

Ohio Mock Trial

Correlations to the
Ohio Academic Content Standards for
English/Language Arts



Ohio Center for Law-Related Education

www.ocltre.org

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HSMT State Standards Correlation to ELA

Grades 8-10

Acquisition of Vocabulary

- A. Use context clues and text structures to determine the meaning of new vocabulary
- E. Apply knowledge of roots and affixes to determine the meanings of complex words.
- F. Use multiple resources to enhance comprehension of vocabulary.

Reading Process

- B. Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative, and synthesizing.)

Reading Applications

- C. Identify examples of rhetorical devices and valid and invalid inferences, and explain how authors use these devices to achieve their purposes and reach their intended audiences.
- D. Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text
- E. Utilize multiple sources pertaining to a singular topic to critique the various ways authors develop their ideas.

Writing Processes

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience
- B. Use revision strategies to improve the style, variety of sentence structure, clarity of controlling the idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
- C. Edit to improve sentence fluency, grammar and usage
- D. Apply tools to judge the quality of writing.

Writing Applications

- E. Use documented textual evidence to justify interpretations of literature or to support a research topic
- F. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

Writing Conventions

- A. Use correct spelling convention
- B. Use correct punctuation
- C. Demonstrate an understanding of the grammatical conventions of the English language

Research

- A. Formulate open-ended research questions suitable for inquiry and investigation and adjust questions as necessary while research is conducted
- B. Compile, organize and evaluate information, take notes and summarize findings
- C. Evaluate the usefulness and credibility of data and sources and synthesize information from multiple sources
- D. Use style guides to produce oral and written reports that give proper credit for sources
- E. Communicate findings, reporting on the substance and processes orally, visually and in writing or through multimedia

Communication

- D. Demonstrate an understanding of effective speaking strategies by selecting appropriate language and adjusting presentation techniques.
- E. Give informational presentations that present ideas in a logical sequence include relevant facts and details from multiple sources and use a consistent organization structure.
- F. Provide persuasive presentations that use varied speaking techniques and strategies and include a clear controlling idea or thesis

HSMT State Standards Correlation to ELA

Grades 11-12

Acquisition of Vocabulary

- a. Verify meanings of words by the author's use of definition, restatement, example, comparison, contrast and cause and effect.
- d. Apply knowledge of roots affixes and phrases to aid understanding of content area vocabulary.
- e. Use multiple resources to enhance comprehension of vocabulary

Reading Process

- B. Demonstrate comprehension of print and electronic text by responding to questions. (e.g., literal, inferential, evaluative and synthesizing)

Reading Applications

- A. Analyze the features and structures of documents and critique them for their effectiveness
- B. Identify and analyze examples of rhetorical devices and valid and invalid inferences.
- C. Critique the effectiveness and validity of arguments in text whether they achieve the authors purpose
- D. Synthesize the content from several sources on a single issue or written by a single author, clarifying ideas and connecting them to other sources and related topics
- E. Analyze an author's implicit and explicit philosophical assumptions and beliefs about a subject.

Writing Process

- A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.
- B. Select and use an appropriate organizational structure to refine and develop ideas for writing
- C. Use a variety of strategies to revise content, organization and style, and to improve word choice, sentence, variety, clarity and consistency of writing
- D. Apply editing strategies to eliminate slang and improve conventions
- E. Apply tools to judge quality of writing

Writing Applications

- C. Produce functional documents that report, organize and convey information and ideas accurately, foresee readers' problems or misunderstanding and that include formatting techniques that are user friendly.
- F. Use a range of strategies to elaborate and persuade when appropriate, including appeal to logic, use of personal anecdotes, examples, beliefs, expert opinions or cause-effect reasoning.

Writing Conventions

- A. Use correct spelling conventions
- B. Use correct punctuation and capitalization
- C. Demonstrate understanding of the grammatical conventions of the English Language

Research

- A. Formulate open-ended research questions suitable for inquiry and investigation and adjust questions as necessary while research is conducted
- B. Compile, organize and evaluate information, take notes and summarize findings
- C. Evaluate the usefulness and credibility of data and sources and synthesize information from multiple sources
- D. Use style guides to produce oral and written reports that give proper credit for sources
- E. Communicate findings, reporting on the substance and processes orally, visually and in writing or through multimedia

Communication

- C. Select and use effective speaking strategies for a variety of audiences, situations and purposes.
- D. Give persuasive presentations that structure ideas and arguments in a logical fashion, clarify and defend positions with relevant evidence and anticipate and address the audience's concerns.
- E. Give informational presentations that contain a clear perspective; present ideas from multiple sources in logical sequence; and include a consistent organizational structure.

