osterud, Perrysburg Municipal Court (ret.)
2015	Mary Groth, Esq., Cleveland Metropolitan Bar Association	Chuck Jarret, Esq., Orange High School
2014	Rick Dove, Esq., Supreme Court of Ohio	Glenna McClain, St. Joseph High School
2013	William Weisenberg, Ohio State Bar Association	Jeffrey Schobert, Esq., Archbishop Hoban High School
2012	Deborah DeHaan, executive director, OCLRE (retired) Ken Donchatz, Esq., Westerville North High School	Paul Nick, Esq., Thomas Worthington High School
2011	Justice Robert Cupp, Supreme Court of Ohio Libby Cupp, We the People & Project Citizen District Coordinator	Chris Amedeo, Jackson High School
2010	Dr. Shirley Seaton, John Carroll University	Joy Day, Ashland High School
2009	Chief Justice Thomas Moyer, Supreme Court of Ohio	Kevin Hillery, Archbishop Hoban High School
2008	Sgt. Rodney Barnes, Dublin Police Department	Bernard Wong, Esq., Indian Hill High School
2007	Dr. David Naylor, University of Cincinnati	Steve Reger, Indian Hill High School
2006	Sherri Bevan Walsh, Esq, Summit Co. Prosecutor & the Akron Bar Assn.	Michael Boller, Esq., Lehman Catholic High School
2005	Dwight Groce, Ohio Department of Education	Tim Taylor, Oak Hills High School
2004	Alvin Bell, Findlay High School	John Quinn, Mt. Gilead High School
2003	Shirley Simon, Esq., Attorney-At-Law	Denny Lyle, Esq., Sylvania Southview High School
2002	Pat Allen Day, Dayton City Schools	Russell Curtis, Ripley High School
2001	Anthony Celebrezze, Jr., Esq., Susan Gellman, Esq., Jim Phillips, Esq., & Benson Wolman, Esq. Founding Partners of OCLRE	Dale Hutzler, Lakota West High School
2000		Cynthia Fazio, Esq., St. Xavier High School
1999		Dick Smith, Marysville High School
1998		Lori Urogdy Eiler, Shaw High School

# Thank You!

Thank you to the members of the  
**2017-18 Mock Trial  
Case Committee**  
who devoted many hours to create the  
**2018 Ohio Mock Trial Case:**

Jon Hsu, Esq., Committee Co-Chair  
Kara Keating, Esq., Committee Co-Chair

Ruchi Asher, Esq.  
Gerrod Bede, Esq.  
Alex Bluebond, Esq.  
Paul Cox, Esq.  
Stephanie Hayden, Esq.  
Andrew Isakoff, Esq.

Julie Lindstrom, Esq.  
Joshua Muhlenkamp, Esq.  
Stephanie Graubner Nelson, Esq.  
Diana Ramos Reardon, MPA, JD  
Jeremy Young, Esq.

## **REMINDER TO PARTICIPANTS**

**Before you leave, please return to  
the registration desk:**

Contact Hour Sheet (necessary for  
contact hours certificate and/or Ashland  
University credit)

And don't forget to pick up your flash  
drive with the Mock Trial case!

## **BE SURE TO VISIT OUR EXHIBITORS!**

Sunday 10:30 a.m. - 4:45 p.m.  
Monday 8:00 a.m. - 4:15 p.m.

Links to exhibitors' websites are found  
on the conference flash drive.

Indiana Univ. Center on Representative Government  
Ohio Center for Law-Related Education  
Ohio History Connection  
Ohio State Bar Foundation  
Supreme Court of Ohio

**OCLRE Board of Trustees**

**Marion Smithberger**  
Board President  
Columbus Bar Foundation

**Pierce Reed, Esq.**  
Supreme Court of Ohio designee

**Pamela Vest Boratyn, Esq.**  
Ohio Attorney General's Office

**Gary Daniels**  
ACLU of Ohio

**Steven Dauterman, Esq.**  
Fifth Third Bank

**Michael Farley, Esq.**  
Ohio Insurance Institute

**Thomas Friedman, Esq.**  
Thomas Friedman Attorney at Law

**Dan Hilson, Esq.**  
Roetzel & Andress

**Jonathan Hollingsworth, Esq.**  
J. Hollingsworth & Associates

**Karyn Justice, Esq.**  
Office of the Ohio Public Defender

**Suzanne Pfeiffer, M.Ed.**  
Columbus School for Girls

**Candice Suffren, Esq.**  
Ohio Attorney General's Office

**Jeremy Young, Esq.**  
Roetzel & Andress

**OCLRE Staff**

**Kate Strickland**, executive director

**Ryan Suskey**, director of professional development and programs

**Tim Kalgreen**, program coordinator

**Cecilia Burford**, program coordinator

**Cathy Godfrey**, database manager

**Lisa Ray**, program assistant

# 2017-2018 Calendar of Events



Be sure to mark your calendar for all of the OCLRE programs planned for the 2017-18 school year

October 16	Youth for Justice / Project Citizen Professional Development
October 20-21	James Madison Legacy Project Fall Professional Development
October 26	HS & MS Mock Trial Advanced Professional Development
November 8-9	Constitution Camp
January 10	Middle School Mock Trial Introductory Professional Development
January 23	Youth for Justice / Project Citizen Professional Development
January 26	High School Mock Trial District Competition
February 2	High School <i>We the People</i> State Competition & Invitational
February 16	High School Mock Trial Regional Competition
March 8-10	High School Mock Trial State Competition
April 5-6, 19-20	Middle School Mock Trial State Showcase
April 27-May 1	High School <i>We the People</i> National Finals
May 4-8	National <i>We the People</i> Invitational (HS & MS)
May 4	Moot Court State Competition
May 10-13	High School Mock Trial National Competition
May 11	Middle School <i>We the People</i> State Showcase
May 16	Youth for Justice / Project Citizen Virtual Summit
June 1	James Madison Legacy Project Spring Professional Development
TBA	Ohio Government in Action





**Support OCLRE  
When You Shop**



You can support OCLRE by shopping! A portion of your sales from Kroger and Amazon will be donated to OCLRE when you register.

**Kroger Community Rewards**

Register your Kroger Rewards card by visiting [www.kroger.com/communityrewards](http://www.kroger.com/communityrewards). Select **Ohio Center for Law-Related Education** as your beneficiary.

**Amazon Smile**

When shopping at Amazon, start at [smile.amazon.com](http://smile.amazon.com) and select **Ohio Center for Law-Related Education**.

Thank you for your support!



# Pack Your Backpack for Constitution Camp

November 8-9, 2017 • OCLRE office • Columbus



## *The Judicial Branch*

Calling all government, social studies, and civics teachers! OCLRE invites you to be a part of the latest session of Constitution Camp. Constitution Camp will focus on the judicial system: how to teach this branch of government and student-centered authentic assessments.

Both days will involve scholars who will present in-depth content, classroom lessons and resources, and an introduction to OCLRE programming (Moot Court and We the People).

1-day and 2-day rates are available. Information, agenda, and registration can be found at [www.oclre.org/professional\\_dev](http://www.oclre.org/professional_dev).

