

## PROJECT CITIZEN READING SKILLS CORRELATION

| <b>Project Citizen</b>  | <b>Activities in the Teacher's Guide and Student Text</b>       | <b>Reading Connection</b>  |
|---|---|--|
| <b>Defining Public Policy</b><br><i>Level 1</i>                                       | Teacher's Guide Class Discussion, Activity A (p. 3)             | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> </ul>  |
|   | Teacher's Guide 1 <sup>st</sup> Class Period, Activity B (p. 4) | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> </ul>  |
|   | Teacher's Guide 1 <sup>st</sup> Class Period, Optional Activity | <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul>  |
|   | Teacher's Guide 2 <sup>nd</sup> Class Period, Activity B (p. 5) | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> </ul>  |
|   | Teacher's Guide Class Discussion, Activity C (pp. 6–7)          | <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> </ul>   |
|   | Teacher's Guide Activity D; Student Text Worksheet (p. 8)       | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul> |
|   | Teacher's Guide Class Discussion, Activity E (p. 8)             | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul> |
| <b>Step 1: Identifying Public Policy Problems in Your Community</b><br><i>Level 1</i> | Activity A: Class Discussion (p. 13)                            | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul> |
|   | Activity B: Small Group (pp. 13–14)                             | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Vocabulary development</li> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul> |
|   | Activity C: Homework Assignments (p.14)                         | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul>                                   |

|                                       |  |   |
|---------------------------------------|--|---|
| <i>Level 2</i>                        | Warm-up: King for a Day  | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> </ul>   |
|                                       | Teacher's Guide, Brainstorming Community Problems (p. 19)  | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> </ul>   |
|                                       | Extension Activity: Newspaper scan for public policy issues  | <ul style="list-style-type: none"> <li>• Comprehension strategies</li> </ul>  |
|                                       | Small Group Activity (p. 34 Student Text; p. 21 Teacher's Guide)   | <ul style="list-style-type: none"> <li>• Conducting and analyzing research</li> <li>• Evaluation</li> </ul>               |
| <b>Step 2: Selecting a Problem</b>    |  |   |
| <i>Level 1</i>                        | Teacher's Guide Activity A, Class Discussion (pp. 17–19)   | <ul style="list-style-type: none"> <li>• Analyzing research</li> <li>• Evaluation</li> </ul>                              |
| <i>Level 2</i>                        | Activity B: Small Group Activity (p. 19)   | <ul style="list-style-type: none"> <li>• Vocabulary development</li> </ul>  |
|                                       | Teacher's Guide Extension Activity, Triggering Mechanisms (pp. 28–31)                                      | <ul style="list-style-type: none"> <li>• Conducting and analyzing research</li> <li>• Evaluation</li> </ul>               |
| <b>Step 3: Gathering Information</b>  |  |   |
| <i>Level 1</i>                        | Activity A (p. 23)   | <ul style="list-style-type: none"> <li>• Vocabulary development</li> </ul>  |
|                                       | Activity B & C (pp. 23–24)   | <ul style="list-style-type: none"> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul> |
| <i>Level 2</i>                        | Warm-up: List Sources of Information   | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> <li>• Conducting research</li> </ul>            |
|                                       | Alternative activities on pp. 36–37 help students understand the components of the tasks in a PC portfolio | <ul style="list-style-type: none"> <li>• Conducting and analyzing research</li> </ul>                                     |
| <b>Step 4: Developing a Portfolio</b> |  |   |
| <i>Level 1</i>                        | Teacher's Guide Activities A – E (pp. 28–31)   | <ul style="list-style-type: none"> <li>• Comprehension strategies</li> <li>• Conducting and analyzing research</li> </ul> |
| <i>Level 2</i>                        |  |   |
|                                       | Research about the problem   | <ul style="list-style-type: none"> <li>• Conducting and analyzing research</li> </ul>                                     |
|                                       | Teacher's Guide Warm-up Question (p. 44)   | <ul style="list-style-type: none"> <li>• Building on prior knowledge</li> </ul>   |
|                                       | Teacher's Guide (p. 45): Appendix C16 (p. 133)   | <ul style="list-style-type: none"> <li>• Comprehension strategy</li> </ul>  |
|                                       | Forms 10 and 11: Constitutional Opinion  | <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Comprehension strategy</li> </ul>              |
|                                       | Teacher's Guide Extension Activity (p. 50)   | <ul style="list-style-type: none"> <li>• Vocabulary development</li> <li>• Comprehension strategy</li> </ul>              |

|  |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li>Group 4: Developing an Action Plan</li> </ul> | <p>Warm-up Question (p. 53)</p> <p>Teacher's Guide Extension Activity (p. 55)</p> | <ul style="list-style-type: none"> <li>Building on prior knowledge</li> <li>Building on prior knowledge</li> <li>Vocabulary development</li> <li>Comprehension strategy</li> </ul> |
| <p><b>Step 5: Presenting your Portfolio</b></p>                                      | <p>Teacher's Guide Warm-up Question (p. 62)</p>                                   | <ul style="list-style-type: none"> <li>Building on prior knowledge</li> <li>Vocabulary development</li> </ul>  |
| <p><b>Step 6: Reflecting on your Experience</b></p>                                  | <p>Teacher's Guide Warm-up Question (p. 64)</p>                                   | <ul style="list-style-type: none"> <li>Building on prior knowledge</li> </ul>  |