

**Presentation Guidelines for Youth for Justice / Project Citizen Virtual Summit**

Sharing students’ work with the local community is an important component of the Youth for Justice and Project Citizen programs. Teachers: please review the following guidelines with your students to plan their presentations – **both** in the community and the ‘virtual’ ones (video, written, etc.) they’ll share via the OCLRE website.

**Virtual Summit Guidelines**

***Students* – please address all of the following in your presentation. Judges will score your presentation on how well you show and explain each of the elements below.**

* What community problem/issue/injustice was the focus of your project? Why did you choose the topic (explain significance of problem)?
* How do you define your community, and why is this problem or issue important to that community?
* How did you and your classmates go about learning more about your topic? What sources did you use? How long did your research take?
* How did you and your classmates choose your solution? How will (or how *did*) your solution lead to improvement or reduction of the problem? Did you consider other solutions? If so, why did your group choose not to use those solutions?
* What efforts have you made to bring awareness to the problem? Are you trying to change others’ beliefs and attitudes, or is the problem better addressed by policy?
* To which community leaders/decision-makers did you present? [Ex. student body, school administrators, city council, etc.]
* What impact did you make in your community? What do others say about your efforts – have they noticed a change for the better? How so?
* Do you have a plan for keeping the project ‘alive,’ i.e., continuing the effort in future years? If so, who will have responsibility and/or how will this be done? What advice or direction would you give to those who will continue the project?

**General presentation tips**:

* **Speak slowly and clearly**. Be confident and take the time to make sure others have the chance to fully hear and understand your message. Pause before making an important point.
* **Speak loud enough for those in the room (or for the recorder) to hear you.**
* **Don’t read your presentation word for word.** Use note cards or bullet points to help you remember key points and maintain eye contact.
* **Look at those to whom you’re speaking** (or, if video, look at the camera). Pause only briefly to refer to notes. Refer to any visual support or materials – e.g. display board.
* **If presenting as a group, give everyone opportunity to be involved**. Even the shyest person can offer input or be involved in some way.
* **Practice your presentation**. Practice with your peers before presenting to the community and/or on video. Each time you practice you become more confident. Ask friends, family and others for constructive feedback.

***Note to teachers/advisors: Video presentations submitted to OCLRE for the Virtual Summit should be no more than 10 minutes in length.***

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