Questions can be directed to Tim Kalgreen ([tkalgreen@oclre.org](mailto:tkalgreen@oclre.org); 614-485-3515) or Cecilia Burford ([cburford@oclre.org](mailto:cburford@oclre.org); 614-485-3507)

**OHIO  
HISTORY  
CONNECTION**

YOUR LOCAL PARTNER FOR  
**21<sup>st</sup>-Century Learning**

- *Ohio as America* (Blended Learning)
- *History Day* (Project-Based Learning)
- *Museum in a Box* (Object-Based Learning)

For more information, contact:  
**Patrick Clark**  
[PClark@ohiohistory.org](mailto:PClark@ohiohistory.org)

[ohiohistory.org/education](http://ohiohistory.org/education)

# Session Descriptions & Times

Sessions subject to change

**Sunday, September 17, 2017**  
**10:30 – 11:30 am**

**Celebrating Inquiry in the Social Studies**  
*Ryan Suskey, Ohio Center for Law-Related Education*  
*Judicial Room*

Supporting the growth of active citizenship in the classroom goes beyond participating in OCLRE programs to the very core of the way we structure and teach our students. OCLRE Director of Programs Ryan Suskey will discuss the C3 Framework, and the ways that OCLRE is making inquiry a meaningful activity for students. Attendees will leave with ready-made lesson plans and frameworks for inquiry that can be quickly adapted for use in the 3-12 classroom.

**Stay connected and  
share what you've  
learned!**

**#LCConf**

Follow and post to **Twitter**.

@OCLRE



OCLRE would like to thank the Ohio State Bar Association studio team of Chris Loehrer and Stewart Williams for making the High School Mock Trial Introduction Video



 **OHIO STATE BAR  
ASSOCIATION**  
Connect. Advance. Succeed.

**Sunday, September 17, 2017**  
**11:30 am – 12:20 pm**

**It's Not You, It's Me: Disrupting Implicit Association in the Classroom**  
*Danielle Filas, Village Academy*  
*Legislative Room B*

In today's charged political climate, it's important to recognize and neutralize implicit associations. These unconscious assumptions can be positive or negative, and they happen automatically. They date back to our time as cave-dwellers when we needed them to survive, and they've stayed with us, fueled by powerful cultural norms and media-driven perceptions. Create safe, equitable learning environments in which leaders and learners are empowered to spot, analyze, and disrupt these biases to neutralize their impact.

**Ohio's Learning Standards: K-12 Social Studies Revisions**  
*Dwight Groce, Ohio Department of Education*  
*Legislative Room A*

Learn about the revisions of Ohio's social studies standards, the process and changes made, and timeline for implementation. Learn how the revised standards improve learning for all students.

**Note:** Session will be repeated at 9:00 am Monday.

**Using Primary Sources to Teach Civics**  
*Dr. Elizabeth Osborn, Indiana Center on Representative Government*  
*Judicial Room*

Join the Indiana University Center for Representative Government for this interactive session focused on using primary sources in your classroom. Attendees will participate in analysis activities using primary sources, take a tour of the Library of Congress' newly redesigned website, and see how to fit civics related topics into your teaching time with hidden "make and take" materials from the Library's digital collection.

**Note:** Session will be repeated at 9:00 am Monday.

**Sunday, September 17, 2017**  
**1:30 – 2:20 pm**

**Sunday, September 17, 2017**  
**2:30 – 3:20 pm**

**Engaging Congress: Play the Game, Learn the Facts**

*Dr. Elizabeth Osborn, Indiana Center on Representative Government  
Judicial Room*

Engaging Congress is an app that uses game-based learning activities to explore basic principles of representative government: federalism, voting, the budget, etc. The game leads students through primary source documents helping them learn how our government works. During the session, participants will play the game on Kindles, but is designed for multiple platforms.

**Note:** Session will be repeated at 10:10 am Monday.

**Is the Constitution a Global Document?**

*Dr. Brad Maguth, University of Akron; Daniel Safko, University of Akron  
Legislative Room A*

Drawing from their forthcoming publication titled, “Global Learning Based the C3 Framework in the K-12 Social Studies Classroom”, presenters showcase a high school American Government inquiry where students analyzing primary sources to gauge “In what ways is the U.S. Constitution a Global Document? In the performance tasks students review key provisions of the U.S. constitution, and investigate ways in which the founding fathers were inspired by “global” thinkers and figures. Students wrestle with the extent to which this uniquely American document, one that prompts great nationalism and pride, was inspired in part by global thinkers and forces.

**Loving v. Virginia: History and Legacy**

*Prof. Marc Spindelman, Moritz College of Law, The Ohio State University  
Legislative Room B*

This session marks the 50<sup>th</sup> anniversary of the landmark U.S. Supreme Court decision in *Loving v. Virginia*. Ohio State University law professor Marc Spindelman will walk teachers through the origins and impacts of the opinion, and the way that it has shaped our modern conversation around civil rights, privacy, and the composition of our society.

**Experiential Learning in the Social Studies**

*Joe Cahill, Tolles Tech & Career Center; Leanne Sunderman, Columbus North International High School  
Judicial Room*

This interactive session will primarily focus on four ideas that empower teachers to help students experience social studies subject matter, and truly put the student in charge of their learning: Creating a Collaborative Learning Atmosphere, Experiential Learning, Creating the Experience, and The Power of an Audience. Participants will receive pragmatic ideas that they can implement in their classrooms immediately, and have time to work through ideas on turning traditional lessons into an experience.

**LGBTQ Inclusion in the Curriculum**

*Prof. Karen Tollafield, Kent State University  
Legislative Room A*

Although many of our schools are actively implementing programs like safe-spaces and inclusive design, this habit does not always extend to the shaping of the curriculum. This session will provide guidance for teachers looking to incorporate LGBTQ history, literature, and issues into their curriculum.

**Teaching Public Speaking**

*Ryan Suskey, Ohio Center for Law-Related Education  
Legislative Room B*

Comfort in front of a crowd is one of the most important skills to succeeding in OCLRE programs like Mock Trial and *We the People*. However, it is also one of the most difficult skills to teach! This session will overview activities and exercises that teachers and coaches can use with their students to practice and support effective public speaking.



*Partnering With Teachers to  
Bring Citizenship to Life*

**Sunday, September 17, 2017**  
**3:30 – 4:20 pm**

### **Resources of the Supreme Court of Ohio**

*Sara Stiffler, Supreme Court of Ohio  
Judicial Room*

The Supreme Court of Ohio Civic Education Program is dedicated to informing citizens about the judiciary, with the aim of building trust in the judicial system through knowledge and understanding. Attendees will learn about all of the Court's civic education programs, including an exciting new collaboration with the National Center for State Courts: a series of graphic novels, the Justice Case Files, which introduce students to their government (and provide educators with lesson plans that show how the novels align with Ohio's curriculum standards). Information will also be shared on how you can tour the Court's home in the beautiful Thomas J. Moyer Ohio Judicial Center, apply for a transportation grant to help your school defray the cost of a visit to the Supreme Court, observe oral arguments in pending cases before the Court, explore the award-winning and interactive Visitor Education Center and learn more about Ohio government, including the judiciary, through the Court's print publications and online resources.

