

Youth for Justice

Correlations to the
Ohio Academic Content Standards for the Social Studies



Ohio Center for Law-Related Education

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Youth for Justice

Alignment to the Ohio Academic Content Standards Social Studies

Grades 3-5:

Government Benchmark A: Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.

3rd Grade Level Indicator: Explain why the use of power without legitimate authority is unjust (e.g., bullying, stealing).

5th Grade Level Indicator: Explain the essential characteristics of American democracy including: a. The people are the source of the government's authority. b. All citizens have the right and responsibility to vote and influence the decisions of the government. c. The government is run directly by the people or through elected representatives. d. The powers of government are limited by law. e. Basic rights of individuals are guaranteed by the Constitution.

Citizenship Rights & Responsibilities Benchmark A: Explain how citizens take part in civic life in order to promote the common good.

3rd Grade Level Indicator: Describe how people help to make the community a better place in which to live including: a. Working to preserve the environment; b. Helping the homeless; c. Restoring houses in low-income areas; d. Supporting education; e. Planning community events; f. Starting a business.

3rd Grade Level Indicator: Demonstrate effective citizenship traits including: a. Civility; b. Respect for the rights and dignity of each person; c. Volunteerism; d. Compromise; e. Compassion; f. Persistence in achieving goals; g. Civic-mindedness.

4th Grade Level Indicator: Describe the ways in which citizens can promote the common good and influence their government including: a. Voting; b. Communicating with officials; c. Participating in civic and service organizations; d. Performing voluntary service.

Citizenship Rights & Responsibilities Benchmark B: Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

3rd Grade Level Indicator: Describe the responsibilities of citizenship with emphasis on: a. Voting; b. Obeying laws; c. Respecting the rights of others; d. Being informed about current issues; e. Paying taxes.

4th Grade Level Indicator: Explain why personal responsibilities (e.g., taking advantage of the opportunity to be educated) and civic responsibilities (e.g., obeying the law and respecting the rights of others) are important.

4th Grade Level Indicator: Explain the importance of leadership and public service.

4th Grade Level Indicator: Explain why characteristics such as respect for the rights of others, fairness, reliability, honesty, wisdom and courage are desirable qualities in the people citizens select as their leaders.

5th Grade Level Indicator: Explain the obligations of upholding the U.S. Constitution including: a. Obeying laws; b. Paying taxes; c. Serving on juries; d. Registering for selective service.

Social Studies Skills & Methods Benchmark A: Obtain information from a variety of primary and secondary sources using the component parts of the source.

3rd Grade Level Indicator: Obtain information about local issues from a variety of sources including: a. Maps; b. Photos; c. Oral histories; d. Newspapers; e. Letters; f. Artifacts; g. Documents.

4th Grade Level Indicator: Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic: a. Atlases; b. Encyclopedias; c. Dictionaries; d. Newspapers; e. Multimedia/Electronic sources.

5th Grade Level Indicators: Obtain information from a variety of print and electronic sources and analyze its reliability including: a. Accuracy of facts; b. Credentials of the source.

5th Grade Level Indicators: Locate information in a variety of sources using key words, related articles and cross-references.

5th Grade Level Indicators: Differentiate between primary and secondary sources.

Social Studies Skills & Methods Benchmark B: Use a variety of sources to organize information and draw inferences.

3rd Grade Level Indicators: Identify possible cause and effect relationships.

4th Grade Level Indicator: Identify main ideas and supporting details from factual information.

4th Grade Level Indicator: Distinguish between fact and opinion.

4th Grade Level Indicator: Read and interpret pictographs, bar graphs, line graphs and tables.

4th Grade Level Indicator: Formulate a question to focus research.

5th Grade Level Indicator: Compare points of agreement and disagreement among sources.

5th Grade Level Indicator: Draw inferences from relevant information.

5th Grade Level Indicator: Organize key ideas by taking notes that paraphrase or summarize.

Social Studies Skills & Methods Benchmark D: Use problem-solving skills to make decisions individually and in groups.

3rd Grade Level Indicator: Use a problem-solving/decision-making process which includes: a. Identifying a problem; b. Gathering information; c. Listing and considering options; d. Considering advantages and disadvantages of options; e. Choosing and implementing a solution.

4th Grade Level Indicator: Use a problem-solving/decision-making process which includes: a. Identifying a problem; b. Gathering information; c. Listing and considering options; d. Considering advantages and disadvantages of options; e. Choosing and implementing a solution; f. Developing criteria for judging its effectiveness.

5th Grade Level Indicator: Use a problem-solving/decision-making process which includes: a. Identifying a problem; b. Gathering information; c. Listing and considering options; d. Considering advantages and disadvantages of options; e. Choosing and implementing a solution; f. Developing criteria for judging its effectiveness; g. Evaluating the effectiveness of the solution.