### **Holocaust Literature: A Lens for Teaching Social Justice**

*Susan Fletcher, Ohio University  
Legislative Room B*

Teachers will explore pedagogical guidelines and framework for teaching Holocaust and social justice texts. We will examine and interact with a variety of resources, activities, and technology available for expanding student engagement with this difficult text

### **Keeping it Simple: Teaching Students Evidence**

*Paul Nick, Esq., Ohio Ethics Commission  
Judicial Room*

Dense, unapproachable, and insurmountably complex. Although these words might seem most apt to describe the rules of evidence; they don't have to be! This session will focus on ways to make the rules of evidence meaningful for students, providing an approach to break the rules down so they are comprehensible and easy to remember.

**Sunday, September 17, 2017**  
**4:30 – 5:20 pm**

### **Inquiry Design Model: Bringing Inquiry into Your Classroom**

*Tim Kalgreen, Ohio Center for Law-Related Education  
Legislative Room A*

The Inquiry Design Model (IDM) is an easy-to-use template to help educators bring inquiry-based teaching to your classroom. The IDM is a distinctive approach to creating instructional materials that honors teachers' knowledge and focuses on the main elements of the instructional design process as envisioned in the C3 Framework. Attendees at this session will learn a short background about the C3 Framework. Then, the IDM will be introduced so attendees can learn how to use it to build their inquiry-based lesson.

### **Donors Choose: Crowdfunding Classroom Projects**

*Melinda Cales, Akros Middle School; Beka Miles, Akron Public Schools  
Judicial Room*

Although many OCLRE programs are free, or can be done at a low-cost, the reality remains that case files, busses, and student lunches don't always come cheap! Learn how to set-up a classroom project on *Donors Choose*, a crowdfunding platform that connects teachers with charitable dollars to deliver meaningful learning experiences for students. Two veteran *Donors Choose* teachers will walk attendees through basics of project creation, fulfilling thank-you package requirements, and getting funding for large and small projects.

### **Using Primary Sources to Evaluate George Washington's Leadership**

*Shane Shoaf, Olentangy Orange Middle School; Luke Sundermeier, Marysville High School  
Legislative Room B*

Two George Washington Teacher Institute alums will demonstrate classroom activities that use primary sources to evaluate and graph George Washington's leadership. Discussion of applications to other topics and determining legacies of additional historical figures will follow.

**Sunday, September 17, 2017**  
**5:30 – 6:30 pm**

### **Networking Reception and Meet-and-Greet with Conference Presenters**

*Plaza Lounge*

Join conference attendees in a networking reception to meet the conference presenters and mingle with other teachers.

Dinner is on your own. OCLRE encourages you to dine with your conference friends at the hotel or visit downtown Columbus, Ohio and one of its wonderful restaurants.

## **Project Based Citizenship**

Teachers in grades 3-12 can learn more about **Youth for Justice** and **Project Citizen**; two programs designed to turn students into agents for change in their community.

This project based approach to citizenship education puts students in the driver's seat to identify, research, and work toward solving an issue or problem in their local community.

OCLRE will host two professional developments to help teachers get started. Choose the day that works best for you: **October 16** or **January 23!**

Learn more by contacting Ryan Suskey ([rsuskey@ocltre.org](mailto:rsuskey@ocltre.org); 614-485-3506)  
or register at: [www.ocltre.org/professional\\_dev](http://www.ocltre.org/professional_dev)

## **Get your class “on board the ship” as we “sail” into Middle School Mock Trial**



### ***Rhode Island v. Charlotte Doyle***

**Based on Avi's Newberry Honor book *The True Confessions of Charlotte Doyle***

Charlotte Doyle is a teenage girl traveling from England to America in the 1830s. What begins as a routine crossing turns disastrous when the crew tries unsuccessfully to mutiny, leading to the death of crew members. Then the ship is caught in a nasty storm, and the main mast breaks in two pieces. During the calm of the eye of the storm, the first mate, Mr. Hollybrass, is found murdered. Charlotte is accused of the murder of the ship's officer.

Middle School Mock Trial is literature-based, with cases constructed from books most commonly read in the middle grades. Students learn first-hand about the law, court procedures, and the judicial system while building critical 21st century skills.

Professional developments are scheduled for October 26 and January 10 at the OCLRE office in Columbus. The state showcase will take place at the Thomas J. Moyer Ohio Judicial Center April 5-6 and 19-20, 2018.

For more information, visit [www.ocltre.org/programs\\_mocktrial](http://www.ocltre.org/programs_mocktrial) or contact Tim Kalgreen at [tkalgreen@ocltre.org](mailto:tkalgreen@ocltre.org) or 614-485-3515.

**Monday, September 18, 2017**  
**9:00 – 10:00 am**

**Effective Cross Examination**

*Cecilia Burford, Ohio Center for Law-Related Education; Ryan Suskey, Ohio Center for Law-Related Education  
Legislative Room*

Experienced trial advocates know that witnesses can be the most effective tool to advance your case, or the biggest liability for damaging information. Attendees will learn strategies and tools to help students prepare for effective cross examination of mock trial witnesses. We will cover the theoretical background of cross, how to shape cross examination questions, and the concept of a “control device” to guide and manage the flow of questions when a witness is on the stand.

**Ohio’s Learning Standards: K-12 Social Studies Revisions**

*Dwight Groce, Ohio Department of Education  
Judicial Room*

Learn about the revisions of Ohio’s social studies standards, the process and changes made, and timeline for implementation. Learn how the revised standards improve learning for all students.

**Using Primary Sources to Teach Civics**

*Dr. Elizabeth Osborn, Indiana Center on Representative Government  
Senate Room*

Join the Indiana University Center for Representative Government for this interactive session focused on using primary sources in your classroom. Attendees will participate in analysis activities using primary sources, take a tour of the Library of Congress’ newly redesigned website, and see how to fit civics related topics into your teaching time with hidden “make and take” materials from the Library’s digital collection.

**Monday, September 18, 2017**  
**10:10 – 11:00 am**

**Engaging Congress: Play the Game, Learn the Facts**

*Dr. Elizabeth Osborn, Indiana Center on Representative Government  
Senate Room*

Engaging Congress is an app that uses game-based learning activities to explore basic principles of representative government: federalism, voting, the budget, etc. The game leads students through primary source documents helping them learn how our government works. During the session, participants will play the game on Kindles, but is designed for multiple platforms.

**Project Citizen: Active Citizenship in the Classroom**

*Suzanne Pfeiffer, Columbus School for Girls  
Legislative Room*

This session will introduce teachers to the Project Citizen program, a ready-made model that teachers can use to train students to become agents of change in their community. Project Citizen walks students through the process of identifying community issues, researching the topic, generating proposed solutions, and presenting their work to a decision maker.

**Researching Beyond Google: Leading Students to Multiple Perspectives from Reliable Online Sources**

*Erica Clay, INFOhio  
Judicial Room*

Students who have limited experience engaging with and comprehending online text are more likely to be “taken in” by fake news and other unreliable information they find on the Internet. To be ready for rigorous college research and to be informed citizens in the workforce, students need to develop skills to seek credible sources, comprehend online text, understand multiple perspectives, and discern between fact and fiction online. Explore teaching methods, tools, and strategies that can help readers evaluate online content and develop new understandings from online sources.



**Interested in  
Graduate Credit?**

Law & Citizenship Conference attendees can earn one graduate credit from Ashland University.

Pick up your information packet at the Registration Desk or see an OCLRE staff member for more information.

**Monday, September 18, 2017**  
**11:00 am – 12:50 pm**

### **Luncheon and Awards**

Awards ceremony honoring the OCLRE's Founders' Award recipient, Dick Smith, and Lori Urogdy Eiler Award recipient, Scott Robe.

### **Keynote Presentation**

#### **Fighting for Equal Opportunity: San Antonio Independent School District v. Rodriguez**

*Patty Rodriguez*

As the daughter of the late Demetrio Rodriguez, Ms. Patricia Rodriguez knows first-hand the power of individual advocates for change. Demetrio Rodriguez was the lead plaintiff in the U.S. Supreme Court Case San Antonio Ind. School Dist. v. Rodriguez, challenging the constitutionality of school funding based on property taxes. Ms. Rodriguez will share the story of her father's work, and the enduring legacy that he left behind. The Rodriguez case has been cited in the analysis of Ohio's own twenty-year struggle over school funding in *DeRolph v. State*.

**Monday, September 18, 2017**  
**1:00 – 1:50 pm**

#### **Conducting National Issues Forum Discussions in the Classroom**

*Sara Woiteshek, Miami University Center for Civic Engagement  
Senate Room*

This is a two-hour workshop on conducting Public Issues Forums in the classroom, a conversation model that encourages focus on collaborative problem solving rather than the divisiveness that so often accompanies public policy issues.

**Note:** This session is a double-block session, lasting until 2:50 pm.

#### **ACLU Advocacy Toolkit**

*Katrice Williams, ACLU of Ohio  
Judicial Room*

Join Katrice Williams of the ACLU of Ohio to learn about the resources and opportunities available to citizens to advocate for change and speak truth to centers of power.

#### **Using Expert Testimony in Mock Trial**

*Jeremy Young, Esq., Roetzel & Andress  
Legislative Room*

Almost every year the mock trial case file includes an expert witness. However, effectively using the expert presents a challenge to students. Functioning differently than eye-witnesses, these characters require a more focused approach to "tell a story." Attendees will hear from a veteran attorney and mock trial case writer about the role experts serve in the case and how to best prepare for and execute expert witness examination in mock trial.

**Monday, September 18, 2017**  
**2:00 – 2:50 pm**

### **Because They Marched, Others Followed**

*Suzie Ezell, Kilbourne Middle School; Robin Troth, Kilbourne Middle School  
Legislative Room*

With over fifteen years co-teaching together, this dynamic partnership will share the success they've had with a diverse group of learners (ethnic, socio-economic, academic) in a project spanning 50 years - Civil Rights to modern day. It addresses the essential question: What changes and what endures over time as diverse America continues to fight for their rights? Their equal but varied expertise, shared purpose, and common vision has stood the test of time as they have honored and served their diverse population through the years.

#### **Conducting Public Issues Forum Discussions in the Classroom**

*Sara Woiteshek, Center for Civic Engagement, Miami University  
Senate Room*

This is a two-hour workshop on conducting Public Issues Forums in the classroom, a conversation model that encourages focus on collaborative problem solving rather than the divisiveness that so often accompanies public policy issues.

**Note:** This session is a double block session, starting at 1:00 pm.

#### **Resources of the Supreme Court of Ohio**

*Sara Stiffler, Supreme Court of Ohio  
Judicial Room*

The Supreme Court of Ohio Civic Education Program is dedicated to informing citizens about the judiciary, with the aim of building trust in the judicial system through knowledge and understanding. Attendees will learn about all of the Court's civic education programs, including an exciting new collaboration with the National Center for State Courts: a series of graphic novels, the Justice Case Files, which introduce students to their government (and provide educators with lesson plans that show how the novels align with Ohio's curriculum standards). Information will also be shared on how you can tour the Court's home in the beautiful Thomas J. Moyer Ohio Judicial Center, apply for a transportation grant to help your school defray the cost of a visit to the Supreme Court, observe oral arguments in pending cases before the Court, explore the award-winning and interactive Visitor Education Center and learn more about Ohio government, including the judiciary, through the Court's print publications and online resources.

**Monday, September 18, 2017**  
**3:00 – 3:50 pm**

**Resources of the Ohio State Bar Foundation**

*Bev Graves, Ohio State Bar Foundation  
Senate Room*

The Ohio State Bar Foundation's newest resource FWD@18 is designed to help students turning 18 understand their newly acquired rights and responsibilities. Representatives of the OSBF will be on hand to walk teachers through the resource that helps students understand topics like Living Digitally, Having Fun, Encountering the Police, Money Matters, Moving Out, and more... all topics impacting our students just coming of age in a digital era.

**2018 High School Mock Trial Case Presentation**

*Cecilia Burford, Ohio Center for Law-Related Education; Ryan Suskey, Ohio Center for Law-Related Education  
Congressional Ballroom*

The 35th Ohio High School Mock Trial case is released! Participants will get a first look at the case, its issues, and an update on competition rules.

**2018 Ohio Mock Trial Case Capsule**

Inspired by the popular podcast *Serial*, the 2018 case asks students to tackle the post-conviction relief petition from Adam Smith. In October 1999, Smith was convicted of the murder of Hayley Leigh, his ex-girlfriend and fellow student at Trillium High. Almost 20 years later, Smith has filed a petition for a new trial, alleging ineffective assistance of counsel. Smith contends that his original attorney mishandled cell phone evidence in his case, and failed to pursue a potential alibi witness. The state has set an evidentiary hearing to consider Smith's motion for a new trial. Due to serious attorney misconduct, Smith's original trial attorney was disbarred only a few years after his case. Both sides have stipulated to the attorney's deficient representation. The hearing will focus on whether there is a reasonable probability that the outcome of the case would have been different but for the ineffective trial counsel (prejudice).



**Monday, September 18, 2017**  
**4:00 – 5:00 pm**

**Beyond Personally Responsible: Teacher Conception of Citizenship Education**

*Dr. Nancy Patterson, Bowling Green State University  
Senate Room*

Professor Nancy Patterson of Bowling Green State University will lead teachers through an exploration of teacher mindsets around civic participation, and the ways in which a teacher's conception of their own style of citizenship can impact their students' educational outcomes for students.

**Ineffective Assistance of Counsel Claims**

*Prof. Doug Berman, Moritz College of Law, The Ohio State University  
Congressional Ballroom*

This session will explore the legal issues relevant to a post-conviction relief claim of ineffective assistance of counsel, the central issue in the 2018 High School Mock Trial case file. Attendees will learn about the Sixth Amendment right to counsel, the legal test for ineffective assistance claims, and case law relevant to this issue.

**Moot Court**

The judicial process doesn't end after the trial. Have your students learn about the appeals process: writing a legal brief and delivering oral arguments before appellate judges. Moot Court enhances students critical thinking, persuasive writing, speaking, and collaborative learning skills.