Grades 6-8:

People in Societies Benchmark B: Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.

6th Grade Level Indicator: Explain factors that foster conflict or cooperation among countries:
a. Language; b. Religion; c. Types of government; d. Historic relationships; e. Economic interests.

8th Grade Level Indicator: Describe and explain the social, economic and political effects of: a. Stereotyping and prejudice; b. Racism and discrimination; c. Institutionalized racism and institutionalized discrimination.

People in Societies Benchmark C: Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.

8th Grade Level Indicator: Explain how the diverse peoples of the United States developed a common national identity.

Government Benchmark A: Explain why people institute governments, how they influence governments, and how governments interact with each other.

6th Grade Level Indicator: Explain reasons for the creation of governments such as: a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves.

Citizenship Rights & Responsibilities Benchmark A: Show the relationship between civic participation and attainment of civic and public goals.

6th Grade Level Indicator: Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.

Citizenship Rights & Responsibilities Benchmark B: Identify historical origins that influenced the rights U.S. citizens have today.

8th Grade Level Indicator: Show connections between the rights and responsibilities of citizenship including: a. Voting and staying informed on issues; b. Being tried by a jury and serving on juries; c. Having rights and respecting the rights of others.

Social Studies Skills & Methods Benchmark A: Analyze different perspectives on a topic obtained from a variety of sources.

6th Grade Level Indicator: Use multiple sources to define essential vocabulary and obtain information for a research project including: a. Almanacs; b. Gazetteers; c. Trade books; d. Periodicals; e. Video tapes; f. Electronic sources.

8th Grade Level Indicator: Compare accuracy and point of view of fiction and nonfiction sources about a particular era or event.

Social Studies Skills & Methods Benchmark B: Organize historical information in text or graphic format and analyze the information in order to draw conclusions.

6th Grade Level Indicator: Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions.

Social Studies Skills & Methods Benchmark C: Present a position and support it with evidence and citation of sources.

6th Grade Level Indicator: Communicate a position on a topic orally or in writing and support the position with evidence.

8th Grade Level Indicator: Write a position paper or give an oral presentation that includes citation of sources.

Social Studies Skills & Methods Benchmark D: Work effectively in a group.

6th Grade Level Indicator: Work effectively to achieve group goals: a. Engage in active listening; b. Provide feedback in a constructive manner; c. Help establish group goals; d. Take various roles within the group; e. Recognize contributions of others.

7th Grade Level Indicator: Establish guidelines, rules and time lines for group work.

7th Grade Level Indicator: Reflect on the performance of a classroom group in which one has participated including the contribution of each member in reaching group goals.

8th Grade Level Indicator: Organize and lead a discussion.

8th Grade Level Indicator: Identify ways to manage conflict within a group.

Grades 9-10:

People In Societies Benchmark B: Analyze the consequences of oppression, discrimination and conflict between cultures.

9th Grade Level Indicator: Analyze the results of political, economic, and social oppression and the violation of human rights including: a. The exploitation of indigenous peoples.

10th Grade Level Indicator: Analyze the struggle for racial and gender equality and its impact on the changing status of minorities since the late 19th century.

Geography Benchmark A: Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

9th Grade Level Indicator: Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.

Citizenship Rights & Responsibilities Benchmark A: Analyze ways people achieve governmental change, including political action, social protest and revolution.

9th Grade Level Indicator: Analyze how governments and other groups have used propaganda to influence public opinion and behavior.

Social Studies Skills & Methods Benchmark A: Evaluate the reliability and credibility of sources.

9th Grade Level Indicator: Detect bias and propaganda in primary and secondary sources of information.

9th Grade Level Indicator: Evaluate the credibility of sources for: a. Logical fallacies; b. Consistency of arguments; c. Unstated assumptions; d. Bias.

9th Grade Level Indicator: Analyze the reliability of sources for: a. Accurate use of facts; b. Adequate support of statements; c. Date of publication.

10th Grade Level Indicator: Determine the credibility of sources by considering the following:
a. The qualifications and reputation of the writer; b. Agreement with other credible sources; c. Recognition of stereotypes; d. Accuracy and consistency of sources; e. The circumstances in which the author prepared the source.

10th Grade Level Indicator: Critique evidence used to support a thesis.

Social Studies Skills & Methods Benchmark B: Use data and evidence to support or refute a thesis.

9th Grade Level Indicator: Develop and present a research project including: a. Collection of data; b. Narrowing and refining the topic; c. Construction and support of the thesis.

10th grade Level Indicator: Analyze one or more issues and present a persuasive argument to defend a position.