A professional development will take place at the OCLRE office on November 8-9 as part of the Constitution Camp series. The state competition will be held on May 4 at the Thomas J. Moyer Ohio Judicial Center.

For information or registration, visit [www.oclre.org/programs\\_mootcourt](http://www.oclre.org/programs_mootcourt) or contact Cecilia Burford at [cburford@oclre.org](mailto:cburford@oclre.org) or 614-485-3507.

## Sunday, September 17, 2017

	Legislative Room A	Legislative Room B	Judicial Room
10:00 – 10:30	<b>Registration</b> <i>Hotel Foyer</i>		
10:30 – 11:30	<b>Celebrating Inquiry in the Social Studies - Judicial Room</b> <i>Ryan Suskey</i>		
11:30 – 12:20	Ohio's Learning Standards: K-12 Social Studies Revisions <i>Dwight Grace</i>	It's Not You; It's Me: Disrupting Implicit Association in the Classroom <i>Danielle Filas</i>	Using Primary Sources to Teach Civics <i>Elizabeth Osborn</i>
12:30 – 1:20	<b>Lunch</b> <i>Congressional Ballroom</i>		
1:30 – 2:20	Is the Constitution a Global Document? <i>Brad Maguth, Daniel Safko</i>	Loving v. Virginia: History and Legacy <i>Marc Spindelman</i>	Engaging Congress: Play the Game, Learn the Facts <i>Elizabeth Osborn</i>
2:30 – 3:20	LGBTQ Inclusion in the Curriculum <i>Karen Tollafield</i>	Teaching Public Speaking <i>Ryan Suskey</i>	Experiential Learning in the Social Studies <i>Leanne Sunderman, Joe Cahill</i>
3:30 – 4:20	Resources of the Supreme Court of Ohio <i>Sara Stiffler</i>	Holocaust Literature: A Lens for Teaching Social Justice <i>Susan Fletcher</i>	Keeping it Simple: Teaching Students Evidence <i>Paul Nick</i>
4:30 – 5:20	Inquiry Design Model: Bringing Inquiry into Your Classroom <i>Tim Kalgreen</i>	Using Primary Sources to Evaluate George Washington's Leadership <i>Shane Shoaf, Luke Sundermeier</i>	Donors Choose: Crowdfunding Classroom Projects <i>Melinda Cales, Beka Miles</i>
5:30 – 6:20	<b>Networking Reception and Meet-and-Greet with Conference Presenters</b> <i>Plaza Lounge</i>		

## Monday, September 18, 2017

	Senate Room	Judicial Room	Legislative Room
8:30 – 9:00	<b>Registration and Breakfast</b> <i>Hotel Foyer</i>		
9:00 – 10:00	Using Primary Sources to Teach Civics <i>Elizabeth Osborn</i>	Ohio's Learning Standards: K-12 Social Studies Revisions <i>Dwight Grace</i>	Effective Cross-Examination <i>Cecilia Burford, Ryan Suskey</i>
10:10 – 11:00	Engaging Congress: Play the Game, Learn the Facts <i>Elizabeth Osborn</i>	Researching Beyond Google: Leading Students to Multiple Perspectives from Reliable Online Sources <i>Erica Clay</i>	Project Citizen: Active Citizenship in the Classroom <i>Suzanne Pfeiffer</i>
11:00 – 12:50	<b>Luncheon, Awards, &amp; Keynote Presentation – Congressional Ballroom</b> <b>Fighting for Equal Opportunity: San Antonio Ind. Schools v. Rodriguez</b> <i>Patty Rodriguez</i>		
1:00 – 1:50	Awards Ceremony honoring OCLRE Founders Award and Lori Urogdy Eiler Award Recipients		
2:00 – 2:50	Double-Block Session: 1:00 – 2:50  Conducting National Issues Forum Discussions in the Classroom <i>Sara Waiteshek</i>	ACLU Advocacy Toolkit <i>Katrice Williams</i>	Using Expert Testimony in Mock Trial <i>Jeremy Young</i>
3:00 – 3:50	Resources of the Ohio State Bar Foundation <i>Bev Graves</i>	Resources of the Supreme Court of Ohio <i>Sara Stiffler</i>	Because They Marched: Others Followed <i>Suzie Ezell, Robin Troth</i>
4:00 – 5:00	Beyond Personally Responsible: Teacher Mindsets in Citizenship Education <i>Nancy Patterson</i>	2017 Mock Trial Case Presentation – <b>Congressional Ballroom</b> <i>Cecilia Burford, Ryan Suskey</i>	
		Ineffective Assistance of Counsel Claims – <b>Congressional Ballroom</b> <i>Doug Berman</i>	

# THE SUPREME COURT *of* OHIO

# CIVIC EDUCATION



The Supreme Court of Ohio Civic Education Program is dedicated to informing citizens about the judiciary, with the aim of building trust through knowledge and understanding. Outreach efforts include tours of the Thomas J. Moyer Ohio Judicial Center and the Visitor Education Center, coordination of the Off-Site Court program, welcoming of international visitor groups, and special events. **All resources are provided free of charge.**

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Visit the Thomas J. Moyer Ohio Judicial Center, home to the Supreme Court of Ohio!

- Explore the award-winning Visitor Education Center.
- Observe oral arguments.

### SCHEDULE A TOUR

Guided tours of the building are available for groups between 8–120 people and are scheduled Monday through Friday, 9 a.m. to 4 p.m.

Call **614.387.9223** or email [courttours@sc.ohio.gov](mailto:court tours@sc.ohio.gov) to schedule a tour.

School tours typically last 90 minutes.

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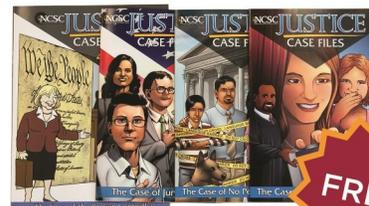
Help defray the cost of your school's visit to the Court!

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# 2017 Law & Citizenship Conference Presenters

As available at press time



## **Prof. Doug Berman**

Professor Douglas Berman is a Professor at The Ohio State University Moritz College of Law. He attended Princeton University and Harvard Law School. After graduation Professor Berman served as a law clerk for Judge Jon O. Newman and Judge Guido Calabresi, both on the U.S. Court of Appeals for the Second Circuit. Professor Berman's principal teaching and research focus is in the area of criminal law and criminal sentencing. Professor Berman is the creator and author of the widely-read and widely-cited blog, *Sentencing Law and Policy*, which has the distinction of being the first blog cited by the U.S. Supreme Court (for a document appearing exclusively on the site).



## **Cecilia Burford**

Cecilia Burford serves as the OCLRE Program Coordinator for the High School Mock Trial and Moot Court programs. After graduating with a Voice Performance degree in Music from Ohio University, Ms Burford served as a guide at the Ohio Statehouse Education Center and later worked for two Ohio Senate offices as constituent and legislative aide. Ms Burford also worked for various associations and non-profits, including ones in Arts Education, Physical Education and Health, Home Health Care, the National Multiple Sclerosis Society, Ohio CASA and the Ohio Educational Service Center Association. She is excited about her work with OCLRE as it combines her love of working in an educational setting with her passion to promote the value of an informed and engaged citizenry.



## **Melinda Cales**

Melinda Cales is in her tenth year of teaching. She has taught levels from elementary through high school in both science and English Language Arts, and is currently teaching science at Akros Middle School in Akron, OH. Outside of teaching she enjoys going on family adventures, photography, Talking about her favorite fandoms, and Random Acts of Kindness.



## **Erica Clay**

Erica Clay has been an Integration Librarian for INFOhio since December 2013. Prior to working with INFOhio, Erica worked in academic libraries, as the Humanities Librarian at Wright State University and the Library Director at University of Northwestern Ohio. Before becoming a librarian, Erica taught K-8 music. As an ILibrarian, Erica works closely with INFOhio's college and career readiness initiatives, providing resources and instructional support for educators who are working to make sure their students meet Ohio's Learning Standards and are future ready.



## **Mark Dickman**

Mark Dickman teaches AP Government and Politics, college prep Government, and College Prep Economics at Findlay High School. He has been active as both a teacher and mentor of the *We the People* program since 2002. He received his bachelor's degree in secondary social studies education from Wright State University and his master's degree in history from Wright State University. Mr. Dickman lives in Middle Point, Ohio, with his wife and two daughters. He has also gained insight on the day-to-day side of our government by serving as mayor of Middle Point, Ohio.



## **Suzie Ezell**

Ms Ezell is an Intervention Specialist at the Worthington City schools, where's she's been for 25 years. She has a Bachelor's degree in Special Education from Miami University and a Master's degree in English Language Arts as well as a Reading Endorsement from Ohio State University. She is Wilson Reading Level 1 certified. Ms Ezell loves to travel and spend summers in Vermont and Charleston, SC, and is an avid dog lover.



### **Danielle Filas**

Danielle Filas is a Google Education Certified Innovator, a Google Education Certified Trainer, a co-leader for the Ohio Google Education Group, and a Teacher Consultant with the National Writing Project. She currently teaches at Village Academy Schools in Powell where she serves as the Middle and Upper School Language Arts Department Chair, teaches and directs theatre, and is the school's Technology Integration Specialist.



### **Susan Fletcher**

Susan Fletcher has over 20 years experience teaching all manner of communication courses at both the high school and college levels. For the past 13 years, she has taught courses at Hocking College in speech, composition, job search techniques, and interpersonal communication. She has used Web CT and other forms of technology in the classroom a great deal. In addition, she is a Teacher Consultant and Fellow of the 2008 Appalachian Writing Project Summer Institute at Ohio University. She holds a bachelor's degree from Ohio University and a master's degree from Arizona State. "Eclectic" and "busy" are the best two words to describe her. She is an avid fan of reading autobiographical novels... when she is not busy being mom to five kids, ages 12 to 25, "Nana" to her granddaughter, or wrestling with two nutty dogs who think they are human, Loki and Kola.



### **Bev Graves**

One cannot teach English in the Worthington School District for thirty-six years without being involved. From developing written curriculum for over twenty-five courses and being department chair to coaching tennis, basketball, softball, and National Forensics teams to being a technical director for plays, a class advisor, or a founding member of the Adventure-Based Student Substance program, Bev has many stories to tell about student laughter and achievement. For several years now, she has been the OSBF's consulting program coordinator. She has written speeches, articles, and presentational materials. But working with other teachers, other professionals, and lawyers in creating materials for Fellows Class projects on student use of technology and the Constitution has let her satisfy what she calls "her kid fix."



### **Dwight Groce**

Dwight Groce is a Social Studies Consultant for the Ohio Department of Education. He worked for thirty-four years with Columbus City Schools where he taught high school social studies and later served as the district's Social Studies Curriculum Coordinator. Mr Groce also helped initiate several OCLRE programs. He has been presented numerous awards including Columbus Bar Association's Liberty Bell Award and the Ohio Center for Law-Related Education's Founders Award.



### **Tim Kalgreen, M.Ed.**

Tim Kalgreen has been a program coordinator at the Ohio Center for Law-Related Education since 2007, currently coordinating High School and Middle School *We the People*, Middle School Mock Trial, and the James Madison Legacy Project. He earned his bachelor's degree, with honors, in history and a master's degree in education, both from The Ohio State University. Mr. Kalgreen participated in OCLRE's High School Mock Trial as a student in Summit County, which helped motivate him to remain involved in civics education.



### **Dr. Brad Maguth**

Dr. Brad Maguth is Associate Professor of Social Studies Education in the Department of Curricular & Instructional Studies at The University of Akron. His research interest include global and social studies education, instructional technology, and curricular design. His recent publications include *The State of Global Education: Learning with the World and its People* (Information Age Press, 2015), and the forthcoming *Global Learning Based the C3 Framework in the K-12 Social Studies* (National Council for the Social Studies, 2018).



### **Beka Miles**

Beka Miles is in her thirteenth year teaching English Language Arts. She has taught in South Korea and in Ohio and currently teaches for Akron Public Schools. She enjoys teaching English language learners. Her other interests (outside of ELA) include travel, spending time with her husband and daughter, photography, and spending time with people over coffee.



### **Paul Nick, Esq.**

Paul M. Nick serves as the Executive Director of the Ohio Ethics Commission where he oversees the statewide responsibilities of the Commission. Before joining the Ethics Commission staff, Mr. Nick served with the Columbus City Attorney's Office as an assistant city prosecutor and assistant city attorney in the civil division. Mr. Nick received his Bachelor of Arts degree in Economics from the University of Illinois and his Juris Doctor from the Ohio State University. Mr. Nick helped to create and served as the legal advisor for the Worthington Kilbourne High School mock trial team from 1996 until 2010. He has coached and advised the Thomas Worthington High School mock trial team since 2010, and is the 2012 recipient of the Lori Urogdy Eiler Award for Mock Trial Coaching Excellence.



### **Dr. Elizabeth Osborn**

Elizabeth R. Osborn is the Program Director for the Indiana University Center on Representative Government. She received her Ph.D. in U.S. History from Indiana University in 2004. Before joining the Center she created and directed the Indiana Supreme Court's award winning education outreach program, Courts in the Classroom. In addition, she taught at Indiana University-Purdue University Indianapolis and Indiana University in Bloomington, served as a teaching consultant at Indiana University in Bloomington, and taught high school social studies in Honolulu, Hawaii.



### **Dr. Nancy Patterson**

Dr. Patterson is an associate professor at Bowling Green State University's School of Teaching & Learning, where she's been teaching since 2002. Dr. Patterson's areas of study includes social studies in secondary schools and inquiry in secondary school social studies. She is currently the president of the Ohio Council for the Social Studies. She earned her Ph.D in curriculum and teaching from the University of Arizona in 2002.



### **Suzanne Pfeiffer, M.Ed.**

Suzanne Pfeiffer is the History Department Chair at the Columbus School for Girls. She earned a B.A. from Ohio University in History and Political Science, and a M. Ed. from the Ohio State University in Integrated Social Studies Education. Prior to joining CSG's faculty, Suzanne served as a Program Coordinator at the Ohio Center for Law-Related Education (OCLRE) where she coordinated statewide civic education programs, including *We the People...Project Citizen*, Law & Citizenship Camp and Academy, and Ohio Government in Action. She currently is on the Board of Trustees for OCLRE.



### **Patricia Rodriguez**

Ms. Patricia Rodriguez knows first-hand the power of individual advocates for change. Her late father, Demetrio Rodriguez, was the lead plaintiff in the U.S. Supreme Court Case *San Antonio Ind. School Dist. v. Rodriguez*, challenging the constitutionality of school funding based on property taxes. Mr. Rodriguez noticed the extreme inequities in education funding for children in his neighborhood, compared to those in wealthier parts of San Antonio. This injustice sparked a life-long passion for education equity, inspiring the next generation of leaders to continue the fight. Ms. Rodriguez will share the story of her father's work, and the enduring legacy that he left behind.



**Daniel Safko**

Mr. Daniel Safko is a current graduate student at the University of Akron pursuing a M.S. in Curriculum and Instruction with AYA Integrated Social Studies licensure. After working in college admission and as an adjunct instructor, he is now looking forward to working with high school students. His interests include Elizabethan England, Shakespeare, Europe, world history, theatre, and literature.



**Shane Shoaf**

Shane teaches 8th grade American History and 8th grade Science at Olentangy Orange Middle School. He serves as the Head Boys Track & Field coach as well as the assistant coach for Cross Country at Orange Middle School. Shane recently was selected and attended the George Washington Teacher Institute at Mount Vernon and participated with teachers from around the country in a week-long professional development titled: Washington's Leadership and Legacy. Shane has a passion for connecting middle school students to American history and making them agents of change in their communities.



**Prof. Marc Spindelman**

Marc Spindelman is a professor of law at The Ohio State University Moritz College of Law. Professor Spindelman is a graduate of the University of Michigan Law School. Following law school, Professor Spindelman clerked for Chief Judge Alice Batchelder on the U.S. Court of Appeals. Since joining the faculty at the Moritz College of Law, Professor Spindelman has also been a Visiting Professor of Law at the Georgetown University Law Center, and at the University of Michigan Law School. His recent scholarship focuses on certain problems of inequality, chiefly in the context of sex and death. He regularly teaches courses on Family Law, Constitutional Law, Advanced Constitutional Law, Bioethics and Public Health Ethics, and Sexual Violence.



**Sara Stiffler**

Sara Stiffler is the Interim Manager of Civic Education and Outreach Programs at the Supreme Court of Ohio. She manages the Court's programs, activities, events and educational materials related to informing citizens about the Court's role and its leadership position within the judicial branch of government. Sara especially enjoys introducing visitors of all ages to the Court's home in the beautiful and historic Thomas J. Moyer Ohio Judicial Center in Columbus. An Ohio native and graduate of Youngstown State University, Sara has worked at the Supreme Court since 2008.



**Leanne Sunderman, M.Ed.**

An advocate for critical thinking and self-efficacy, Leanne Sunderman brings experiential and inquiry based learning to her students at Columbus North International School, in the Columbus City School district. Prior to joining CCS, Ms. Sunderman utilized grant funding to transform traditional classrooms into flexible, innovative learning spaces, centered around student achievement. She received her B.A. in Modern European History from Wright State University, M.Ed. from Ashland University, and continues her research in the practical application of critical theory/pedagogy in the secondary social studies classroom.



**Luke Sundermeier**

Luke Sundermeier teaches social studies at Marysville High School. In addition to teaching World Studies and American Cultural Studies, Mr. Sundermeier coaches cross country, track and co-advises the mock trial team. He attended the George Washington Teacher Institute in July 2017.



**Ryan Suskey, JD, MAT**

Ryan Suskey serves as the Director of Professional Development and Programs for the Ohio Center For Law-Related Education. Previously, Mr. Suskey taught 7<sup>th</sup> and 8<sup>th</sup> grade history at Columbus Collegiate Academy, High School French at Carver Vocational Technical School in Baltimore, MD, and is an alumnus of Teach For America. During law school, he clerked with the Franklin County Public Defender in the juvenile division. Mr. Suskey holds a bachelor of philosophy degree in French Literature from the University of Pittsburgh, a master of arts in teaching from John Hopkins University, and a Juris Doctor from The Ohio State University.



**Dr. Karen Tollafield**

Karen Andrus Tollafield taught in the public schools for 30 years, retiring in 2011. She received her doctorate in Curriculum & Instruction with a Literacy emphasis from Kent State University in 2016. Throughout her post-teaching career, she has been involved with GLSEN as a board member, safe space trainer, and GSA support coordinator. She is a former president and current LGBTQ liaison with the Ohio Council of Teachers of English Language Arts in hopes of promoting LGBTQ-inclusive curricula in schools.



**Robin Troth**

Robin Troth is an English Language Arts teacher and Gifted Intervention Specialist. She has been teaching for 25 years in Worthington City Schools. She has a Bachelor's degree in Art History from New York University and a Master's degree in English Education from Ohio State University. Prior to teaching, she danced professionally in New York City. She has done Broadway, TV commercials and film.



**Katrice Williams**

Katrice Williams joined the ACLU of Ohio as a Policy Associate in May 2016. Before joining the ACLU, Katrice received a dual master's degree in Social Administration and Nonprofit Organization from Case Western Reserve University and a bachelor's degree in International Relations from Stanford University. She has traveled the world, working as an Editorial Consultant with Financial Derivatives Company in Lagos, Nigeria; Interim Team Coordinator for Morley in London; and, a project facilitator for FORGE, a former international nonprofit agency operating in several refugee camps, including Mwange Refugee Camp in Zambia.



**Sara Woiteshek**

Ms Woiteshek is the Director of the Center for Civic Engagement at Miami University Hamilton. The Center's mission is to build the will and capacity to solve public problems through civic education, civic research, advocacy, and service. She earned her bachelor's degree in speech language pathology from Longwood University and her master's degree in student affairs and higher education from Miami University. Ms Woiteshek has taught Introduction to Non-Profit Organization classes.



**Jeremy Young, Esq.**

Jeremy Young is an attorney in the Columbus office of Roetzel & Andress, LPA. Mr. Young graduated with honors from Moritz College of Law at The Ohio State University, where he served as managing editor of the Ohio State Journal of Criminal law. He also obtained his Bachelor of Arts degree from Ohio State. As a high school student in Medina County, Mr. Young participated in Buckeye Local High School's Mock Trial team, an experience that motivated him to pursue a career in law. He is currently on the OCLRE Board of Trustees.

# Ohio State Bar Foundation

## Resources for Teachers

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Tools to help you teach the U.S. Constitution in your classroom. Each set includes:

- Materials researched by lawyers - written for teachers
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- Current Supreme Court cases about student issues
- Reference to Ohio Benchmark Standards



Freedom. Independence. What's not to like about becoming 18 – a noteworthy turning point in everyone's life? In the eyes of the law, this is when you are now an adult, but with increased rights and responsibilities, comes the need to be aware of how the law changes after this turning point.



Cyber bullying and sexting are behaviors with legal, social and emotional consequences. Thanks to the 2009 Fellows Class, teachers, parents and anyone interested in this youth-oriented educational series will have the knowledge, materials and specific lesson plans to help you address behaviors that can have devastating results for all concerned.



Visit [OSBF.ORG](http://OSBF.ORG) for downloadable resources.

For more information contact:

Liz Volpe at [lvolpe@osbf.net](mailto:lvolpe@osbf.net)

614.487.4474



## ***Join OCLRE For An Upcoming Event!***

### ***We the People: The Citizen and the Constitution***

November 8-9, 2017 - Constitution Camp (OCLRE Office)

February 2, 2018 - High School State Competition & Invitational (Ohio Statehouse)

May 11, 2018 - Middle School State Showcase (Columbus State Community College)

### ***Moot Court***

November 8-9, 2017 - Constitution Camp (OCLRE Office)

May 4, 2017 - State Competition (Thomas J. Moyer Ohio Judicial Center)

### ***High School Mock Trial***

October 26, 2017 - Advanced Professional Development (OCLRE Office)

January 26, 2018 - District Competition (Various)

February 16, 2018 - Regional Competition (Various)

March 8-10, 2018 - State Competition (Franklin County Courthouse)

### ***Middle School Mock Trial***

October 26, 2017 - Advanced Professional Development (OCLRE Office)

January 10, 2017 - Intro Professional Development (OCLRE Office)

April 5, 6, 19, 20, 2018 - State Showcase (Thomas J. Moyer Ohio Judicial Center)

### ***Ohio Government in Action***

Date TBA (Thomas J. Moyer Ohio Judicial Center / Ohio Statehouse)

### ***Youth for Justice/Project Citizen***

October 16, 2017 - Fall Professional Development (OCLRE Office)

January 23, 2018 - Winter Professional Development (OCLRE Office)

May 16, 2018 - Virtual Summit

### ***James Madison Legacy Project***

October 20-21, 2017 - Fall Professional Development (Hyatt Place Grandview)

June 1, 2018 - Spring Professional Development (Thomas J. Moyer Ohio Judicial Center)

Visit [www.oclre.org](http://www.oclre.org) for information on all of these programs!

## Thank You, Donors!

The Ohio Center for Law-Related Education is grateful to the following individuals and organizations for their kind and generous support of our mission to partner with teachers to bring citizenship to life. Donations listed were given between August 1, 2016 and July 31, 2017. Often, donors recognize teachers or students who have made a tremendous impact.

For more information on how your gift will support OCLRE programs, or to contribute, please visit [www.oclre.org](http://www.oclre.org) and click “Donate”.

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## **OCLRE Programs & Resources**

**Ohio Mock Trial:** Offers an innovative approach to learning about law and how our legal system functions. Guided by teachers and volunteer legal advisors, students participate in an original, unscripted simulated trial written by attorneys. High school students argue both sides of the case in real courtrooms across the state. The state finals are held in the Ohio Statehouse, and the winner advances to the national competition. Contact: Cecelia Burford (cburford@oclre.org)

**Middle School Mock Trial:** Allows middle school students the opportunity to better understand our legal system while enjoying a good story. The cases are literature-based, constructed around books commonly read in Ohio's middle schools. This interdisciplinary program was designed with Ohio's state assessments in mind. The activity develops students' critical thinking, problem solving, and communication skills. Teams may compete at the annual Middle School Mock Trial State Showcase in the spring. Contact: Tim Kalgreen (tkalgreen@oclre.org)

**Law & Citizenship Conference:** This two-day fall conference gathers educators and presenters from throughout the state and country to learn about and discuss "hot topics" in the field of civics, government, and law-related education. Teachers are introduced to innovative teaching strategies and methodologies to help them better prepare students for assessments in citizenship, and lesson plans are provided for each session. Graduate credit available. Contact: Ryan Suskey (rsuskey@oclre.org)

**Ohio Government in Action:** An annual two-day workshop specially designed to give teachers an insider's view of state government. Activities are focused on Ohio's branches of government. Teachers will meet with "movers and shakers" in Ohio's government; tour the award-winning Supreme Court Visitor Education Center; participate in a special tour of the Ohio Statehouse; and leave with resources and lesson plans aligned with the Ohio academic content standards for the social studies. Graduate credit available. Contact: Ryan Suskey (rsuskey@oclre.org)

**We the People: The Citizen and the Constitution:** This nationally acclaimed program helps students understand the history and principles of our constitutional government. *We the People* focuses on the U.S. Constitution and Bill of Rights, its history, philosophies, and evolution. The program fosters civic competence and responsibility among elementary, middle, and high school students. Classes are encouraged to conduct simulated congressional hearings as a means of authentic and performance assessment. Contact: Tim Kalgreen (tkalgreen@oclre.org)

## **OCLRE Programs & Resources**

**Moot Court:** Focuses on the appellate court process and is designed to provide students the opportunity to present a simulated oral argument and respond to questions posed by a panel of volunteer judges. Moot Court arguments are evaluated on the application of the law to the facts of the case. Moot Court will also give many students their first experience in legal writing by allowing them to compose a legal brief related to their arguments, which will be reviewed and scored by volunteer attorneys. Contact: Cecilia Burford (cburford@oclr.org)

**Project Citizen:** A portfolio based, hands-on civic education program designed to promote competent and responsible participation in state and local government. Project Citizen engages students in learning how to monitor and influence public policy. Students are given the task of identifying a problem in their community, researching, and writing a public policy to solve the problem. Classes may hold a “legislative hearing” in their community to educate people about the problem they have chosen to tackle. The program has won critical acclaim and has been used by more than 500,000 students worldwide. Contact: Ryan Suskey (rsuskey@oclr.org)

**Youth For Justice:** Designed to encourage and empower youth to be actively engaged citizens, teams of middle school youth identify an injustice, intolerance or problem relevant to them and/or their local community. Youth then work together to develop action plans to raise awareness and address the issue. The culminating event is a youth summit, which provides a forum where teams display and present findings and suggestions. By interacting with their peers, government officials and community leaders, youth sharpen presentation and public speaking skills as they advocate for positive change. Contact: Ryan Suskey (rsuskey@oclr.org)

**Professional Development & Educational Outreach:** OCLRE is able to partner with organizations, school districts and individual schools to conduct professional development. Professional development may be focused on one or more OCLRE programs. Attend scheduled professional development sessions in Columbus... or, OCLRE can come to you. Let us know how we can best accommodate your needs. Contact: Ryan Suskey (rsuskey@oclr.org)

**Web page:** Visit [www.oclr.org](http://www.oclr.org) for the latest program updates, lesson plans, activities, and to view the Center newsletter, *Reporter*. Questions about the website may be directed to Lisa Ray (lray@oclr.org)

## **2016-2017: A Year In Review**



These students are all smiles after finishing their Middle School *We the People* hearing at the state showcase.



Moot Court students became strong appellate advocates as they presented their case on students' search and seizure rights.



Student attorneys look at the material one last time before starting the trial at the Middle School Mock Trial State Showcase.



Judges listen intently as students present their presentations at the high school *We the People* State Competition



Students act as attorneys and witnesses as they presented *Pat Justice v. CAT News, et al* at the High School Mock Trial State Competition



James Madison Legacy Project participants take a tour of the Thomas J. Moyer Ohio Judicial Center during their professional development session.

# Sheraton Columbus Hotel at Capitol Square

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